



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		K.L.E.Society's B.V.Bellad Law College, Belagavi
• Name of the Head of the institution		Dr. B. Jayasimha
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08312423734
• Mobile No:		7353491776
• Registered e-mail		jayasimha_jb@yahoo.co.in
• Alternate e-mail		bvbelladlawcollege@gmail.com
• Address		Lingaraj College Campus, College Road, Belagavi
• City/Town		Belagavi
• State/UT		Karnataka
• Pin Code		590001
2.Institutional status		
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Coordinator	Dr. Smt. Jyoti G. Hiremath				
• Phone No.	08312423734				
• Alternate phone No.					
• Mobile	9241083528				
• IQAC e-mail address	bvbelladlawcollege@gmail.com				
• Alternate e-mail address	swadarshan13@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.bvbelladlawcollege.org/wp-content/uploads/2021/03/AQAR-Report-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.26	2004	03/05/2004	02/05/2009
Cycle 2	B	2.92	2010	04/09/2010	03/09/2015
6.Date of Establishment of IQAC			19/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC					

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Organization of 07 National, 01, State and 3 College Level Webinars		
Organization of Online Interclass Moot Court, Essay, Elocution & Yoga Competition		
Organization of Traffic Rules Awareness Rally & Legal Literacy Campaign		
Organization of Guest Lecture & Training Session on the topic "Zero Garbage World"		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
https://www.bvbelladlawcollege.org/college-academic-calender/	https://www.bvbelladlawcollege.org/action-taken-reports/	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Local Governing Body, B.V.Bellad Law College, Belagavi	06/12/2021	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	22/12/2021

Extended Profile**1. Programme**

1.1 Number of courses offered by the institution across all programs during the year	87
--	-----------

2. Student

2.1 Number of students during the year	483
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	330
2.3 Number of outgoing/ final year students during the year	29

3. Academic

3.1 Number of full time teachers during the year	12
3.2 Number of Sanctioned posts during the year	14

4. Institution

4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1628912.00
4.3 Total number of computers on campus for academic purposes	28

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Yes, the institution ensures effective curriculum delivery through a well planned and documented process.**
- **The Institution through systematic, sincere and prompt planning implements the curriculum designed by the university and makes effort to enhance Research and Analytical skills of students.**

- Extension activities are conducted through Legal Aid Cell and NSS Unit with the mission of humanizing through Law. Students are trained in qualities of professional life and developed with professional skills of Drafting of Pleading and Conveyanceing, Research, Mooting and Client Interviewing and Counseling skills.
- Students are trained in procedural laws namely civil and criminal procedure code. Students are trained to take-up new career opportunities in various fields other than the Litigation such as Patent Attorneys- Corporate Lawyers, Legal relation and Policy analyst, Mediators.
- Environmental Law course and Environmental club activities create awareness about Environment protection and sustainable development.
- Constitutional Law-I enlightens about the Rights and Duties of individuals towards society.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the academic calendar of the Karnataka State Law University, Hubballi and conducts CIE through the following mechanism

- By notifying the Academic calendar to staff and students at the commencement of academic year.
- Through the students mentoring programme, the overall performance of every student is monitored and guided. Mentor identifies hidden talents among students and promotes them for various activities.
- After the commencement of every academic year, Induction analysis test is conducted for fresher's based on induction test scores, they will be categorized into slow learners and advanced learners and provided with different facilities.
- Students are provided with model answers, study materials and question bank, during every semester after completion of the

syllabus in the class (online/offline) and are also uploaded in the college website.

