



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

B V BELLAD LAW COLLEGE BELAGAVI

LINGARAJ COLLEGE CAMPUS COLLEGE ROAD BELAGAVI
590001

www.bvbelladlawcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The KLE Society's B.V. Bellad Law College, Belagavi was established in the year 1975 with the initiative of Late Shri. Chidanand Basavaprabhu Kore, an Educationist and Social Reformer, who was then the Chairman, Board of Management of K.L.E. Society. The Vision of the college is *Enabling the students to reform the Society* which is in consonance with KLE Society's legacy of selfless service and sacrifice laid down by the founder fathers well-known as *Saptharshis* and pursued sincerely by the present management. Under the unparalleled leadership of Dr. Prabhakar B. Kore and the Board of Management, the Society has reached an enviable height with 279 institutions in all the streams of education spread across Karnataka, Maharashtra, Goa, New Delhi and Dubai.

The institution is located in the sprawling campus of Lingraj college in the heart of the city. The institution offers both 3 year and 5 year Law Programmes. The institution is well manned by the qualified teachers and experienced advocates to teach procedural laws. The institution is having a well-equipped Library and a separate Computer Lab with internet facility for the students to update their knowledge base and research skills.

Besides academics, the institution is committed to provide every student with full potential in capability and skill enhancement through extracurricular activities. The institution has an outdoor stadium, indoor stadium including a multi gym and swimming pool that helps the students to keep mentally and physically fit. The students have excelled in all the sports and games at university level and won prizes.

The institution has spacious class rooms fitted with LCD projectors, well equipped auditorium with audio and video facility, canteen and separate hostel for boys and girls on the campus.

Since establishment, the institution has been conducting a wide spectrum of curricular, co-curricular and extra-curricular activities for the overall development of the students. Various Cells are constituted under the IQAC for carrying the vision and mission of the institution more effectively. The testimony of these efforts can be seen in increase in the examination results with ranks to the university, appointment as judges and legal practitioners at higher Courts.

Vision

VISION

“Enabling the students to reform the Society”

To impart students a socially relevant Legal Education by involving them in direct and active interaction with the society. By making them to adapt the new socio-legal challenges, to bring social reforms and lead towards national development. To emerge as an institution of legal education with student-centered outcomes that emphasizes the pursuit of excellence in legal fundamentals and preparation for professional practice. Our goal for our graduates is that they possess the core competencies essential to embark on the practice of law. The institution is dedicated to advance human dignity, social welfare and justice through knowledge of law and be compassionate members of the society

Mission

MISSION

“Humanizing the citizens through Law”

The institution strives to enrich the knowledge of the stakeholders, to instill confidence and help them to develop the skills of effective presentation, in order to make them efficient professionals. Further to create awareness in them about their duties towards the society in general and particularly to the oppressed and downtrodden. To enlighten about their contributions for promoting peace, justice, betterment and progress of humanity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The Institution belongs to the K.L.E. Society which is a globally acclaimed brand name in the field of education and healthcare.
2. The Institution located in the heart of the city which is easily accessible to the stakeholders
3. Qualified and highly experienced staff
4. Students friendly Infrastructure including free Wi-Fi access and ICT enabled class rooms
5. Well equipped library with latest edition Books, Journals, Commentaries, Autobiographies, E-resources
6. Availability of salary grants and financial support by the management
7. Effective Students Mentorship Programme
8. Widespectrum activities in consonance with vision and mission under the banner of IQAC
9. Elaborate feedback mechanism to measure stakeholders perception of all segments and take action accordingly
10. Provision of Vidyarthi Health Insurance Scheme for students & staff
11. Eco-friendly campus

Institutional Weakness

1. Non-availability of grants from UGC
2. Inadequate UGC sponsored research projects
3. National and International linkages for training and research
4. Lack of OPAC system
5. Coaching for judicial exam

Institutional Opportunity

1. To initiate Post-graduation Diploma / Certificate Courses
2. More focus on Inter / Multidisciplinary approach to learning

3. To initiate LL.M. Programme with a separate Research Centre
4. Proximity of High Court at Dharwad helps the students for Internship
5. To strengthen MoUs with international & national institutions
6. To organise Faculty Development Programme & Students-Staff exchange programme
7. To initiate add-on courses which emphasis on skill development
8. Expansion of Alumni funds and organization of more activities under its banner.
9. Enhancing the research activities of the Staff to undertake UGC projects and publications
10. To become autonomous Institution

Institutional Challenge

1. Blooming of other professional courses in the country
2. Increase the employability and placement of students in corporate sector and LPOs
3. Being an affiliated Institution, lack of autonomy in curriculum designing
4. Issues relating to evaluation methods and results

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

KLE Society's B. V. Bellad Law College makes sincere efforts in upholding its graceful realization of the vision through imparting legal education combined with value based holistic approach. The institution is recognized under 2(f) and 12(B) of UGC and permanently affiliated to Karnataka State Law University, Hubballi. The institution offers two law programmes namely 3-year LL.B. and 5-year B.A., LL.B. The institution being affiliated one, the curriculum for the programmes is designed by the university which will be adhered to. The programme and each course have a well-designed objectives and outcomes of the learning.

The curricular delivery will be well planned during the first IQAC and Staff meeting. The teachers prepare teaching plan at the commencement of academic year which is uploaded in the institutional website. The teachers strictly adhere to the plan. The teachers maintain teachers diaries with entries of the topics covered. For the effective learning the teachers use the student centric pedagogy, ICT tools and clinical methods. Further, to facilitate the learning, the teachers prepare study materials, PPTs, PDF notes and share with the students.

The IQAC prepares the Calendar of Events planning various curricular, co-curricular and extra-curricular activities for the year and conducts them accordingly.

Faculty members are encouraged to participate in seminars, workshops, conferences, orientation programmes and faculty Development Programmes to update their knowledge. Appropriate guidance on use of ICT tools in teaching have given ample exposure towards recent advancement in innovative teaching methods.

To improve the standards of learning and provide employability to the students, the institution conducts enrichment and skill development programmes like soft skills training, Spoken English classes.

The institution has an elaborative feedback mechanism, of teachers performance by the students through a feedback form at the end of each semester. Based on the feedback the performance of the teachers will be

evaluated and appreciate and guide the teachers for further improvement.

Teaching-learning and Evaluation

The institution has maintained a high standards of teaching learning and evaluation process. The admission process is transparent and made as per the norms set by Government and University. The institution has good enrolment with diversified students coming from different classes of society and states. The pre admission counselling is done to evaluate the sustainability of the students for admission.

The students are supplied with copy of institution prospectus and syllabus at the time of admission. The institutional website is regularly updated. Orientation is conducted to condition the students about the curricular, co-curricular and extra-curricular activities.

The Induction Analysis Test is conducted to identify Slow and Advanced learners for making strategies to accommodate the Slow learners and provide more opportunities of exposure to Advanced learners. The Institution has an effective Student Mentorship Programme to counsel the students on academic and personal matters.

To maintain a healthy teacher-student ratio well qualified staff are appointed as per the BCI and University norms. The teaching experience of the teachers range from 29 to 6 years with average teaching experience of 15 years, with more than 50% Ph.D. degree holders. Experienced Advocates, talented teachers from humanities are invited as part time/ guest faculty to share their expertise. The teachers use blended teaching methods of traditional class room teaching and ICT tools to make the learning a pleasant experience. The COVID-19 pandemic threw up new vistas of online teaching-learning, thus ensuring continuity as well as change in learning experiences.

The learning outcomes is assessed through a well organised evaluation process done by the university along with an internal assessment within the institution. The freshers are encouraged to take up the preparatory exams to get trained for university examinations. This helped in improvement of pass percentage of the students. The exam related grievances are addressed by both university and the institute in an orderly and time bound manner.

The institution makes rigorous efforts to achieve POs and COs and see the students become successful in their academics as well as in their respective professional engagements.

Research, Innovations and Extension

The institution realizes the importance of research, innovation and extension and accordingly various initiatives have been taken to promote the same. The institution has constituted a Research Advisory Committee to monitor the research activities by the staff and students.

The institution organizes Conferences, Seminars, Moot Court and Client Counselling competitions to imbibe research culture among the staff and students. Six teachers are awarded with Ph.D. degree and two more are pursuing the same. Further, the institution provides leave concessions to the teachers for pursuing Ph.D. and gives incentives in the form of salary increments on successful completion of Ph.D. The teachers regularly

publish articles in Peer reviewed journals and present papers in various conferences and seminars. The institution provides necessary facilities including financial assistance to teachers and students to participate in the research-oriented activities.

The library in the institution is well equipped with good collection of text books, reference books, magazines, Law Journals to enable the teachers and students to carry research activities. The institution has subscribed to *Manupathra*, online legal database and *Inflibnet* online journals adding to the facilities for research activities in the institution.

The students are encouraged to conduct a socio-legal survey in the villages and prepare a report which will be submitted to the authorities for necessary action.

For the holistic development of the students, the institution conducts various extension activities in the community through NSS and Free Legal Aid Clinic. Besides organizing NSS Special Camps, the students create awareness on various topics of law, traffic, health, hygiene and various beneficial schemes available to the public by conducting rallies and distribution of literature.

To ensure that the extension activities more meaningful, the institution has collaborated with various authorities like District Legal Services Authority, Village Panchayats, Government Departments, Advocates Association and entered into MOUs with NGOs like Rotary.

Infrastructure and Learning Resources

The institution is located in the sprawling campus of Lingaraj College which is in the heart of the city. The campus is easily accessible not only to the local but also to the students coming from neighborhood places. The government owned transport department run good number of buses from all parts of the city which makes commuting easy. The two-storied building comprises of spacious well-lit, ICT enabled Classrooms, well-furnished Moot Court Hall, Principal Chamber, Administrative Office, Staff Room, Multipurpose Hall, Free Legal Aid Cell, NSS Room, Sports Room and Ladies Room.

The institution has a well-organized library with adequate number of text and reference books, law journals, magazines, back volumes and e-journals. The standard library facilities like, reference access, new arrivals, newspapers along with preserved clippings, regular library orientation, printing and photocopying with ample space for individual reading are also extended to the students and faculty. Resources are updated regularly through library committee recommendations based on the requisitions received by subject experts, faculty and students.

A Computer Lab with latest version of computers is annexed to the library. The institution provides Wi-Fi access throughout the premises. The office and library are automated with updated software for smooth functioning.

