



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	B V BELLAD LAW COLLEGE BELAGAVI
Name of the head of the Institution	DR. BELEGAL JAYASIMHA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08312423734
Mobile no.	7353491776
Registered Email	bvbelladlawcollege@rediffmail.com
Alternate Email	bvbelladlawcollege@gmail.com
Address	COLLEGE ROAD
City/Town	Belgaum
State/UT	Karnataka
Pincode	590001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR SMT JYOTI G HIREMATH
Phone no/Alternate Phone no.	08312423734
Mobile no.	9241083528
Registered Email	bvbelladlawcollege@rediffmail.com
Alternate Email	swadarshan13@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bvbelladlawcollege.org/iqac-reports/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://bvbelladlawcollege.org/academic-calender/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	65.70	2004	03-May-2004	02-May-2009
2	B	2.62	2010	04-Sep-2010	03-Sep-2015

6. Date of Establishment of IQAC	19-Jul-2004
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality	14-Aug-2019 1	21

Assurance Cell (IQAC)		
Regular meeting of Internal Quality Assurance Cell (IQAC)	16-Dec-2019 1	20
Regular meeting of Internal Quality Assurance Cell (IQAC)	17-Feb-2020 1	20
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-May-2020 1	21
Regular meeting of Internal Quality Assurance Cell (IQAC)	14-Jul-2020 1	10
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Organisation of National Level Webinars on IPR , Constitution and Online Webinar Series on four different topic for four days • Online Essay, Quiz Competition and Conduct of Online classes for students during COVID pandemic from April 2020 till date • Rashtriya Ekta Divas and Legal Awareness Rally organized in the College • 01 student completed First Virtual International Summer School 2020, 01student participated in International EConference, 03 students

participated in National Quiz Competitions and 17 Students completed various online Courses on IPR, Company , Constitution etc. • 03 teams participated offline and 01 team participated in virtual National Online Moot Court Competitions during this academic year

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of Action of 201819	Action taken Report
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Governing Body	03-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Apr-2010