- Course teachers will assist and guide students in writing assignments and seminar presentations before evaluation.
- CIE of Clinical Courses is implemented in accordance with the curriculum designed by Karnataka State Law University Hubballi.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

483

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes, the institution integrates cross cutting issues relevant to

Gender, Environment and Sustainability, Human values and Professional ethics into curriculum as mentioned below:

- **Gender Studies:**
 - Through the Courses, namely, Criminal Law-I Class-I semester LL.B and IV semester B.A., LL.B. Indian Penal Code, Human Rights Laws Class- IV semester LL.B and VIII semester B.A., LL.B. students are enlightened on Gender based issues and the Legal response.
- **Environment and Sustainability:**
- The College has established Environmental Club which encourages the Students to participate in environment protection programs.
- **Human Values and Human Rights:** Human Rights are taught as part of curriculum courses, Human Rights Law, Constitutional Law I
- Students are enlightened with human values through NSS camps, Legal Aid camps and Jail visits.
- Special Lectures are organized along with class room teaching to inculcate Moral and Ethical values in Clinical Course I - Professional Ethics and Accounting System.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://bvbelladlawcollege.org/feedback-process/	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
483		
2.1.1.1 - Number of sanctioned seats during the year		
660		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
330		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		

Yes. The institution in order to assess the learning levels of the students adopts various strategies. During the first month of the first semester an induction test will be conducted. This test is designed with multiple choice questions on General English, General Knowledge, Logical abilities and Legal aptitudes. Based on evaluation of the students, institution identifies Advanced and Slow learners. In addition, the institution identifies advanced learners and slow learners based on the marks obtained by them in their qualifying examinations. The following strategies are adopted for advance and slow learners:

1. Advance Learners:

- Provide one set books of all courses of that semester.
- Preference to present seminar.
- Encourage to participate in National Moot Court, Mock Trial, Client Counselling Competitions, National Level Essay and Debate Competitions, Law Quiz Competition.
- Encourage to take up add-on courses.
- Motivate and facilitate to organize events in the institution.
- Advise them to help the slow learners by collaborating with them in curricular, co-curricular activities.

2. Slow Learners:

- Interaction orally at the end of every lecture.
- Personal Counselling.
- Conducting of Revision classes.
- Conducting of Remedial classes.
- Encourage to write model answers - helping with written material.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
483	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: The institution believes the best of the learning happens in NSS special camps. The Legal Aid Cell in the institution trains and sends the students to educational institutions including colleges and high schools, factories, NGOs for conducting legal awareness explaining the basic laws. Visits to High Courts and Local Courts, Jails, NGOs, Mediation Centers, Police Stations to get the first-hand knowledge of functions of these institutions.

Participative Learning: The teachers during the class interact with the students, assign topics to the students for preparation and presentation during the seminars. The students are encouraged to participate in Moot Court exercises and competitions, Mock Trials to learn the advocacy skills. The internship at lawyer's office helps them to know the technique of client interview and prepare the briefs. The court observation helps the students to understand the trials and proceedings.

Problem Solving Learning: The students are encouraged to participate in Moot Court, Client Counselling, Trial Advocacy competitions. Clinical papers like, Drafting, Pleading and Conveyancing, Moot Courts are taught by giving hypothetical problems to the students to enhance their problem-solving skills and application of law to the facts. Simulation exercises are conducted relating to arbitration, conciliation, mediation and negotiation.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Yes. The Institution provides a very conducive environment for ICT enabled teaching-learning. All the teachers use ICT enabled tools for effective teaching-learning process. LCD Projectors, Computers/ Laptops are installed in all the classrooms. The teachers make optimum use of ICT aids namely power point presentations, audio and video clips in their classes. During pandemic, to keep teaching-learning intact the institution created WhatsApp groups for all the courses for communication. The online classes are conducted through digital platforms like ZOOM /Webex/Skype/Google Meet. To facilitate further, study materials are prepared and shared with the students and uploaded in the institutional website. The internal tests and co-curricular activities were conducted online.