The institution has a state-of-the art sporting facilities which include an outdoor ground with 400 meters cinder track, basket ball, volley ball court, foot ball ground and an indoor stadium with wooden badminton court, table tennis, other indoor games and a multi gym. An 8-lane swimming pool is also available on the campus. A common Auditorium with audio-visual facilities is used for conducting co-curricular and extra-curricular

activities. The campus canteen provides quality food and refreshments. A Health Care Centre with a qualified doctor caters to the emergency medical needs of the staff and students.

Separate hostel facilities are provided for both boys and girls with mess facility. Residential quarters on campus are provided for the staff in need.

The management provides sufficient budgetary resources to develop and maintain infrastructural facilities. The physical infrastructure is maintained by the society engineering department placed in the campus.

Student Support and Progression

The institution makes efforts for overall development and progression of students. The Student Council plays a significant role in organizing various curricular, co-curricular and ex-curricular activities in the institution

The institution facilitates the eligible students belonging to SC/ST, OBC, differently abled, Minority group and economically backward community to avail the financial assistance under various central and state government schemes. The students are covered under Vidyarthi Aarogya Health Scheme that enables them to get free treatment at society's Multi specialty Hospital. A common health care unit is established in the campus to address urgent medical needs of the staff and students.

The institution carries various student capacity programmes like personality development soft skills training, career counseling, professional training, yoga and mediation through various cells constituted. The experts in the respective fields are invited to conduct these programmes. The institution makes efforts to minimize the drop out rate by conducting the remedial classes and personal counseling for the students

The institution encourages the students to participate in co-curricular and extracurricular activities like moot court, client counseling, sports and games cultural competitions by providing necessary training, financial assistance. The ladies association actively conducts competitions which reflect Indian culture and heritage, fun and entertainment.

The institution considers the safety and welfare of the students as paramount importance, hence established the Student Redressal Cell including Anti-ragging and Prevention of sexual harassment cell to avoid the any untoward incidents.

The Alumni Association of the college has been contributing into the growth of the institution through academic engagements, professional guidance and internship to the students. The Alumni Association was formally constituted and registered in 2020 to contribute more effectively to its alma mater by supporting its endeavours towards further growth and progress.

Governance, Leadership and Management

The governance at BVBLC is in commensurate with its vision and mission. The vision of the college is in consonance with KLE Society's vision as depicted in its emblem signifying noble service of giving education; awakening youth power and commitment for the upliftment of the people, especially the downtrodden.

The Board of management, the top decision body, which is well supported by Board of Lifemembers on academic matters. In addition, two bodies namely Executive Body for Society's Law institutions and the Local Governing Body of the college monitors the progress of the institution locally. The principal of BV Bellad Law College is the member of Executive Body and the Member Secretary of the Local Governing Body

The Principal enjoys a substantial degree of autonomy in governing the institution. All the administrative, financial and academic matters are monitored by the principal. The duly constituted IQAC works persistently towards quality enhancement by framing the policies, curricular, co-curricular and extra-curricular activities and successfully executes them. The institution has adopted decentralized governance whereby all the stakeholders are involved in the decision-making process. The institution ensures that all decisions based on findings of the IQAC are fully adhered to.

The institution has adapted an effective welfare measure for teaching and non-teaching staff. The institution provides necessary financial assistance to the teaching faculty to participate in workshops, conferences, seminars. The unaided staff are provided with PF, ESI and Gratuity benefits as per the norms. Salary advances are lent during emergencies. The non-teaching staff are trained to use the tools of e-Governance for effective administration.

The institution raises funds from students' fees and philanthropists which is mobilized for ensuring quality legal education. The institutional accounts are properly audited as per the Society and statutory norms.

Elaborative feedback is taken from the students for the appraisal of the teachers' performance regularly. The IQAC periodically reviews its teaching learning process, methodologies and learning outcomes.

Institutional Values and Best Practices

The institution believes to maintain human values, environment conservation and institutional distinctiveness to the optimum. The institution has designed its vision in consonance with the vision of KLE Society as depicted in its Emblem signifying noble service of giving education, awakening youth power to make them committed to take up any challenge and task for the upliftment of people, especially the disadvantaged. In this direction, the institution is making efforts in not only imparting quality legal education, but also carving the students to imbibe the institutional values to become socially relevant professionals.

The institution takes the safety and security of the students as priority and installed CCTV cameras, complaint and suggestion box, constituted Prevention of Sexual Harassment Cell, Students Grievance Cell and Anti Ragging Cell. The institution is environmental conscious and took initiatives for its sustainability by installing Solar Panels as renewable source of energy, LED bulbs, Segregation of Waste by putting the Dustbins at strategic places. To reduce the use of paper, the institution encourages the paperless communication. The campus is declared as plastic free and no vehicle movement zone.

The institution promotes communal harmony and tolerance towards cultural, regional, linguistic, communal, socio-economic and other diversities by celebrating national festivals and cultural events. The Student Support Cell is active and organizes various programmes for the overall development of the students including the professional skills by inviting the experts.

The NSS and Legal Aid Cells live upto the mission of the institution, trains the students to spread the legal awareness in the community.

One of the best practices the institution has adopted is bringing all the students under Vidhyarthi Aarogya Health Scheme providing medical coverage at a very affordable premium.

The optimum use of ICT tools and resources has enhanced the efficiency in both academic activities and administrative functions. During the time of pandemic crisis, the college continued its academic endeavors by connecting with the students online.

The institution creates a family atmosphere where the staff shows utmost care and concern in dealing with the issues of the students through mentorship programmes.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B V BELLAD LAW COLLEGE BELAGAVI
Address	LINGARAJ COLLEGE CAMPUS COLLEGE ROAD BELAGAVI
City	BELAGAVI
State	Karnataka
Pin	590001
Website	www.bvbelladlawcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Belegal Jayasimha	0831-2423734	7353491776	-	bvbelladlawcollege@gmail.com
IQAC / CIQA coordinator	Smt Jyoti G. Hiremath	-	9241083528	-	swadarshan13@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	16-07-1975

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-01-1987	View Document
12B of UGC	31-08-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	16-12-2016	36	Applied for extension of approval

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	LINGARAJ COLLEGE CAMPUS COLLEGE ROAD BELAGAVI	Urban	25	1239.13

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	LLB, Law	36	Any Degree	English	360	268
UG	BA LLB, Law	60	PUC II	English	300	204

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				13			
Recruited	0	0	0	0	1	0	0	1	2	5	0	7
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	6	2	0	8
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	5	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	245	5	0	0	250
	Female	210	11	0	1	222
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	34	36	34	34
	Female	23	32	31	34
	Others	0	0	0	0
ST	Male	15	17	16	15
	Female	7	8	11	13
	Others	0	0	0	0
OBC	Male	141	139	129	139
	Female	43	64	77	95
	Others	0	0	0	0
General	Male	69	73	74	65
	Female	56	59	68	80
	Others	0	0	0	0
Others	Male	5	3	3	5
	Female	4	2	4	3
	Others	0	0	0	0
Total		397	433	447	483

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated to Karnataka State Law University, Hubballi, hence, it is awaiting for necessary guidelines for implementation of NEP in its programmes. However, the institution indirectly involves itself in showcasing its preparedness for implementation of NEP. The multi-disciplinary approach can be seen in 5-years B.A., LL.B. programme where the students will be learning the courses like Political Science, Economics, Sociology and their relation with Law courses.
2. Academic bank of credits (ABC):	As the Institution is affiliated to Karnataka State Law University, Hubballi, Academic Bank of Credits system is not implemented.

3. Skill development:	The skill development programmes is carried by training the students with the skills of Mooting, Client Counselling and Interviewing, Debating, Research activities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Though the medium of instruction as prescribed by the university is English, the institution keeping the interest of students coming from rural areas, instructs in regional language, Kannada. In addition, the library has procured a sufficient number of Text Books in regional language to further facilitate the learning. The institution by conducting various events reflecting the Indian culture and heritage promotes the cultural instincts among the students. The Youth Festival conducted by the institution and the University can be considered as an example in this direction. Further, then online classes during the COVID 19 were also focused on these lines.
5. Focus on Outcome based education (OBE):	The institution focuses Outcome based Education (OBE) by observing the Programme Outcomes (POs). The institution identifies programme outcomes and brings it to the notice of the students. The institution by adopting the teaching methods and preparing the materials enables the students achieve the defined the learning objects of the programmes. Further, the institution periodically records the success of the students.
6. Distance education/online education:	The programme offered by the institution is in regular mode as per the University norms. Hence, the Distant Education or Online Education is not implemented by the institution. However, during the COVID 19 Pandemic the institution conducted online classes for the students who could not attend the classes for various reasons.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
87	87	87	84	84
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0483	0447	433	397	367
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	190	192	192	137
File Description	Document			
Institutional data in prescribed format	View Document			

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	9
File Description	Document			
Institutional data in prescribed format	View Document			

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12
File Description	Document			
Institutional data in prescribed format	View Document			

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
16.28912	24.20957	41.78933	19.37062	21.99532

4.3

Number of Computers

Response: 29

4.4

Total number of computers in the campus for academic purpose

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Yes. The institution ensures effective curriculum delivery through a well planned and documented process.

Process employed:

- Academic programmes delivered through curriculum as designed from Karnataka State Law University, Hubballi from time to time.
- Enriching the knowledge to instill confidence and imbibe effective presentation skills to be successful professionals.
- Enhancing Research and Analytical skills through clinical papers
- Conducting Extension activities through Legal Aid Cell and NSS Unit with the mission of humanizing through Law.

Specific instances – of curriculum plans implementation –

- Socio-Legal Services through Legal Aid Cell –
 - Clinical Course II- Alternative Dispute Resolution Systems Class-IV semester LL.B. and VIII semester B.A., LL.B.
- Co-relation between Law and Human Rights
 - Human Rights (option- I) Class- IV semester LL.B. and VIII semester B.A., LL.B.
- Training in qualities of professional life –
 - Clinical Course I – Professional Ethics and Professional Accounting System Class- IV semester LL.B. and VIII semester B.A., LL.B.
- Developing the skills of Drafting of Pleading and Conveyancing Clinical Course -III – Drafting of Pleading & Conveyancing Class- V semester LL.B. and IX semester B.A., LL.B.
- Promoting Research, Mooting and Client Interviewing and Counseling Skills

Clinical Course IV - Moot Court Exercise and Internship Class-VI semester LL.B. and X semester B.A., LL.B.