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

03-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

• Yes the institution have a Management Information System • Software used for office administration are eAdmin Office Administration software Tally Erp 9 • Student admission and record maintenance are carried out through eAdmin Office Administration software. • Provision of free internet and WiFi facility and digital library to students and staff • a) HRMS and Peopleworks.ind.in for preparation of salary b) ELib software (16.2 version) for library administration.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the institution ensures effective curriculum delivery through a well planned and documented process. As the College is affiliated to the Karnataka State Law University, Hubballi, curriculum prepared by the University is implemented in various ways as below: • Academic Plan of the University is strictly adhered. • Teaching Plan is prepared by the faculty for each subject by correlating all the co-curricular activities. • Social service through Legal Aid is part of Legal services covered by Clinical Course II-ADRS for students of VIII sem B.A., LL.B. & IV sem LL.B. • Correlation between law and Human Rights taught as a part of Public International Law and Human Rights courses and activities under Human Rights Club • Training in qualities of professional life and ethics given as a part of Clinical Course I – Professional Ethics. • Development of skills of drafting of Pleadings and Conveyancing achieved through subject of Clinical Course -III – Drafting of Pleading & Conveyancing • Inculcating skills of research, advocacy and client counselling through Clinical Course IV – Moot Court. • Learning of Procedural Law through C.P.C., Cr.P.C. and Evidence. • Professional employment opportunities are initiated as a part of Intellectual Property Law, Law of Insurance, Public International Law etc. • Encourage team work – part of NSS camps and Legal Aid camps conducted under Clinical Course -II. • Training of protection and sustainable development of environment through the subject of Environmental Law and activities under Environmental Club. • Realisation of the rights and duties of individuals towards society through the subject of Constitutional Law.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	19/10/2019	34
Internship	20/08/2019	447
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship	294
BA LLB	Internship	153
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College receives feedback from following stakeholders: Students: The feedback on teachers is collected through students regularly in every semesters through a ten-point questionnaire and is analysed by each teachers and said report is discussed in the IQAC meetings and improvisations are made in the performance of the teachers accordingly. Teachers: In every Staff and IQAC meetings, teachers feedback is collected and Plan of Action is designed every year and also all the activities. Employers: Senior Advocates with whom our students do internship and juniorship based on MoUs, oral feedback is collected and students are in turn trained as per their requirements. Parents: The feedback from the parents is collected during the Parents Meet conducted in every semester and same is analysed to improvise activities in the College. Alumni: The feedback from the Alumni is collected during Alumni meet conducted every semester and their valuable feedback is inculcated in the framing of "Plan of Action" in the IQAC meetings. During the last five years, following feedback we received from the stakeholders:- 1. To introduce new P.G.Diploma in Cyber Law course 2. To organize trainings for the aspirants of judicial exams and AIBE exams 3. To have parking inside the campus 4. To go for online admission procedure 5. To enhance online journals in the library 6. To have separate Boys room</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA LLB	Law	60	55	55
LLB	Law	120	115	115
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	447	Nill	10	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	8	8	Nill	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of every academic year, Class Teachers are appointed for each class and division too. The concern class teacher is acting as the mentor for his/her assigned class. Through mentoring system, students interest, weaknesses and their expectation from the College is understood. Accordingly facilities are given to the students. In case of any personal problem, immediate counseling is done on the subjects of language barrier, accommodation requirements, use of Library facilities, study techniques etc. Because of Mentor-Mentee system, students get personal attention and sharing, hence individual growth is observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
447	10	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	201	2019-20	23/11/2020	Nill
LLB	101	2019-20	23/11/2020	Nill
BA LLB	201	2019-20	23/12/2019	22/02/2020
LLB	101	2019-20	23/12/2019	22/02/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? As the college is affiliated to Karnataka State Law University, Hubballi, the college follows evaluation norms set by the University from time to time. Reforms and changes adopted by it are applicable to all the affiliated Colleges. ? The College also has its own methods for the internal evaluation of students, • Induction Analysis test for the Freshers to categorise them as advance and slow learners • Internal Test, Assignment and Seminar valuation as per the rules of University • Students performance in the internals is discussed with the parents in parent - teachers meeting.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• As the College is affiliated to KSLU, Hubballi, the Academic Calendar is prepared by the University itself related to each Semester working days, admissions and examination related matters etc. and the same is strictly adhered by the College. • Academic Plan of the College is prepared to conduct all the curricular, co-curricular and extra-curricular activities in the College by the IQAC of the College on par with the University Academic Calendar and is strictly adhered throughout the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bvbelladlawcollege.org/course-2/#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
201	BA LLB	Law	22	4	18
101	LLB	Law	168	43	26
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two days National level Webinar on IPRs	Seminar	29/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	2	0
International	Law	2	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	110	25	Nil
Presented papers	1	3	Nil	Nil
Resource persons	Nil	Nil	Nil	2
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Aid Awareness Programmes	1. District Legal Aid Cell, Belagavi 2. N.S.S.	2	60
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
--------------------	----------------------	----------------------	--------------------	--------------------

	cy/collaborating agency		participated in such activities	participated in such activities
NSS	NSS UNIT OF THE UNIVERSITY	Swachha Bharat - cleanliness drive in the College Campus	9	60
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	MoU's with Advocates for Internship during the Course and Juniorship after the completion of Course	Shri. H.D. Patil, Advocate, Anjaneya Nagar, Belagavi	20/08/2019	31/07/2020	27
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
310000	675447

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib Library Management Software	Fully	16.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11009	2121776	155	88614	11164	2210390
Reference Books	1338	241882	9	2969	1347	244851
Journals	14	63024	15	49649	29	112673
Others(s pecify)	394	58390	89	19580	483	77970
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. SMT. JYOTI . G. HIREMATH	STUDY MATERIAL FOR FAMILY LAW-II	PDFs IN INSTITUTIONAL PLATFORM	29/06/2020
DR. SMT. SUPRIYA M. SWAMI	STUDY MATERIAL OF LAW OF TORTS	PDFs IN INSTITUTIONAL PLATFORM	29/06/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/	Others
------	------------------	--------------	----------	------------------	------------------	--------	--------------	-----------------------------	--------

								GBPS)	
Existing	11	3	1	1	1	4	4	520	2
Added	10	10	1	0	0	0	0	100	0
Total	21	13	2	1	1	4	4	620	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LAPTOP AND INTERNET FACILITY	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
863000	910499	310000	691747