In addition, various e-resources like Manupathra,, e-journals like N-List are made available to the staff and students. The students access internet through Wi-Fi and Local Area Network (LAN), which is available in the library. These e-resources assist teachers and the students in conducting legal research on various topics. Thus, the Institution provides a very conducive environment for ICT enabled teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bvbelladlawcollege.org/classrooms/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The Institution adheres to the evaluation norms set by Karnataka State Law University, Hubballi for internal assessment from time to time.
- In addition, the Institution has its own methods for the internal evaluation of students which are as under -
 - Preparatory test is conducted for freshers to train them in writing Internal test .
 - Students are trained in writing Assignments and Seminar presentation .
- Internal Assessment for four Clinical Courses is done based on norms set by the University which are as under --
- Clinical Course I : Professional Ethics & Professional Accounting
- Clinical Course II : Alternative Dispute Resolution Systems
- Clinical Course III : Drafting of Pleading and Conveyancing
- Clinical Course IV : Moot Court Exercises & Internship
- Internal Tests are carried in the classrooms and students are monitored by the room supervisor and CCTV cameras.
- Internal Assessment marks are sent to the University at the end of each semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bvbelladlawcollege.org/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As institution is affiliated to University, the semester examination related grievances are dealt by the University itself which adopted various methods to address the grievances of students by providing for Revaluation, Challenge Valuation and supply of Photocopies.
- For the Internal examinations conducted in the Institution, grievances are solved by the Examination Committee and the concerned course teachers .
 - During the classes, concerned course teacher inform students about the parameters of internal exam and valuation and train the students to write answers.
 - For the freshers, in the first semester, preparatory exams are conducted to get trained to write answers for full questions and problems. After the preparatory test, valuation is done within a week by the Course teacher and papers are shown with suggestions to improve performance in future.
 - Later Internal test is conducted according to the time table scheduled by the Examination Committee.
 - At the end of semester, students present seminar in the classroom on the topics assigned.
 - Consolidated marksheets of each course are handed over to the Examination Committee which shall be forwarded to University for adding them to the marks obtained in external exam for the declaration of end semester results.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The Institution has set out learning outcomes in its Vision, Mission and Objectives and are communicated to the teachers and students displaying on notice board in the premises, through Prospectus , institutional Website and during Orientation Programme

- The Institution has prepared Programme Outcomes (POs) separately and the same are displayed in the institutional Website and communicated to the students during the Orientation Programme. POs help the students to set their career goals and accordingly they are trained.
- The KSLU, Hubballi frames the Course Objectives and publishes the same in syllabus copy of each course and uploads the same in its Website. The Institution supplies syllabus copies of each course to the students.
- Course Outcomes(COs) are prepared by course teacher are shared with students at the commencement of course
- The Institution also organizes Special Lectures in specific subjects like IPR, ADR for understanding of the in depth Course Outcomes to students.
- During the IQAC and Staff Meetings, learning outcomes of each courses are discussed and reviewed whenever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bvbelladlawcollege.org/course-2/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Attainment of POs : The Institution imparts legal education as per the changing trends of the legal profession. The Institution evaluates attainment of POs after the final semester results by analyzing success rate of students graduating every year who later enrolled as Advocates in different State Bar Councils. The Institution has entered MoUs with Senior Advocates in getting placed in their Chambers. The successful student who aspired to judicial services do avail the Institution Library services. The students get placed in other avocation like Chartered Accountants, Tax Consultants, jobs in Financial Institutions and NGOs.
2. Attainment of COs : The College follows "Student Centric System" in which the focus is laid on what the students are expected to be able to demonstrate at the end of the Programme. The COs are communicated to students at the commencement of classes. The simulation exercises and interclass competitions like Moot Courts, Client Counseling,

Mock Trial, Negotiation, Seminars and Debates are organized to enhance the professional skills of the students. The students have won many prizes in outside competitions which indicate the successful attainment of POs and COs. The Internal Test conducted in the Institution is another method for the achievement of COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bvbelladlawcollege.org/course-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

29

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bvbelladlawcollege.org/annual-report/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1RUg3nXqVajcYrlsDt7DY_3cHIfkC7LON2Qh_nzZ_pK14/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

ZERO

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes. The Institution has been active in conducting extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development.

The had conducted various State and National level online webinars due to Covid -19 pandemic and many participates are benefited.