- Inculcating and promoting Advocacy and Research Skills –

Clinical Course IV – Moot Court, Trial advocacy & Client Counseling, Interviewing Class- VI semester LL.B. and X semester B.A., LL.B.

- Teaching Procedural Law –
 - Civil Procedure Code Class- V semester LL.B. and IX semester B.A., LL.B.
 - Criminal Procedure Code Class - III Semester LL.B. and VII semester B.A., LL.B.
 - Empowering students about the career opportunities in various fields other than the litigation such as Patent Attorneys-Intellectual Property Rights Class- V, VI semester LL.B., IX, X semester B.A., LL.B. / Lawyers, Corporate Lawyers, Legal relation and Policy analyst, Mediators.
- Creating awareness about Environment Protection and Sustainable Development as a part of Environmental Law course and Environmental club activities.
- Enlightening about the Rights and Duties of individuals towards society through the Constitutional Law I Class-I semester LL.B., III semester B.A., LL.B. and Constitutional Law -II Class-II semester LL.B. IV semester B.A., LL.B.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Yes. The institution adheres to the academic calendar of the Karnataka State Law University, Hubballi and conducts CIE through the following mechanism:

- By notifying the Academic calendar to staff and students at the commencement of academic year and by displaying on notice board and uploading in the institutional website.
- At the commencement of academic year, Induction Analysis Test is conducted for freshers to evaluate their learning skills. Based on induction test scores, they will be categorized into slow learners and advanced learners. Advanced learners are provided with one set of books, opportunities to present seminars and preferred to participate in Moot Court/ Mock Trial/Client Counseling competitions conducted by the other institutions. Students are also encouraged to take part in Debate, Essay and Law Quiz competitions. Bridge course, remedial classes and personal interactions with students improve their learning and perform better.
- Students are provided with model answers, study materials and question bank, during every semester after completion of the syllabus in the class and are also uploaded in the institutional website.
- The students are trained to write assignments and to present seminars.
- Through the Students Mentoring Programme, the performance of every student is monitored by resolving various grievances of students. Mentor takes care of all mentees, provides career

counseling, personal counseling, arranges for remedial classes for students. Mentor identifies hidden talents among students and promotes them for various activities. Mentor also contacts the parents of mentees to discuss about progress of their wards.

- CIE is implemented through
 - Clinical Course I- Professional Ethics Class- IV semester LL.B. and VIII Semester B.A., LL.B.
 - Subject-Clinical Course II- Alternative Dispute Resolution Systems, III- Drafting of Pleading & Conveyancing Class-IV semester LL.B. and VIII semester B.A., LL.B.
- Clinical Course IV-Moot Court Exercise and Internship Class- VI semester LL.B. and X semester B.A., LL.B.

In accordance with the curriculum designed by Karnataka State Law University Hubballi. The students are given regular exercises and the same are reviewed periodically by the concerned course teacher. The concerned teacher guides each student personally to complete these exercises and enable them to improvise their Professional Skills and Standards.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**Response:** 100**1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.****Response:** 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 5**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 7.58**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
34	24	31	35	35

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Yes. The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics into curriculum as mentioned below:

Gender Studies: Through the Courses, namely, Criminal Law-I Class-I semester LL.B and IV semester B.A., LL.B. Indian Penal Code (Unit III Sec 354A-E) (Unit IV Sec 375-377) , (Unit V Sec 493-498A), Human Rights Laws Class- IV semester LL.B and VIII semester B.A., LL.B. (Unit V Rights of Women and Children) students are enlightened on Gender based issues and the Legal response.

Environment and Sustainability:

- The College has established Environmental Club which encourages the students to participate in environment protection programmes like planting saplings, cleaning the campus and creating awareness among the general public by visiting public places.
- The club educates public on proper use of non renewable energy sources, use reusable bags, water preservation and domestic waste management.

Human Values and Human Rights:

- Human Rights are taught as a part of curriculum. Human Rights Law, Constitutional Law I (Unit II to V)
- Students are enlightened with human values through NSS camps, Legal Aid camps and Jail visits.
- Special Lectures are organized along with class room teaching to inculcate Moral and Ethical values. Clinical Course I - Professional Ethics and Accounting System (Unit II -Duty to Public and State).
- Inviting Resource persons from spiritual centers to educate moral values.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.66

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.79

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 226

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 89.33

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
170	165	173	143	153

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Yes. The institution in order to assess the learning levels of the students adopts various strategies. During the first month of the first semester an induction test will be conducted. This test is designed with multiple choice questions on General English, General Knowledge, Logical abilities and Legal aptitudes. This test is intended to assess their general awareness and capacity of learning. A questionnaire is provided requiring their personal details, their achievements in extra-curricular activities, their areas of expertise and level of participation in the previous years of study. Based on evaluation of the students, institution identifies Advanced and Slow learners. In addition, the institution identifies advanced learners and slow learners based on the marks obtained by them in their qualifying examinations. The following strategies are adopted for advance and slow learners:

1. Advance Learners:

- Provide one set books of all courses of that semester.
- Preference to present seminar.
- Encourage to participate in National Moot Court, Mock Trial, Client Counselling Competitions, National Level Essay and Debate Competitions, Law Quiz Competition.
- Encourage to take up add-on courses.
- Motivate and facilitate to organize events in the institution.
- Advise them to help the slow learners by collaborating with them in curricular, co-curricular activities.

2. Slow Learners:

- Interaction orally at the end of every lecture.
- Personal Counselling.
- Conducting of Revision classes.
- Conducting of Remedial classes.
- Encourage to write model answers – helping with written material

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 48.3

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Yes. The institution adopts various learning methods that are student-centric, experiential, participative and problem solving

Experiential Learning: The institution believes the best of the learning happens through experience. This is attained by sending the students to internships, legal awareness camps and NSS special camps. This gives the students a lot of exposure to know how law works and what are the problems faced by the public in the society. This will help them to interact with the public. The Legal Aid Cell in the institution trains and sends the students to educational institutions including colleges and high schools, factories, NGOs for conducting legal awareness explaining the basic laws like consumer law, traffic rules, right to information. Students will be taken to High Courts and Local Courts, Jails, NGOs, Mediation Centers, Police Stations to get the first-hand knowledge of functions of these institutions. This experience enables the students to understand the functions of the laws that has been learnt in the class rooms.

Participative Learning: The teachers during the class interact with the students which results in participative learning. The teachers assign topics to the students for preparation and presentation during the seminars. The students are encouraged to participate in Moot Court exercises and competitions, Mock Trials to learn the advocacy skills by participation. Similarly, the Mediation, Negotiation skills are learnt by participating in the exercises given by the teachers. The internship at lawyer's office helps them to know the technique of client interview and prepare the briefs. The court observation helps the students to understand the trials and proceedings.

Problem Solving Learning: The students are encouraged to participate in Moot Court, Client Counselling, Trial Advocacy competitions to learn the art of preparation of case briefs and present them before the judges. Clinical papers like, Drafting, Pleading and Conveyancing, Moot Courts are taught by giving hypothetical problems to the students to enhance their problem-solving skills and application of law to the facts. Simulation exercises are conducted relating to arbitration, conciliation, mediation and negotiation. Such kind of exercise helps them to learn various skills required for legal profession and other opportunities.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Yes. The institution provides a very conducive environment for ICT enabled teaching-learning. All the teachers use ICT enabled tools for effective teaching-learning process. LCD Projectors, Computers/Laptops are installed in all the classrooms. The teachers make optimum use of ICT aids namely power point presentations, audio and video clips in their classes. During pandemic, to keep teaching-learning intact the institution created WhatsApp groups for all the courses for communication. The online classes are conducted through digital platforms like ZOOM /Webex/Skype/Google Meet. To facilitate further, study materials are prepared and shared with the students and uploaded in the institutional website. The internal tests and co-curricular activities were conducted online.

In addition, various e-resources like Manupathra, e-journals like N-List are made available to the staff and students. The students access internet through Wi-Fi and Local Area Network (LAN), which is available in the library. These e-resources assist teachers and the students in conducting legal research on various topics. Thus, the Institution provides a very conducive environment for ICT enabled teaching-learning.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 53.67

2.3.3.1 Number of mentors

Response: 09

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 81.67

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 12.44

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	01	0	02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10

2.4.3.1 Total experience of full-time teachers

Response: 100

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The institution adheres to the evaluation norms set by Karnataka State Law University, Hubballi for internal assessment from time to time.
- In addition, the institution has its own methods for the internal evaluation of students which are as under -
 - Preparatory test is conducted for freshers to train them in writing Internal test .
 - Students are trained in writing Assignments and Seminar presentation .
- Internal Assessment for four Clinical Courses is done based on norms set by the University which are as under --
- Clinical Course I : Professional Ethics & Professional Accounting : Two Internal tests of 40 marks each & 20 marks viva-voce are conducted .
- Clinical Course II : Alternative Dispute Resolution Systems :Two Internal test of 30 marks each and 40 marks Journal of simulating exercises has to be submitted for Internal evaluation of this Course.
- Clinical Course III : Drafting of Pleading and Conveyancing : Students have to submit a Journal of 15 Drafting of Pleadings and 15 Conveyancing which is valued for 90 marks and a viva voce for 10 marks will be conducted.
- Clinical Course IV : Moot Court Exercises & Internship : Students have to present 3 Moot Court cases, 2 Client Counselling Sessions and 2 Court Observations and submit Journals which is valued for 90 marks and a viva voce for 10 marks will be also conducted.
- Internal Tests are carried in the classrooms and students are monitored by the room supervisor and CCTV cameras.
- Internal Assessment marks are sent to the University at the end of each semester.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- As institution is affiliated to KSLU, Hubballi, the semester examination related grievances are dealt by the University itself. The University adopted various methods to address the grievances of students by providing for Revaluation, Challenge Valuation and supply of Photocopies.
- For the Internal examinations conducted in the Institution, grievances are solved by the Examination Committee and the concerned course teachers .
 - During the classes, concerned course teacher inform students about the parameters of internal exam and valuation. Course teachers also train the students to write answers for full

questions and method to solve problems.