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical Facilities: • A provision is made in financial budget for the maintenance, repairs of furniture and various equipments. • Regular cleanliness is carried out by our menial staff and sometimes by the outsource agency. • The College shares services of various agencies for the purpose of maintain campus such as machinery, reprography machine, toilets, generators, garden and security with sister institutions. • CCTV cameras are installed in the college premises and classes to maintain to discipline on the campus. **Academic Maintenance:** • Regular follow up mechanism for academic maintenance by the college through various committees formed under IQAC. • Maintenance of students regular attendance and maintenance of teacher's dairy. • Syllabus of every semester is executed through teaching plan, timetables, monthly test and semester exam. • ICT classrooms are maintained by the college and it's utilized in teaching. • Student's admission and scholarship records are safeguarded in computer system. **Supportive Facilities:** 1. Classrooms: Eight classrooms are available in the campus with LCD projectors, sufficient number of desks, podium, dais, black boards etc. 2. Moot court Hall : Moot court hall is specially designed to look like a real court of law with table, dais for Judges and hall can accommodate 100 students at a time. During 2019-20, Permanent Moot Court hall is created for the proper training of Moot Court exercises. 3. Library: The college has a library with good number of text books, reference books, journals, reports SCC, required for effective and efficient teaching and learning process. The Library has enough number of tables and chairs which can accommodate 50 students at a time. 4. Computer Lab There is a computer lab in the institution with 13 computers and open from 10.00 am to 5.00 pm, so that students can have access to CDs, e-journals and relevant online data. 5. Auditorium: There is a large auditorium with 400 seating capacity with audio-visual facility shared with sister institutions and used for hosting major programmes of the institution such as workshops, seminars, cultural programmes, rehearsals etc. 6. Outdoor Ground: The college has a common sports ground(measures by length 150 mts and width of 130 mts) for outdoor sports and

games, which is shared with other sister institutions. Students practice cricket, football and athletics. The ground is also used for conducting annual sports meet every year. The Outdoor ground has 400 mts cinder track with 8 lanes, grasses football field, Kabaddi court, Cemented Cricket pitch, Volleyball court, Basketball Court, Swimming Pool. 7. Swimming Pool: The college provides facilities for the swimmers through sister institution's Swimming Pool measuring wide length of 25 mts and width - 12.5 mts. (Total area: 60 x 40 mts). 8. Indoor Stadium -The college share the indoor stadium with sister institutions. This stadium has the facility of indoor shuttle badminton, table tennis, carom, chess and Multi-gym with 16 stations having length of 40 mts and a width of 30 mts and is a common sports complex situated at the vicinity of the college. 9. Yoga Centre : we have multipurpose yoga

<https://bvbelladlawcollege.org/library/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. SC/ST, OBC and Minority Scholarship	165	249940
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counselling	25/09/2019	98	Alumni
Remedial Coaching	09/10/2019	205	Subject Teachers
Bridge Course for Slow learners selected from Induction Analysis Test	09/09/2019	26	Faculty incharge of Induction Analysis
Yoga Meditation	19/10/2019	34	Physical Director
Softs skills development programme	16/09/2019	30	Smt. Aporva Karikatti, Asst.Prof. R.L.Science Institute, Belagavi
6. Personal Counselling	25/09/2019	90	Disha Foundation, Belagavi
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling	Nil	98	Nil	2
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	01	98	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	NIL	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	24
Cultural	College	70
Online Yoga classes	College	447
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
------	-------------	-----------	-----------	-----------	------------	-------------

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of each Academic year and after the semester exam result, students are selected as the members of Students Council on merit. Student Council is officially declared in the "Inauguration of College Union and Gymkhana Activities ceremony". Members of the Students Council take oath as to their commitment and sincerity towards the organisation and implementation of all the activities planned under Academic Plan. The members of the Students Council are accommodated in each Committee / Cell of the College, so that their active opinion can be taken in all the activities of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

31800

5.4.4 – Meetings/activities organized by Alumni Association :

No. of Meetings during 2019-20: 02 Meetings on 22.08.2019 and 15.05.2020
Activity-Parents Meeting On 6th and 7th Nov. 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the institutional administration is participatory in nature and decentralized. Our institution has been running in a democratic way through decentralization. The institution delegates authority and provides operational autonomy to the departments, units of the institution and work towards decentralized governance system. Last year, following two practices are observed : 1. Conduct of online classes by providing ICT tools to all the classes during pandemic period 2. Conduct of Webinars to create awareness among legal fraternity and students