The Free Legal Aid Cell of the Institution trains the students for conducting legal awareness programmes, Socio Legal Survey in neighbouring villages. The students visit various points in the city to create awareness to the general public on road safety, traffic rules and regulations, on the topics of general law and various government benefits available to the general public.

Students also visit colleges, primary schools ,high schools and village panchayats to sensitize students and public on various socio legal subjects.

The NSS unit of the Institution lead by faculty trains the students about their involvement in social service. The special camps are conducted under the banner of N.S.S. at Non-Governmental Organizations, Old Age Homes and Surrounding Villages for providing social service to the public. A Vaccination drive programme was conducted during the year and 250 people were vaccinated with Covishield vaccine including students, staff and parents of the students.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/free-legal-aid-cell/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

426

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes. The institution has adequate infrastructural facilities as per statutory norms mentioned as below;

1. Class Rooms:

There are eleven spacious classrooms which are well-equipped with all ICT facilities.

2.Moot Court Hall:

The institution has a well-furnished Moot Court Hall with real Court ambience.

3.Library:The institution has a Library with adequate number of text books, reference books, journals, e-journals, and reports.

4.Computer Lab:The institution has a Computer Lab with 20 computers.

5.Multipurpose Hall: The Institution has Multipurpose Hall with 100 seating capacity.

6.Principal Chamber:The institution has a well-furnished principal chamber.

7. IQAC Cell: The Institution has a well-furnished IQAC Cell with all ICT facilities.

8.Staff Room: The teaching faculty is provided with a well-furnished staff room with exclusive cubicles.

9. Administrative Block: The institution has an Administrative Block with all ICT Tools.

10. Ladies Room: The institution has clean and hygiene ladies room.

11.Sports, NSS Room & Free Legal Aid Cell : a separate Sports, NSS room and Free Legal Aid Cell is provided within the premises.

The institution shares the Auditorium,Outdoor and Indoor Stadium, Swimming pool, Health Care Centre with the sister institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bybelladlawcollege.org/classrooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes. The institution has adequate facilities to train the students

in indoor and outdoor sports for their overall development. These facilities are shared with sister institutions and are utilized to host inter-collegiate tournaments.

1. Outdoor Games

S.No	Facilities	Area/Size	Year of Establishment	User Rating
1.	Athletics	Standard Cinder Athletic Track and Field 400 Mtrs with 8 Lanes	2001	
1.	Volleyball	A standard volleyball court of size 18m x 9m	1933	
1.	Basketball	Standard concrete basketball court	2012	
1.	Netball	Netball Court size 30.5 mtrs x 16 mtrs	2000	
1.	Kabaddi	Kabaddi court 12.50m x 10m	1933	
1.	Football	Football Field with Lawn 80 mtrs x 50 mtrs	1933	
1.	Handball	Handball Court with size 40 mtrs x 20 mtrs	2000	
1.	Cricket	2 Cricket Practice Nets with size 15 mtrs x 3 mtrs	2017	

1. Indoor Games

◦	Facilities	Area/Size	Year of Establishment	User Rating
---	------------	-----------	-----------------------	-------------

1.	Table Tennis	Table of size 2.74m x 1.525m	2004	6 - 10 s day	
1.	Chess	Ten chess boards	2004		
1.	Badminton	Indoor Badminton court with Wooden Flooring 13.5 mtrs x 6.5 mtrs under UGC XI plan	2004		

1. Gymnasium

◦	Facilities	Area/Size	Year of Establishment		
1.	Gymnasium	Gymnasium centre of dimension 10mtrs x 10mtrs is housed with fitness equipment like Multi Purpose Gym with 16 Stations, Standard Weight Lifting Set with Stand.	2016		

1. Swimming Pool

◦	Facilities	Area/Size	Year of Establishment	User Rat	
1.	Swimming Pool	Swimming Pool with Pavilion 25 mtrs x 18 mtrs with 8 lanes under UGC XI Plan	2016	6 - 10 s day	

1. Yoga Centre:

Yoga sessions are regularly organized in the Indoor stadium for both staff and students. Every year, on an average, 100 students are benefited from yoga classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/sports-facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

614379.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a well organised library with adequate numbers of Text and Reference Books, Law and Non-Law Journals, Magazines, Back Volumes, e-Books, e-Journals, Encyclopaedias, News- Papers and Educational CD resources.