- For the freshers, in the first semester, preparatory exams are conducted to get trained to write answers for full questions and problems. After the preparatory test, valuation is done within a week by the Course teacher and papers are shown with suggestions to improve performance in future.
- Later Internal test is conducted according to the time table scheduled by the Examination Committee.
- At the end of semester, students present seminar in the classroom on the topics assigned.
- Consolidated marksheets of each course are handed over to the Examination Committee which shall be forwarded to University for adding them to the marks obtained in external exam. Later the University, declares end semester results.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

- The institution has set out learning outcomes in its Vision, Mission and Objectives and are communicated to the teachers and students displaying on notice board in the premises, through Prospectus, institutional Website and during Orientation Programme
- The institution has prepared Programme Outcomes (POs) separately and the same are displayed in the institutional Website and communicated to the students during the Orientation Programme. POs help the students to set their career goals and accordingly they are trained.
- The KSLU, Hubballi frames the Course Objectives and publishes the same in syllabus copy of each course and uploads the same in its Website. The Institution supplies syllabus copies of each course to the students.
- Course Outcomes(COs) are prepared by course teacher are shared with students at the commencement of course
- The institution also organizes Special Lectures in specific subjects like IPR, ADR for understanding of the in depth Course Outcomes to students.
- During the IQAC and Staff Meetings, learning outcomes of each courses are discussed and reviewed whenever necessary.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- 1. Attainment of POs :** The institution imparts legal education as per the changing trends of the legal profession. The Institution evaluates attainment of POs after the final semester results by analyzing success rate of students graduating every year. The successful students have enrolled as Advocates in different State Bar Councils. The Institution has entered MoUs with Senior Advocates and assist students in getting placed in their Chambers. The successful student who aspired to judicial services do avail the Institution Library services. The students get placed in other avocation like Chartered Accountants, Tax Consultants, jobs in Financial Institutions and NGOs.
- 2. Attainment of COs :** The institution follows “Student Centric System” in which the focus is laid on what the students are expected to be able to demonstrate at the end of the Programme. The COs are set as per the curriculum of the University and the same is communicated to students at the commencement of classes. The Institution continuously evaluates in various forms to assess COs. The simulation exercises and interclass competitions like Moot Courts, Client Counseling, Mock Trial, Negotiation, Seminars, Debate and Quiz are organized to enhance the professional skills of the students. The Institution also sponsors the students to participate in these competitions at State, National and International level organized by different Institutions. The students have won many prizes in these competitions which indicate the successful attainment of POs and COs. The Internal Test conducted in the institution is another method for the achievement of COs. Through Legal Aid activities students develop interaction skills, problem solving techniques and spirit of patriotism.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 26.68

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
69	46	43	42	45

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
215	190	192	192	137

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response: 2.8**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 14**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	3	0	0	0

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 1.02**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	5	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.82

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	3	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Yes. The institution has been active in conducting extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development.

The institution has a Free Legal Aid Cell with a faculty as coordinator. The cell trains the students for conducting legal awareness programmes, Socio Legal Survey in neighbouring villages. The students visit various points in the city to create awareness to the general public on road safety, traffic rules and regulations, on the topics of general law and various government benefits available to the general public. A well prepared and printed handbills will be distributed to the public during the rallies.

Students also visit colleges and high schools to sensitize students on educational rights, human rights, constitutional rights, anti-ragging, laws relating to information technology etc

The NSS unit of the institution lead by faculty trains the students about their involvement in social service. The special camps are conducted under the banner of N.S.S. at Non-Governmental Organizations for helping the students to learn not only the working of these NGO's but also learn the human values. The students participate in various celebrations of national importance conducted in the Institution.

The institution also conducts seminars, workshops on women's rights, child rights, human rights to sensitize the students and the participants.

The institution finds great impact of these activities on students as they become sensitized and develop ethics and social accountability. The students who have graduated continue with the same sensitivity and approach. Some of them are on Legal Aid Panels of District Legal Services Authority working for downtrodden and engaged in public interest lawyering

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 63

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	5	27	7	14

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 112.8

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
426	375	538	354	655

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 10

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	1	2	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Yes. The institution has adequate infrastructural facilities as per statutory norms. These facilities are effectively used for curricular, co-curricular, extracurricular and administrative functions. Upgradation of infrastructure is made as and when required.

The infrastructural facilities are mentioned below;

1.Class Rooms:

There are eleven spacious classrooms which are well-equipped and well-ventilated with comfortable seating arrangement. Each Lecture Hall is provided with green board, LCD projectors with Wi-Fi facility. The Lecture Halls are under CCTV surveillance.

2.Moot Court Hall:

The institution has a well-furnished Moot Court Hall with real Court ambience. The seating arrangement of the Moot Court Hall can accommodate 40 students. The moot court exercises conducted in the Moot Court Hall enables the student to get familiar with the atmosphere of real Court and helps them in learning the advocacy skills more effectively.

3.Library:

The institution has a Library with adequate number of text books, reference books, journals and reports. The Library administration is done through E-Lib software. The Library has subscribed Manuputra online legal data base and N-list journals.

4.Computer Lab:

The institution has a Computer Lab with 20 computers. The students are trained in the lab every year to make them acquainted with the systems, as most of them are from rural background. The Lab is kept open from 10.00 am to 5.30 pm.

5.Auditorium:

The institution has Auditorium with a seating capacity of 200 with audio-visual facility, which is shared with sister institutions. The Auditorium is used for hosting major programs of the institution such as workshops, seminars, and cultural activities.

6. Multipurpose Hall: The institution has Multipurpose Hall with 100 seating capacity for organizing orientation programme, parents meeting, guest lectures and inter class competitions.

7. Principal Chamber: The institution has a well furnished principal chamber with sufficient space for meeting and display of college information.

8. IQAC Cell: The Institution has a separate well furnished IQAC Cell for quality sustenance to enable the coordinator to function independently. The Cell has meeting space and all ICT facilities.

9. Staff Room: The teaching faculty is provided with a well furnished staff room with exclusive cubicles enabling them to attend to their curricular work and meet students for consultations. Separate space for guest faculty is provided. The staff room is attached with separate gender based washrooms.

10. Administrative Block: The institution has a Administrative Block with all ICT Tools for the smooth functioning of administration.

11. Ladies Room: The institution has clean and hygiene ladies room with washroom and utility room. For better MHM a sanitary napkin vending and incinerator is installed in the ladies room.

12. Sports and NSS Room: a separate Sports and NSS room is provided within the premises.

13. Free Legal Aid Cell: Free Legal Aid Cell is established in the institution as a part of co-curricular activity.

The institution shares the Outdoor and Indoor Stadium, Swimming pool, Health Care Centre with the sister institutions

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Yes. The institution has adequate facilities to train the students in indoor and outdoor sports for their overall development. These facilities are shared with sister institutions and are utilized to host inter-collegiate tournaments.

1. Outdoor Games

S.No	Facilities	Area/Size	Year Establishment	of
1	Athletics	Standard Cinder Athletic Track and Field 400 Mtrs with Lanes	82001	

2	Volleyball	A standard volleyball court of size 18m x 9m	1933		
3	Basketball	Standard concrete basketball court	2012		
4	Netball	Netball Court size 30.5 mtrs x 16 mtrs	2000		
5	Kabaddi	Kabaddi court 12.50m x 10m	1933		
6	Football	Football Field with Lawn 80 mtrs x 50 mtrs	1933		
7	Handball	Handball Court with size 40 mtrs x 20 mtrs	2000		
8	Cricket	2 Cricket Practice Nets with size 15 mtrs x 3 mtrs	2017		

2. Indoor Games

SN	Facilities	Area/Size	Year Establishment	of User	Rate
1	Table Tennis	Table of size 2.74m x 1.525m	2004		
2	Chess	Ten chess boards	2004	6 – 10 students	
3	Badminton	Indoor Badminton court with Wooden Flooring 13.5 mtrs x 6.5 mtrs under UGC XI plan	2004		

3. Gymnasium

SN	Facilities	Area/Size	Year Establishment	of User	Rate
1.	Gymnasium	Gymnasium centre of dimension 10mtrs x 10 mtrs is housed with fitness equipment like Multi Purpose Gym with 16 Stations, Standard Weight Lifting Set with Stand.	2016		

4. Swimming Pool

SN	Facilities	Area/Size	Year Establishment	of User	Rate
1.	Swimming Pool	Swimming Pool with Pavilion 25 mtrs x 18 mtrs with 8 lanes under UGC XI Plan	2016	6 – 10 students	

5. Yoga Centre:

Yoga sessions are regularly organized in the Indoor stadium for both staff and students. Every year, on an average, 100 students are benefited from yoga classes.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.11

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.10	1.25	0.50	0.30	0.45

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has a well organised library with adequate numbers of Text and Reference Books, Law and Non-Law Journals, Magazines, Back Volumes, e-Books, e-Journals, Encyclopaedias, News- Papers and Educational CD resources.

The books including the E-Resources like Manupatra online legal database, N-List Journals available in the library are sufficient to meet the demands from the students for their academics as well as for the enhancement of other skills like Communications, Advocacy, Personality Development traits.

The library housekeeping services are automated in 2004 through easy-lib and updated with e-Lib professional software with web version 16.2 in 2019. This software helps in providing uninterrupted library services through its dynamic modules such as, Bar Coded Circulation, Catalogue/accessioning, Membership Management, Stock verification, Periodicals and Reports.

The New Arrivals of books will be displayed in the Library Notice Board, WhatsApp groups of staff and students. The students are given two books at one slot on the library cards which can be renewed at every fortnight. During examinations on request by the students, additional books will be issued.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.73

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.37	1.60812	2.1	1.97	0.62261

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7.51

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 37

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Yes. The institution has ICT with Wi-Fi facilities to enhance the learning experience and for smooth functioning. There are 30 Desktops and 5 Laptops with updated hardware & software to facilitate students, faculty and administrative staff. The entire premise is provided with Wi-Fi facilities with a speed of 200 mbps. All the computers in the office are connected with LAN.

The institution has upgraded its IT infrastructure as mentioned below:

- The institution has functional website and is maintained through an outsourced agency.
- The classrooms are equipped with LCD projectors.

- Separate Computer Lab for the students.
- The office is under automation system.
- The library functions with e-Lib Software.
- The entire premise of the institution is covered under CCTV surveillance.
- The institution is using licensed zoom online cloud meeting link of 5 users for conducting online classes, Webinars, Seminars and Competitions.

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office
Existing	20	01	02	02 Railtel	11	04
Added	10	-	-	-	09	-
Total	30	01	02	01	20	04

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 24.15

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 44.84

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.46	12.24	12.93	3.73	17.08

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Yes. The society has a separate engineering department headed by a resident engineer who will be in charge of maintenance of the physical infrastructure of the campus. Each institution in the campus is allotted with one engineer for the maintenance of premises. The infrastructural up gradation will be made under the supervision of engineering department after approval by the management.