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	o Admission of students is improved by the use of e-Admin College Office

	Administration Software o By the organisation of awareness programme in the Degree and PU Colleges towards Law Course admissions are improved with quality students
Industry Interaction / Collaboration	As the College is a Professional College, have developed collaborations in the form of o MoUs with senior and eminent Lawyers for the internship and juniorship of the students, o District Legal Aid Service Authority, Belagavi for the conduct of Legal Aid Awareness Programmes o Establishment of Free Legal Aid Cell
Human Resource Management	o The College has well qualified Staff o Well trained non-teaching Staff o Separate staff for Library - Librarian, Asst. Librarian and an Attainder o Separate menial staff All these Human Resources are managed by the Management of the College as to their appointments, salary, service benefits etc. Recently the College is granted with Salary Grants by the Karnataka Govt., hence some the staff members are getting Salary and other service benefits from the Government
Library, ICT and Physical Infrastructure / Instrumentation	o The College has a Library well equipped with ICT facilities and enriched with variety of titles Books, Journals etc. o Separate Cyber Cell for the students is available with Computer, Internet and free Wi-Fi facility o Separate Staff room with Computer, Internet and free Wi-Fi facility o Other physical infrastructures of spacious Classrooms, Outdoor and Indoor stadium, Swimming Pools, Boys and Girls Hostel
Research and Development	? Research and Development: The College provides Research and Development in following manner- • Establishment of Research Committee to conduct research development activities on campus by the organisation of competitions of Essay, Debate, Moot Court, Mock Trial etc. • Registration Fees, TA DA for both teachers and students are paid for : • Participation, presentation of papers, article publications in Seminar/Workshop, • Computer, Internet and Library facilities for research
Examination and Evaluation	? The College follows evaluation norms set by the University from time to time in Semester exams. ? The

College also has its own methods for the internal evaluation of students like , • Induction Analysis test for the Freshers to categorise them as advance and slow learners • Internal Test, Assignment and Seminar valuation as per the rules of University • Students performance in the internals is discussed with the parents in parent - teachers meeting

Teaching and Learning

The College promotes critical thinking and creativity by the organization of following activities in the college: • Moot Court Mock Trial Competition - to develop research, argument and trial advocacy skills • Client Counselling Exercises - to learn Course content for Clinical Course-IV and develop counselling skills • Negotiation Mediation exercises - to learn ADR methods • Debate and Essay Competition - to enhance communication, research, writing and debating skills • Article presentation - to enhance research and critical thinking • Seminar classes - to enhance creative thinking and presentation skills • Participation in clinical course made mandatory which helps them develop critical thinking

Curriculum Development

Being affiliated College, no more scope is there for curricular development to the College, but while implementing the curricular, development is done by adopting methods of ICT classes, onsite visits, legal aid surveys etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> o Through Computer, Academic Plan is generated and circulated among the Staff members o By the creation of Whatsapp group of the Staff, immediate notices are circulated o By the creation of Whatsapp group of the Staff and students, Curricular discussions are made o Teaching Plans and Class PPTs are uploaded on the College Website for the better knowledge of students o Study materials are created for all the courses to facilitate students as their physical access to library was not possible during the Covid pandemic period
Administration	<ul style="list-style-type: none"> o Communication of the Management and College through E-mails reduced

	paperwork o Communication of the University and the College is also through E-mails ? Online purchase of Books and Journals in the Library
Finance and Accounts	o Use of Tally-Erp software for the Finance and Account maintenance o Internal and External Audit by way of Softwares
Student Admission and Support	o Admission of students is improved by the use of e-Admin College Office Administration Software o Online revaluation system developed by the KSLU, Hubballi o Separate Cyber Cell with Internet and free Wi-Fi supports student in their research work
Examination	o Exam form filing to the University is online through the College o Exam revaluation form filing to the University is online through the College o Internal Exam evaluation is maintained through Computers

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	5	13/07/2020	28/07/2020	6
Orientation Programme	3	03/06/2020	01/07/2020	6

Faculty Development Programme	6	12/12/2019	25/08/2020	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
7	7	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The institute has a mechanism for both internal and external audit. Internal audit mechanism is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute every year. Qualified Internal Auditors from external resources have been permanently appointed by the management of KLE Society and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in every financial year. • Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and External auditors. So far there have been no major findings or any objections regarding the accounts. Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
00	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka State Law University Hubballi	Yes	IQAC of the College and Executive Committee appointed by the Management