The books including the E-Resources like Manupatra online legal database, N-List Journals available in the library are sufficient to meet the demands from the students for their academics as well as for the enhancement of other skills like Communications, Advocacy, Personality Development traits.

The library housekeeping services are automated in 2004 through easy-lib and updated with e-Lib professional software with web version 16.2 in 2019. This software helps in providing uninterrupted library services through its dynamic modules such as, Bar Coded Circulation, Catalogue/accessioning, Membership Management, Stock verification, Periodicals and Reports.

The New Arrivals of books will be displayed in the Library Notice Board, WhatsApp groups of staff and students. The students are given two books at one slot on the library cards which can be renewed at every fortnight. During examinations on request by the students, additional books will be issued.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

C. Any 2 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****2,64,008-00**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****47**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Yes. The institution has ICT with Wi-Fi facilities to enhance the learning experience and for smooth functioning. There are 30 Desktops & 5 Laptops with updated hardware & software to facilitate

students, faculty and administrative staff. The entire premise is provided with Wi-Fi facilities with a speed of 200 mbps. All the computers in the office are connected with LAN.

The institution has upgraded its IT infrastructure as mentioned below:

- College has functional website and is maintained through an outsourced agency.
- The classrooms are equipped with LCD projectors.
- Separate Computer Lab for students.
- The office is under automation system.
- The library functions with e-Lib Software.
- The entire premise of the institution is covered under CCTV surveillance.
- The Institution is using licensed zoom online cloud meeting link of 5 users for conducting online classes, Webinars, Seminars and Competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****1628912**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes. The institution has an in-house engineer who is in-charge of maintenance of building. Along with the routine maintenance work, the engineer also attends to the upcoming maintenance needs.

Certain facilities like Electric Fitting, Drinking Water Cooler, Computers, Laptops, Reprography Machine, CCTV, Solar Panels are maintained through concerned service providers. The Cleanliness and hygiene of the ladies restroom is carried on by the menial staff and is installed with environment friendly sanitary napkin vending&incinerator machine for better MHM. All the major concerns are processed in consultation with the head of the institution.

The procurement and maintenance of the sports equipment is managed by the Sports Committee. The campus discipline and security is maintained through a security agency. The canteen in the campus is run by an independent contractor. The hygiene and quality of the food is meticulously monitored by the heads of the institution in the campus.

The maintenance of academic facilities is achieved through various committees formed under IQAC. Periodically the IQAC reviews the teaching learning process, methodologies and learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

21

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>https://bybelladlawcollege.org/yoga-center/</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://bybelladlawcollege.org/yoga-center/	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://bybelladlawcollege.org/yoga-center/								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. The institution has an active Students Council consisting of Students Representatives. The Student Council is selected on the basis of merit i.e on the previous academic performance. During the Inauguration of the College Union and Gymkhana activities the oath ceremony of the Student Council is administered ceremoniously. The student Council plays an important role in organizing the curricular, co-curricular and extra -curricular activities of the college. The student council plays a significant role in organizing events like Seminars, Conferences, Workshop , Moot Court, Blood Donation Camps, Traffic Rules awareness activities relating the

Environment issues. besides representation in Student's Council, they also represent in IQAC, Student Council, Admission, Disciplinary and Anti Ragging Committee, Personality Development & Counselling cell, Students Grievance Redressal, Research, Library Advisory, SC/St Grievance Redressal, Alumni Association, Women Empowerment, Ladies Association, Anti-Sexual Harassment, Right to Information, Moot Court, Debate & Cultural, Legal Aid, Examination, Environment, Human Rights, Employment, Seminar & Workshop, Equal Opportunity, Orientation, Guest Lecture, Sports, Hostel, Study Tour/Excursion Committee