Certain facilities like Electric Fitting, Drinking Water Cooler, Computers, Laptops, Reprography Machine, Solar Panels are maintained through concerned service providers. CCTV cameras are installed in the college premises, library and class rooms to monitor discipline on the campus and are maintained through an outsourced agency. The cleanliness and hygiene of the ladies restroom is carried on by the menial staff and is installed with environment friendly sanitary napkin vending & incinerator machine for better menstrual hygiene management. The Office Superintendent coordinates with the concerned service providers. All the major concerns are processed in consultation with the head of the institution.

The procurement and maintenance of the sports equipment is managed by the Sports Committee. The campus discipline and security is maintained through a security agency centrally. The premise of our college is monitored by one such security guard whose charges are paid by the institution. The canteen in the campus is run by an independent contractor. The hygiene and quality of the food is meticulously monitored by the heads of the institution in the campus.

The maintenance of academic facilities is achieved through various committees formed under IQAC. Periodically the IQAC reviews the teaching learning process, methodologies and learning outcomes.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 23.68

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
21	143	109	136	83

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 23.72

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
106	98	112	115	73

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.48

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	3	1	2

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 3.26

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 7

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 19.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	2	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	8	5	6

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Yes. The institution has an active Students Council consisting of Student Representatives. The Student Council is selected on the basis merit i.e on the previous academic performance. Final year student is selected as General secretary of the college. During the Inauguration of the College Union and Gymkhana activities the oath ceremony of the Student Council is administered ceremoniously. The Student Council plays a vital role in organising the curricular, co-curricular and extra curricular activities of the college.

The Student Council plays a significant role in organising events like Seminar; Conferences, Workshops, Moot Court competition and National Level Law Fest. Extension activities like NSS, Blood Donation Camps, Traffic Rules awareness activities relating the Environment issues.

Besides representation in Student's Council, they also represent in various committees mentioned as under:

SN	Committees / Cells
1	Internal Quality Assurance Cell (IQAC)
2.	Students Council / College Union
3	Admission Committee
4	Disciplinary & Anti Ragging Committee
5	Personality Development & Counseling Cell
6	Students Grievance Redressal Cell
7	Research Committee
8	Library Advisory Committee
9	SC/ST Grievance Redressal Cell
10	Alumni Association
11	Women Empowerment Cell / Ladies Association
12	Anti-Sexual Harassment Committee
13	Right to Information Committee
14	Moot Court Committee
15	Debate & Cultural Committee
16	Legal Aid Committee
17	NSS Cell
18	Examination Committee
19	Environmental Club
20	Human Rights Club
21	Employment Cell
22	Seminar & Workshop Committee
23	Equal Opportunity Cell
24	Orientation Committee
25	Guest Lectures Committee

26	Sports Committee
27	Hostel Committee
28	Study Tour / Excursion Committee

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	2	32	31	30

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an active Alumni Association since 2003-2004. The Association aims to develop a bondage between the past students and the college. The Association provides opportunity to the past students to partake in the responsible task of building up and maintaining the traditions of this institution.

Alumni contributes towards the growth of the institution besides providing Professional Guidance and students Internship. The college maintains excellence bondage with alumni by inviting them as Guests during various activities like National Level Law Fest Moot Court, Trial Advocacy, Client Counseling, Quiz competition

The Alumni Association also plans to take proactive participation in the regular activities of the college by contributing in terms of tangible and in tangible resources towards progress of its alma mater. Alumni Association meets twice a year and organizes annual get together. The institution has entered MOUs with some of the prominent alumni members for providing employment opportunities to past out students including incentives. A proposal is been made to institute Scholarship to meritorious students.

During the year 2018 the institution had organized National Law Fest. The winners and runners up prizes were sponsored by senior alumni members. The association shoulders the responsibility in overall development of the college

In 2020, to make the process of alumni contribution in a better and structured manner, a concrete step was taken by registering the Association under Karnataka Society's Act, 1960.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION:

“Enabling the students to reform the Society”

To impart students a socially relevant Legal Education by involving them in direct and active interaction with the society; to familiarize them to face the new socio-legal challenges, to bring social reforms and to lead towards national development. To emerge as an institution of legal education with student-centered outcomes that emphasizes the pursuit of excellence in legal fundamentals and preparation for professional practice. Our goal is to possess the core competencies essential to embark the practice of law. The institution is dedicated to advance human dignity, social welfare and justice through knowledge of law and be compassionate members of the society.

MISSION:

“Humanizing the citizens through Law”

The institution strives to enrich the knowledge of the stakeholders, to instill confidence, help them to develop the skills of effective presentation in order to make them efficient professionals. Further, to create awareness in them about their duties towards the society in general and in particular towards oppressed and downtrodden, for promoting peace, justice, and humanity.

Role of management in governance:

The institution has a well structured policy to engage and involve the Management, Principal and the Faculty in designing and implementing its vision, mission and core values effectively.

- The management plays an important role of a facilitator and decision maker in formation of policy and plans.
- The Local Governing Body is constituted to monitor the activities of the college.
- An Executive Committee is constituted by the Management appointing the Members of Board of Management and Senior Principals of KLE Society's Law Colleges, which reviews progress of colleges periodically.
- The Principal through IQAC interacts personally with teaching, non-teaching staff, the students and collects the suggestions/feedback from the parents, alumni and the employers while framing the academic plan for assuring institutional efficiency.
- The IQAC consists of the Principal, Management Representative, Staff, Alumni, Parents and Students Representatives. At the commencement of every academic year, IQAC frames the Academic Plan consisting of curricular, co-curricular and extra-curricular activities and accordingly all the departments/cells/committees execute the said plan.

- The Committees and Cells constituted under IQAC are as under:

Committees

- Right to Information Committee
- Moot Court / Mock Trial Committee
- Staff Meeting Committee
- Time Table Committee
- Library Advisory Committee
- Admission Committee
- Anti-Sexual Harassment Committee
- Disciplinary & Anti Ragging Committee
- Legal Aid Committee
- Students Support & Progression Committee
- Teaching - Learning & Evaluation Committee
- Governance, Leadership & Management Committee
- Institutional Values and Best Practices Committee
- Curricular Aspects Committee
- Research, Innovations & Extension Committee
- Infrastructure & Learning Resources Committee
- College Miscellany Committee

Cells

- Internal Quality Assurance Cell
- Equal Opportunity Cell
- Personality Development/ Students Counseling Cell/ Local Guardianship
- Legal Aid Cell
- NSS Cell
- Employment Cell
- Environmental Club
- Human Rights Club
- SC/ST Students Grievance Redressal Cell

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Yes, the administration of the institution is decentralised as well as participative and the same is practiced

in the following way:

- All the decisions pertaining to administration are taken by the management of the KLE Society under the leadership of Chairman, Secretary and Members of Board of Management.
- The KLE Society has six Law institutions. To look after the administration of these law institutions the management of the Society has constituted Executive Committee.
- The decisions taken by the Executive Committee for law colleges will be executed through the Local Governing Body of the College and the Principal. Meetings of the LGB are conducted to discuss the functioning of the institution.
- The Principal looks after administrative and academic matters of the institution. The administrative decisions are implemented by the office staff through Office Superintendent and the academic decisions are implemented through IQAC.
- Faculty members actively participate in decision making and organizing various programmes of the College.
- Meetings are held with the students to encourage them to actively participate in curricular, co-curricular and extra-curricular activities.
- Student grievances are redressed by involving students in the discussions.
- Suggestions from faculty, students, alumni, and parents are invited in the best interest of the institution.
- Feedback from staff, students, parents and alumni is obtained to ensure the spirit of participation.
- Suggestions given by stakeholders are considered for overall development of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan in the IQAC meeting before the commencement of every academic year. Accordingly all the activities are executed to commensurate with the vision and mission of the institution. The following strategies are adopted:

- To ensure systematic & effective teaching, the teaching plan and time table are prepared before the commencement of semester.
- Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan.
- The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops.
- The institution organizes Soft Skill Programmes, Personality Development Programmes and Pre-Placement Training to prepare students for their career.

- Regular visits to industries and other social institutions to provide practical exposure to the students.
- Regular Awareness Programmes on health, cleanliness and environment protection are conducted by the NSS Cell and Red Cross Unit
- One activity that was conducted based on Strategic Plan: Traffic Rules Awareness Rally was conducted on 8th February 2021 to create awareness about the traffic rules amongst the public. The Rally proceeded through various streets of Belagavi. Students displayed placards and created awareness amongst people about importance of wearing helmet, lane discipline, insurance, driving license and educated people about important Motor Vehicle Rules.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies are as follows:

- The Local Governing Body will take Policy decisions by taking into consideration the local needs.
- All activities of the institution are initiated through IQAC. The IQAC works through three important committees such as
 - The Academic Committee,
 - The Administrative Committee and
 - The Statutory Committee.
- The Academic Committee deals with Curricular, Co-curricular and Extra-curricular activities of the institution.
- The Curricular Committee works through
 - Examination Department and
 - Time Table Committee.
- The Co-curricular Committee works through
 - Seminar/Workshop Committee,
 - Moot Court Committee,
 - Research Committee,
 - Employment Cell,
 - Essay & Debate Committee,
 - Legal Aid Committee & ADR, and
 - College Miscellany Committee.

- The Extra-curricular committee works through,
 - Sports Department,
 - NSS Cell,
 - Students Association,
 - Alumni Association,
 - Infrastructure & Hospitality Committee,
 - Environmental Club,
 - Human Rights Cell,
 - Personality Development & Students Grievance Redressal Committee,
 - Ladies Association Committee.
- The Administrative Committee works through
 - Admission Committee and
 - Library Advisory Committee.
- The Statutory Committee works through
 - Disciplinary & Anti-ragging Committee,
 - SC/ST Students Grievance Redressal Cell,
 - Anti-Sexual Harassment Committee,
 - Equal Opportunity Cell,
 - Right to Information Committee.
- The decisions are made at appropriate levels in the organizational hierarchy of these cells/committees.
- Each committee comprises of faculty members, administrative staff, external experts, parents, students, alumni and employers who plan and implement academic audit and evaluation.
- The office is administered through Office Superintendent.

Service Rules, procedures, recruitment, promotional policies:

The institution adheres to the service rules laid down by the State Government and KLE Society. The recruitments of staff are made as per the Government & Statutory Bodies rules. The teaching and non-teaching staff are provided with the benefits of PF, ESI, Maternity benefits as per service rules. Further a provision has been made by the management to the staff to opt V-Care Health insurance of Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi.