Administrative	Yes	Professional Auditors as per the direction of Management	Yes	Auditors appointed by the Management
----------------	-----	--	-----	--------------------------------------

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meeting 2. Guest Lecture 3. Internship with Senior Advocates who are our parents and Alumni

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organisation of National level Webinars 2. Conduct of Online classes and competitions 2. Organisation of National Level Law Fest 3. Organisation of Zonal Level Youth Fests 4. Organisation of Inter University Sports Competition 5. Organisation of National / State level Workshops on various current sensitive topics 6. Organisation of ROOTS – Guest Lecture Series

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	11 Initiatives as per Excel sheet	09/09/2019	09/09/2019	14/07/2020	961
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
On the occasion of International Women's Day, the Ladies association of the College organized Gender Sensitization Training on the	09/03/2020	09/03/2020	40	20

topic "Social Constitution of Gender and its implications" wherein Dr.Smt. JyotiKawalekar, Associate Prof., R.L.S.Instit				
--	--	--	--	--

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	07/11/2019	3	"Legal Awareness Rally on traffic Rules"	Awareness event	94
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Yes the Code of conduct handbook exists for students in the College Prospectus which is published every year and the Code of Conduct for the teachers, governing body, administration including Principal /Officials and support staff is in the "K.L.E.Society Manual" published by the KLE Society http://www.bvbelladlawcollege.org/Prospectus/Prospectus20soft20copy.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
11 Activities as per Excel Sheet	21/06/2019	09/06/2020	525
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2. Installation of sanitary napkins - vending and disposal machine in the Ladies room. 3. Regular cleaning of campus through NSS activities 4. Trees plantation in the College and outside during NSS Special Camps 5. Pollution free campus as no parking of vehicles inside the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online Webinar: Usually in the College, activities like seminars, guest lecture, workshop etc. were regularly conducted, but in this pandemic it was not possible to organize the same, hence to continue with these activities the College started to organize online Webinars. In this regard college has organized following webinar: a) Two days National Webinar on the topic "IPR" conducted, on 30th and 31st June 2020. b) Four days Webinar Series from 25th June to 2nd July 2020 c) One day National Level Webinar on topic 'Spiritual outlook of Indian Constitution' conducted on 14th July 2020. 1. 'Healthy soul in healthy body': Good health has become first priority in this pandemic. In this regard College started with uploading one yogasana video everyday to the students and faculty to maintain their health during Covid-19 period. Those videos helped both faculties and students to maintain their mental and physical health during the lockdown.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bvbelladlawcollege.org/wp-content/uploads/2021/02/7.2.1_Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The one area distinctive to college's vision, priority, and thrust is - Initiating online activities in this pandemic --- • The college has not only started with online classes but also organised many co-curricular activities like debate ,essay competitions, webinars, and health awareness programs in online mode. • These type of classes and activities helped all the students in remote places to continue with their academics. • Conducted online Internal Tests, Assignments, Seminars, Practicals and Moot Court activities and systematically saved these files in the College drive for the reference.

Provide the weblink of the institution

<https://bvbelladlawcollege.org/vision-mission-core-values/>

8.Future Plans of Actions for Next Academic Year

1. Organisation of the National level Moot Court Competition: Moot Court is a clinical course clinical education is an integral part of the legal education system which transforms law students into social engineers. This moot court competition helps the students to enhance the professional and legal skills. 2. Organisation of Faculty development programme: Faculty vitality is the main

ingredient to enhance professional education and competence. Faculty development programme has been considered as a stand/alone educational pedagogy in fostering knowledge and professional skills of faculty. In this regard college has planned to conduct FDP on 'Online teaching tools'. 3. Webinar on ADRS: The legal Aid department has planned to organize National Level webinar on ADRS 4. Webinar on the Right of Children: The Seminar Department of the College has planned to organize webinar series on Rights of Children. 5. Health awareness lecture series, College has been planned to organize health awareness lecture series, wherein colleges have focused on following topics. a) Mental health b) Physiotherapy c) Nutritional values 6. Organisation of a Essay Competition and National Level Webinar on the completion of "70 years of Indian Constitution :Experiences and Expectations Ahead"