Grievance Redressal Mechanism:

The institution has Grievance Redressal Committee for staff and students. The Committee reviews and resolves the grievances. The identity of complainant is kept confidential in sensitive matters. The College displays the list of these Committees with contact numbers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

Yes, the following welfare schemes are available for teaching and non-teaching staff:

- Residential quarters are provided to the teaching and non-teaching staff in the campus.
- The K.L.E. Society has permitted to establish the Employees Co-operative Society to cater the financial needs of the employees, by providing necessary infrastructure within the campus.
- The provision of PF, Gratuity, ESI, Leave, Maternity leave is provided by the Society.
- KLE Health Care Centre provides Medical care to the staff at subsidized rates.
- Fee concession to the children of staff taking admissions to various institutions of the Society.
- Salary advances during festivals.
- Swashakti Cell for the Empowerment of Women imparts skill based training to non-teaching women staff.
- Management provides free education to the female child of a female menial staff working in KLE Society's Institutions.
- Hygienic Canteen and Bank facilities are in the campus.
- Providing financial assistance to the staff for attending conferences, workshops and training.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 33.11

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	4	6	5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Course, Short Term Course).**Response:** 38**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	9	7	0	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

Yes. The institution has an effective Performance Appraisal System for teaching and non teaching staff.

- The Feedback Committee of the institution circulates the feedback form to students on overall institutional performance at the end of each semester. The feedback submitted by the students will be given to the concerned course teacher who submits Self Appraisal Report to the principal. The principal meets the teachers individually, discusses outcomes of Self Appraisal Report and accordingly appreciate their performance and guides for further improvement if necessary.
 - During the pandemic situation, institution has also collected the feedback through Google forms.
- Suggestion Box is installed in the college to enable the students to put their suggestions which shall be considered by the principal for due consideration and action.
- The institutional progress report will be submitted to the Executive Committee for review and suggestions.

The Principal submits the Confidential Report regarding the performance of the staff to the management regularly.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- The institution conducts Internal and External Financial Audits regularly. Internal audit is done by the Internal Auditors of the Society and the External Audit is done by a qualified Chartered Accountant appointed by the Management at the end of every financial year.
- The institution complies the conditions, if any, imposed by the Internal and External Auditors.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The strategies adopted by the institution to mobilize funds are as under:

1. Through salary grants from government of Karnataka. The college started receiving salary grants from the government of Karnataka since August 2015 for its staff.
2. Fee collected from the students is an important source of funding the college activities.
3. The interest accrued on short term deposits. The college has a practice of making of short term deposits of funds to earn interest as a part of mobilizing its funds.
4. Funds from KLE Society's Law Academy are utilized for organizing National Law Fest and other

co-curricular activities.

5. The Alumni Association Funds are also the source of income to conduct co-curricular activities.

The institution prepares its annual budget with the heads of income and expenditure every year. The budget will be sanctioned by KLE Society during its annual general meeting. The KLE Society extends its funds to meet any expenditure in case of deficit.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

IQAC assures for quality enhancement in all activities of the college by organizing meetings with the stakeholders. Various departments and committees are constituted under IQAC and seven criteria of NAAC to assure quality. At the end of every academic year, the IQAC prepares Annual Quality Assurance Report and submits the same to the NAAC, Bengaluru.

Following are the two examples of Best Practices institutionalized as a result of IQAC initiatives

The Best Practice No. 1 : Socio-Legal Activities under NSS Cell

The institution has a pro-active NSS Cell which takes up many socio-legal activities for the benefit of the community. Regular NSS activities are conducted by the Cell. Through these activities students will learn and inculcate various values and qualities.

The NSS Cell conducts legal awareness programmes through distribution of literature, rallies, address by judges and advocates in Legal Aid Camps. The students will have an opportunity to learn importance of social relations, practical problems of the people, skills for effective interaction and compassion.

Socio-Legal surveys are conducted by students regarding various problems faced by people. A report is prepared and submitted to District Legal Services Authority (DLSA) for its perusal.

The NSS Cell of the institution conducts a seven days Special Camp every year in selected village, orphanage or old age homes. This camp enables the students to understand the community, in which they work, their relation with the community, identify the needs and problems of the community and develop among themselves a sense of social and civic responsibilities.

The Best Practice No. 2 : Development of Research and Oratory Skills through Clinical Education.

The institution has constituted Moot Court Committee to recognize and develop the mooting skills amongst the students. It consists of Principal, faculty members and student representative. The college organizes inter class as well as inter collegiate Moot Court competitions, Client Interview and Counseling, Mock Trial competitions for the students. The students are also encouraged to participate in such competitions.

Moot Court Activity builds up the knowledge and professional competency of the students. Through this the students are made aware of the court proceedings related to the disputes between the parties. It enables the students to imbibe research culture, effective use of ICT tools and develops oratory skills. It also encourages the spirit of team work, co-ordination and self reliance. It further enhances carrier opportunities and employability of the student.

Mock Trial Activity enables the students to identify and frame the issues in the dispute between the parties. It enables them to learn the art of examination of the witnesses and argument.

Client Counseling Activity develops the relation building skills and effective handling of emotions of the clients in different cases.

Debate / Essay / Quiz Activities develop critical and analytical thinking amongst the students

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Yes. The IQAC facilitates for the institutional review of teaching leaning process through (i) tutorials and internal tests, (ii) feedback mechanism and self-appraisal of teachers.

The Tutorials and Internal Tests:

The institution conducts internal tests, assignments and seminar presentations every semester. The course teacher frames the question paper, assigns the topic to write assignments and present seminar. Further, the teacher evaluates and award marks depending on the performance of the student.

The external assessment is done by affiliated university i.e. Karnataka State Law University, Hubballi at the end of each semester. The results achieved by the college in KSLU examination will be analysed internally in the faculty meeting and make strategies for further improvement of the results.

The tabulation of examination results of both 5 year and 3 year programmes will be sent to KLE Society along with institutional Annual Report and the same will be published in Annual Report of KLE Society. The examination results will be placed before the Executive Meeting for discussion and suggestions for further improvement. The suggestions of Executive Committee and strategies developed during the faculty meetings have resulted in the constant improvement of results of the college.

Feedback Mechanism and Self-Appraisal by the Teachers:

The institution has elaborate feedback for appraisal of teachers' performance. The students are required to fill the feedback forms and submit the same for assessment. Based on the feedback the teachers shall prepare self appraisal report and submit the same to the principal. The principal analyses these reports and records his remarks. Further he shares the outcome of his analysis with the faculty individually to appreciate/make suggestions for improvement. The faculty who needed guidance is encouraged to participate in Faculty Development Programmes. The Principal further sends his feedback on the performance of all the staff to the management as a part of Institutional Establishment Return in a prescribed format every year.

The Incremental Improvements post accreditation:

- Numbers of teachers are increased to 1+9.
- The teachers are paid UGC/State scale.
- Six teachers have completed Ph.D.
- The teachers have undergone Orientation Course, Refresher Course and Faculty Development Programmes.
- The library has procured 16 Law Journals including Manupatra Legal Database and N-List.
- The college conducts Legal Literacy Programmes at educational institutions/villages in association with District Legal Service Authority and NGOs. The permanent Legal Aid Cell of the college trains students to conduct socio-legal survey in villages.
- The college entered MOU with alumni and advocates for internship and placement.

Good number of alumni have become judges, corporate advocates, academicians and elected for local body.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

- 2.Collaborative quality initiatives with other institution(s)
 3.Participation in NIRF
 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender sensitization is one of the basic requirements for the normal development of an individual. Without being sensitive to the needs of a particular gender, an individual may refrain from understanding the opposite gender. Gender sensitization presides over gender sensitivity, the modification of behaviour by raising awareness of gender equality concerns. This can be achieved by conducting various sensitization Workshops, Seminars Training programs, etc.

In our institution gender equity and sensitization is done through both curricular activities and co-curricular activities. The courses include subjects namely Constitutional Law, Women and Child Law, Victimology and Penology, IPC, Labour Law which sensitizes gender equity. During the process of teaching, the course teachers constantly enlighten students on gender equity issues. Besides Institution is regularly conducting various Workshops, Seminars, Training programmes.

The students are counseled through Personality Development Cell and grievances are redressed through Grievance Redressal Cell.

During the year 2018 Prevention of Sexual Harassment at workplace (POSH) Committee was constituted, which briefs women staff and girl students about the Internal Complaints Committee (ICC) its objects, functions and procedure adopted by the institution when any complaints against sexual harassment are filed. List of Internal Complaints Committee (ICC) members is displayed with contact number in the college premises.

Swashakti Empowerment Cell for Women of K.L.E. Society undertakes many programmes to sensitize and empower.

The institution has been provided following facilities for women and girl students.

1.Safety and Security : Keeping the safety and security of girl students following measures are undertaken.

- WhatsApp group of students for communication
- CCTV cameras are installed at strategic points of the college premises for surveillance.
- Training the students in basic self defense techniques.
- Promoting no tolerance policy for sexual harassment, drugs and other indecent behavior.
- Special lectures on gender sensitization are organised.
- Complaint box is installed.
- Student Mentorship Program (SMP) is designed to find out the problems faced by students.
- Institution has appointed security guards for safety and security of the student.

2. Counseling :

Students Grievance Redressal Cell and Personality Development Cell are constituted in the college to

counsel.

3.Common Room:

The institution has ladies room with all amenities.

4.Day care center for young children :

The common day care centre is established to take care of young children of the employees of our society.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution is committed to environmental protection and follows green practices in all its policies and decisions. The institution has been employing adequate waste management techniques. Constant efforts are made by the Institution to minimize the waste generated in the campus

Solid waste management

The institution collects bio-degradable and non- degradable wastes solid waste in the separate dustbins. The same will be collected by Belagavi Municipal Corporation. In order to reduce paper waste, we have adopted e-communication.

Liquid waste management

In regard to liquid waste generated in campus, proper drainage system is maintained to flush out all the waste.

Biomedical waste management

Sanitary pad vending and incinerator machine is installed in ladies room for disposal of biomedical waste.

Waste recycling system

Bio- degradable waste like food materials, leaves, dead plants etc. are sent to nearest agriculture unit to generate compost.

Hazardous chemicals and radioactive waste management

Hazardous chemicals and radioactive waste are not part of our institution.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts

4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution believes in promoting an inclusive environment in conversance with its objectives.

The various co- curricular and extra- curricular activities are designed to include the topics which promote the tolerance and harmony.

The institution organizes various cultural activities, one such event, Zonal level Youth Festival was organized in 2018 where in many academic and cultural competitions were conducted for students. During the year 2016-17 the Institution participated in K.L.E. centenary celebration, where many Academic, Cultural and Sport competitions was conducted to students and students also participated actively in all the competitions. These celebrations promote harmony and tolerance among the students.

The institution celebrates Independence Day, Republic Day, Karnataka Rajyostava Day, Communal Harmony Day, NSS Day, Legal services Day every year.

The Linguistic harmony is maintained in the institution by providing literature in both English and vernacular language. The various Competitions are conducted in college in both English and vernacular language.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution conducts various activities in order to sensitize the students and employees towards the constitutional obligations.

The institution has established Human Rights Club and Environmental Club, through them various sensitization programmes are arranged.

The institution celebrates important days namely, Human Rights Day, World Environmental day, Ozone Day, Water Conservation day and Constitution day.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution takes pride in celebrating anniversaries of the legendary Indian personalities, national and international commemorative days, events, festivals. Some of the days that we celebrate at our The Institution include:

1. **Teacher's day:** it is celebrated on September 5 to mark the birthday of former President, scholar, philosopher, and Bharat Ratna recipient, Dr. Sarvepalli Radhakrishnan. Across India, students honour and pay tribute to their teachers.
2. **Ambedkar Jayanti:** Ambedkar Jayanti or Bhim Jayanti falls on April 14 the birth anniversary of Bhimrao Ambedkar, who is known as the 'Father of The Indian Constitution.' On this day, BR Ambedkar, is honoured as the person who did so much for the upliftment of women, labourers and untouchables.
3. **Gandhi Jayanti:** The Institution celebrated Gandhi Jayanti along with Lal Bahadur Shastri Jayanti and also Non-violence Day On every 2nd October by paying rich tributes to Father of Nation Mahatma Gandhi and holding different activities to highlight Gandhian principles of world peace, social justice and purity of mind and soul by imbibing truthfulness and cleanliness.
4. **International Women's Day:** International Women's Day is an occasion to celebrate the progress made towards achieving gender equality and women's empowerment but also to critically reflect on those accomplishments and strive for a greater momentum towards gender equality worldwide. It is a day to recognize the extraordinary acts of women and to stand together, as a united force, to advance gender equality around the world.
5. **Valmiki Jayanti:** Valmiki Jayanti, also known as Pragat Diwas is celebrated to honour the ancient poet Maharishi Valmiki- who is also the author of the great Hindu epic Ramayana.
6. **Kanakadas Jayanti:** is celebrated each year by Karnataka people. The day is celebrated as a commemoration to their great poet, saint, philosopher, composer and musician.
7. **Martyr's day:** India celebrates Martyrs' Day or Shaheed Diwas every year on January 30. On January 30, 1948, during his evening prayers in the Birla House, Mahatma Gandhi, was shot dead by Nathuram Godse. Hence, on January 30, Martyr's Day is celebrated by the country to commemorate the death anniversary of Mahatma Gandhi.
8. **SirasangiLingaraj Jayanti:** is observed on 10th January to celebrate the contributions of philanthropist Sirasangi Lingaraj, who although of royal blood, chose to dedicate his life for the upliftment of the community by focusing on education.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice No. 1

Health Insurance Scheme for Staff and Students

Objectives of the Practice:

- 1.To promote Right to Health guaranteed by our Constitution.
- 2.To provide health insurance to staff and students.
- 3.To reduce the financial burden on the parents/institution.
- 4.To provide safe and affordable medical care to the staff and students.

The Context: Good Health is vital to human happiness and well-being makes an important contribution to prosperity of each individual. To ensure good health to its staff and students, KLE Society in association with V Care Health Services has introduced an affordable Health Insurance Scheme.

The V Care Health Services provide the following health schemes:

1. Vidhyarathi Arogya Health Scheme (Students Health Insurance Scheme)

This scheme provides medical coverage to the students on payment of a premium every year. This scheme enables the students to get medical treatment at KLE Society's Dr Prabhakar Kore Hospital and Medical Research Centre, Belagavi in case of medical emergencies. The object of the scheme is to lessen the financial burden on the parents of the students during hospitalization on account of illness or injury during their course of study.

1. Vaidyashree Health Scheme (Staff Health Insurance Scheme)

This scheme provides medical coverage to the staff on payment of a premium every year. This scheme enables the students to get medical treatment at KLE Society's Dr Prabhakar Kore Hospital and Medical Research Centre, Belagavi in case of medical emergencies. The object of the scheme is to provide medical care to the employees and their family members.

The Practice: The details of the schemes are as under:

Staff: A sum of Rs. 1250/- from teaching staff and Rs. 950/- from non-teaching staff is collected every year. This prepaid health plan extends medical care to family which includes spouse and dependents (unmarried children)

Students: A sum of Rs. 354/- is collected from each student at the time of admission.

The amount collected towards these schemes will be remitted to V Care Health Service along with the list of the staff and students. The V Care Health Service after processing the list, issues a Health Insurance Card in the name of individual which shall be valid for one year from the date of admission into the scheme.

The general features of the Scheme for students are as follows:

1. The student is entitled for free Inpatient treatment at KLES Dr. Prabhakar Kore Hospital and MRC, Belagavi up to Rs 25000 including the cost of drugs.
2. 20% discount on Outpatient treatment and all investigations.
3. 20% of the charges for Lithotripsy, Skin Laser treatment, etc.
4. Cosmetic Surgery or treatment is not covered.
5. The scheme does not cover cost of any kind of vaccination except medically needed injections.
6. The scheme excludes CT scan MRI
7. Resident Doctor will be available in the campus on all the working days for immediate medical care, if any.

The general features of the Scheme for staff are as follows:

1. The staff is entitled for free Inpatient treatment at KLES Dr. Prabhakar Kore Hospital and MRC, Belagavi up to Rs 65,000 excluding the cost of drugs and materials.
2. Cosmetic Surgery or treatment is not covered.
3. The scheme excludes CT scan MRI, Lithotripsy, skin treatment, etc.
4. The procedures namely Invitro Fertilization, Intra Cytoplasmic Sperum Injection, ARC related treatment are not covered.
5. Hemodialysis, HIV/ Cancer treatment are not covered.
6. Valve, Stent, Lens, Mesh and non-medical expenses are not covered

Evidence of Success: Three staff members and five students have availed benefit of the scheme.

Problems Encountered and resources required:

1. The out stationed students couldn't avail this benefit, as they approach native hospitals.
2. The scheme is not comprehensive to cover all types of illness and injuries.
3. The scheme can be availed only in limited medical centers/hospitals

Best Practice No. 2

Title of the Practice: Optimum Use of ICT Tools**Objectives of the Practice**

1. To elevate the standard of proficiency in teaching learning process.
2. To improve the work efficiency of administrative staff.
3. To provide an awareness of the transcendent use of ICT to expedite in library work.
4. To facilitate good communication by the Institution to all interveners.

The Context

Technology is ubiquitous in the present scenario. An innovative and creative approach to higher legal education is required, as it enables the students to handle the professional world of future more effectively.

ICT tools not only revamp current legal education in its teaching learning process but also help to manage the institutional data, to access the information, to maintain financial transaction, library services etc. Hence, institution adopted ICT tools to be on par with the global standards.

The Practice

The institution has adopted the technology in different ways for its effective operation.

Administration:

The institution has incorporated ICT tools in its administrative process.

E-Admin software is used for the admission process. With the help of this software details of the candidate are stored and fee challan is generated.

HR and HRMS software is used to generate the salary bills of teaching and non- teaching staff.

The TALLY EPR 9 software is used to record financial transactions and to prepare the balance sheet.

Biometric Attendance device is installed to ensure the attendance and identity of the staff members.

Correspondence and Communication

The institution has created separate e- mails for interaction and communication for different stakeholders namely staff, students and management.

Separate Whats App groups are created and maintained by mentors and course teachers to communicate the students and parents.

The institutional website disseminates all the information pertaining to administration, curriculum and also gives the information of co- curricular, extra- curricular activities and other details of the institution.

Academics:

Wi-Fi enabled campus and installation of LCD projector in all the classrooms made teaching learning more innovative. During the pandemic the teachers would connect with the students by taking online classes on various digital platforms (ZOOM/WebEx/Skype). For the benefit of the students the teachers shared PPT's, PDF's, study Materials and voice recording.

Further these platforms were used to organize online State and National Level Webinars, Online Training programmes; Co-curricular activities like Moot Court, Debate, Elocution and Essay writing competitions; Extra- curricular activities like Painting and Singing Competitions. Staff meeting, Alumni meeting and Parents meeting were also conducted online through these platforms. In addition, study materials were uploaded in the institutional website.

Library:

The use of ICT tools in library has replaced the manual operations in some areas.

The E-Lib software is used for uninterrupted library services. Bar-coded circulation, catalogue/accessioning, students data management, stock verification, periodicals and reports are done through E-Lib software. E- Resources like Manupatra and N-List enable the students to retrieve cases, statutes and other documents.

Evidence of Success:

The use of E-Admin Software has eased the admission process. The Institutional website has provision of filling online application form with online payment facility, which has helped to continue the process of admissions during the pandemic. The use of TALLY EPR 9 has facilitated the administrative staff to provide comprehensive solutions to accounting principles, inventory and data integrity.

The use of ICT tools in teaching has facilitated to enhance the interest among students. During the pandemic ICT tools helped the institution to get connected with students; this is evident through the participation of the students in various co- curricular and extra-curricular activities organized by the institution as well as by other various institutions.

The use of ICT in communication has reduced the use of paper in the institution.

The details of the students who participated under online competition organized by various institutions are as under:

Sl.No.	Name of the student and Class	Date	Online Competition	
1	Mr. Basavakumar M.Hugar	01.08.2021 to 15.08.21	Speech competition organized by various institutions.	
2	Miss.Tejaswini Krishnath Wavare	01.08.2021 to 15.08.21	Patriotic song competition organized by various institutions.	
3	Mr. Siddhesh Kulkarni, Mr. Vinaykumar Lokur and Mr. Goutam Gawas, II yr LLB,	26.06.2021	International Online Moot Court competition organized by Indian National Law University, Learners and Ruggle Partners, S	

4	Mr. Viresh Malimath, Mr. Parvez Pathan, Mr. Ramkishan Naik,	08.07.2021 to 11.07.2021	B.M.Sreenivasaih Memorial 6th Competition (Virtual) which was College, Bengaluru.	
5	Miss Chandani Mokashi, Miss. Tasmiya and Miss Sadiya,	27.08 .2021 to-29.08.2021	XI M.K. Nambiyar Memorial N Competition (Online) organised Belagavi.	
6	Mr. Siddhesh Kulkarni, Mr. Abhishek Pandit and Mr. Vinay kumar Lokur	27.08.2021 to 29.08.2021	Online National Moot Court Co KLE Society's College of Law,	

The details of the students who won the prizes under online competition organized by various institutions are as under:

Sl.No.	Name of the student and Class	Date	Online Competition	
1	Mr. Siddhesh Kulkarni of II year LL.B.	18.11.2020 28.11.2020	to Round Table Conference	
2	Mr. Abhishek Pandit , Mr. Siddhesh Kulkarni and Vinaykumar Lokur of II year LL.B.	18.11.2020 28.11.2020	to Parliamentary Debate	

Problems encountered and resources required:

Initially when ICT tools were adopted staff faced technical difficulties due to lack of experience. This was encountered by training provided by management and experts. Teaching staff and students were trained in the use of ICT through online learning.

During pandemic institution faced technical and internet problem to engage the classes but this was resolved by getting another internet connection.

For the optimum benefit of ICT laptops/desktops are essential hence Institution purchased laptops and desktops.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Area of distinctiveness:

Title of the practice: Free Legal Aid Services

Objectives:

- 1.To provide legal services to the poor and weaker sections of the society.
- 2.To provide affordable local machinery for handling legal services of basic nature like legal advices, drafting petitions, notices, replies and other documents of legal importance.
- 3.To conduct surveys on contemporary socio legal issues.
- 4.To impart clinical education as part of practical training and also to imbibe the students to commit to social service.

The Context: The importance of Legal Aid and Awareness Campaign as a mechanism is the first step towards ensuring prompt and effective access to justice. Legal Aid is an effective way to secure the Constitutional goals 'Social, Economic and Political' Justice by eradicating poverty and inequality. The establishment of Legal Aid Cell is to raise the standards of legal education, and also engaging the students to serve their community by promoting legal awareness and literacy

The institution in consonance with its mission has established a Free Legal Aid Clinic with a faculty coordinator and student volunteers. The aim of the Cell is to expose the students to the practical aspects of

the legal field, besides providing a platform to serve the poor and needy.

Practice:

Legal Awareness Programmes: The students visit schools, colleges and conduct legal awareness talks. They also perform street-plays in the local language in public places. The cell also invites resource persons like Judicial Officers, Lawyers, and Government Officials and organize legal literacy programmes during the NSS Special Camps. Organise rallies in association with District Legal Services Authority and Police Department to create awareness on Traffic Rules. Distribute the literature on basic laws through handbills to the public. Promote Legal Awareness through social media.

Legal Advice: The staff and students in consultation with Lawyers provide legal advice to the person who approaches for assistance.

Para Legal Services: The students are appointed as Para Legal Volunteers by District Legal Services Authority to help rural public in procuring the various government benefits like Senior Citizen Cards, Pensions, Ration Cards, Driving License etc.

Lok Adalats: The students participated in Lok Adalats organized by the District Legal Services Authority and assisted the Judges and Lawyers in settlement of disputes

Socio-Legal Survey: The cell through the student volunteers conduct socio-legal survey in the villages to know the socio-economic status and needs of the villagers, make a report and submit to the authorities for needful action.

Evidence of success:

The cell could create legal awareness successfully in the community.

The students learnt the importance of social values, interpersonal relations, understand the needs of the community and community service.

The Legal Awareness Camp helped the students to improve their communication skills and understand the practical aspects of topics of law

Few students are appointed as panel of Advocates of District Legal Services Authority.

Following is the list of the Alumni in the panel of District Legal Services Authority, Belagavi for free legal aid services.

1. Miss. Mahananda Patil
2. Sri. Chandrashekar Bommanavar
3. Miss. Lata Hanchinmani
4. Smt. Neeta V. Bulbule
5. Smt. Sunanda V. Motagi
6. Smt. Renuka S. Koli
7. Sri. Prashant B. Patil
8. Sri. Rehaman Nadaf

- 9.Miss. Saba R. Sayed Mulla
- 10.Sri. Irfan Y. Byal
- 11.Miss. Nilofar M. Muzawar

The participation in Lok Adalts and Legal Advice activities helped them to carry the profession with confidence

The legal aid activities helped few students for their selection as Judges.

Problems encountered and resources required:

- Lack of adequate financial support from the Government.
- Difficulty in getting co-ordination with various Government departments.
- Difficulty in follow up action.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

No additional Information

Concluding Remarks :

K.L.E.Society's Bellad Law College, Belagavi since 1975 is laying great emphasis on building a highly competitive environment which is conducive for academic excellence and professional accomplishments. In the process of conducting the programmes, the institution strictly adheres to the norms laid down by BCI and Karnataka State Law University, Hubballi from time to time.

The establishment of IQAC has seen bringing the quality-oriented approach in the activities of the institution. All the activities are designed towards attaining the mission of nurturing self-reliant students with a strong sense of community responsibility.

The alumni of the institution are spread across the nation and are bringing laurels to the institution by reaching to the positions like Judges, Supreme Court & High Court Advocates, Academicians. With the proficient guidance of the Management and the Principal, the institution is progressing towards achieving all-round institutional excellence through spreading legal education *vis-à-vis* building the nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table> <p>Remark : Internship is not considered under this metric and edited accordingly.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	1	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	2	2	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	1	1	1	1																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>147</td><td>132</td><td>133</td><td>143</td><td>108</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>34</td><td>24</td><td>31</td><td>35</td><td>35</td></tr></table> <p>Remark : Input edited w.r.t 1.2.2 metric</p>	2020-21	2019-20	2018-19	2017-18	2016-17	147	132	133	143	108	2020-21	2019-20	2018-19	2017-18	2016-17	34	24	31	35	35
2020-21	2019-20	2018-19	2017-18	2016-17																	
147	132	133	143	108																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
34	24	31	35	35																	
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students</i></p> <p><i>2)Teachers</i></p> <p><i>3)Employers</i></p> <p><i>4)Alumni</i></p>																				

Answer before DVV Verification : B. Any 3 of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : Input edited as per the clarification document.

2.1.1 Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
483	447	433	397	367

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
170	165	173	143	153

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
660	660	660	660	620

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	180	180	180

Remark : Input edited as per the document provided in clarification.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
330	298	296	263	221

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	90	90

Remark : 1) Input edited w.r.t extended profile metric. 2) Sanction seats of reservation policy

cannot be less than actual students admitted from the reserved categories.

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	4	1	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	3	0	0	0

Remark : Input edited as per the clarification document provided by the HEI.

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	6	27	7	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	5	27	7	14

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	2	2	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

4	2	1	2	1
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Remark : Input edited as per the documents provided in clarification.

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
614379	863608	323359	544772	295443

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.10	1.25	0.50	0.30	0.45

Remark : Observation accepted, edited accordingly.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
264008	160812	302572	203240	62261

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.37	1.60812	2.1	1.97	0.62261

Remark : Input edited w.r.t audited statement provided by the HEI.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 47

Answer after DVV Verification: 37

Remark : Referred clarification document page no. 44 to 48 and edited accordingly.

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1628912.00	2420959.00	4118934.00	200268.00	1954089.00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
7.46	12.24	12.93	3.73	17.08

Remark : Input is edited as per the audited statement provided in 4.2 metric.

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies

2. Organisation wide awareness and undertakings on policies with zero tolerance

3. Mechanisms for submission of online/offline students' grievances

4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Observation accepted, edited accordingly.

5.2.1

Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	3	1	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	3	1	2

5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>2</td><td>2</td><td>4</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>2</td><td>0</td><td>2</td><td>1</td></tr></table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>5</td><td>8</td><td>5</td><td>6</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>5</td><td>8</td><td>5</td><td>6</td></tr></table> <p>Remark : Observation accepted, edited accordingly.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	2	2	4	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	0	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	6	5	8	5	6	2020-21	2019-20	2018-19	2017-18	2016-17	6	5	8	5	6
2020-21	2019-20	2018-19	2017-18	2016-17																																					
0	0	2	2	4																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
0	2	0	2	1																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
6	5	8	5	6																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					
6	5	8	5	6																																					
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none">1. Rain water harvesting2. Borewell /Open well recharge3. Construction of tanks and bunds4. Waste water recycling5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above</p> <p>Answer After DVV Verification: C. 2 of the above</p>																																								
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none">1. Green audit2. Energy audit3. Environment audit																																								

4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted, edited accordingly.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>483</td><td>447</td><td>433</td><td>397</td><td>367</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0483</td><td>0447</td><td>433</td><td>397</td><td>367</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	483	447	433	397	367	2020-21	2019-20	2018-19	2017-18	2016-17	0483	0447	433	397	367
2020-21	2019-20	2018-19	2017-18	2016-17																	
483	447	433	397	367																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0483	0447	433	397	367																	
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>330</td><td>330</td><td>330</td><td>330</td><td>310</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>90</td><td>90</td><td>90</td><td>90</td><td>90</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	330	330	330	330	310	2020-21	2019-20	2018-19	2017-18	2016-17	90	90	90	90	90
2020-21	2019-20	2018-19	2017-18	2016-17																	
330	330	330	330	310																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
90	90	90	90	90																	
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>29</td><td>36</td><td>26</td><td>23</td></tr></table> <p>Answer After DVV Verification:</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>215</td><td>190</td><td>192</td><td>192</td><td>137</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	29	29	36	26	23	2020-21	2019-20	2018-19	2017-18	2016-17	215	190	192	192	137
2020-21	2019-20	2018-19	2017-18	2016-17																	
29	29	36	26	23																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
215	190	192	192	137																	
2.2	<p>Number of sanctioned posts year-wise during last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

3.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 11

Answer after DVV Verification : 12

3.2 Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1628912	2420957	4178933	1937062	2199532

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16.28912	24.20957	41.78933	19.37062	21.99532

3.3 Number of Computers

Answer before DVV Verification : 31

Answer after DVV Verification : 29

3.4 Total number of computers in the campus for academic purpose

Answer before DVV Verification : 28

Answer after DVV Verification : 20