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/organogram/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of B.V.Bellad law is registered in the year 2020-2021. The aim of the association is to maintain a bondage between the college and alumni. The association provides an opportunity to the past students to partake in the responsible task of building up and maintaining the tradition institution. Alumni

Association contributes towards the growth of the institution through academic performance. To improve the bondage with the alumni the college invites them as Judges for various academic endeavours like Moot court, Trial court, Advocacy, Client counselling, Quiz competition. The Institution has entered MoU with some of the prominent alumni members for providing employment opportunity including incensitives. the association shoulders the responsibility in overall development of the college.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "Enabling the students to reform the Society"

MISSION: "Humanizing the citizens through Law"

Role of management in governance:

The Institution has a well structured policy to engage and involve the Management, Principal and the Faculty in designing and implementing its vision, mission and core values effectively.

- The management plays an important role of a facilitator and decision maker in formation of policy and plans.
- The Local Governing Body is constituted to monitor the activities of the college.
- An Executive Committee is constituted by the Management appointing the Members of Board of Management and Senior

Principals of KLE Society's Law Colleges, which reviews progress of colleges periodically.

- The Principal through IQAC interacts personally with teaching, non-teaching staff, the students and collects the suggestions/feedback from the parents, alumni and the employers while framing the academic plan for assuring institutional efficiency.
- The IQAC consists of the Principal, Management Representative, Staff, Alumni, Parents and Students Representatives. At the commencement of every academic year, IQAC frames the Academic Plan consisting of curricular, co-curricular and extra-curricular activities and accordingly all the departments/cells/committees execute the said plan.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/vision-mission-core-values/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the administration of the institution is decentralised as well as participative and the same is practiced in the following way:

- All administrative decisions are taken by the management under the leadership of Chairman, Secretary and Members of Board of Management.
- Executive Committee looks after the administration of six law colleges of KLE Society.
- The decisions of the Executive Committee will be executed through the Local Governing Body. Meetings of the LGB are conducted to discuss the functioning of the institution.
- The Principal looks after administrative and academic matters. The administrative decisions are implemented by the office staff and academic decisions are implemented through IQAC.
- Faculty members actively participate in decision making and organizing various programmes.
- Meetings are held with the students to encouraged them to actively participate in curricular, co-curricular and extra-curricular activities.
- Student grievances are redressed by involving students in the discussions.

- Suggestions from faculty, students, alumni, and parents are invited in the best interest of the institution.
- Feedback from staff, students, parents and alumni is obtained to ensure the spirit of participation.
- Suggestions given by stakeholders are considered for overall development of the institution.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/organogram/ https://bvbelladlawcollege.org/action-taken-reports/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan in the IQAC meeting before the commencement of every academic year. Accordingly all the activities are executed to commensurate with the vision and mission of the institution. The following strategies are adopted:

- To ensure systematic & effective teaching, the teaching plan and time table are prepared before the commencement of semester.
- Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan.
- The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops.
- The institution organizes Soft Skill Programmes, Personality Development Programmes and Pre-Placement Training to prepare students for their career.
- Regular visits to industries and other social institutions to provide practical exposure to the students.
- Regular Awareness Programmes on health, cleanliness and environment protection are conducted by the NSS Cell and Red Cross Unit.
- One activity that was conducted based on Strategic Plan : Traffic Rules Awareness Rally was conducted on 8th February 2021 through various streets of Belagavi to create awareness about the traffic rules amongst the public by display of placards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bvbelladlawcollege.org/college-academic-calender/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies are as follows:

- The Local Governing Body will take Policy decisions.
- All activities of the institution are initiated through IQAC which works through
 - The Academic Committee,
 - The Administrative Committee and
 - The Statutory Committee.
- The Academic Committee deals with Curricular, Co-curricular and Extra-curricular activities.
- The Curricular Committee works through
 - Examination Department and
 - Time Table Committee.
- The Co-curricular Committee works through
 - Seminar/Workshop Committee,
 - Moot Court Committee,
 - Research Committee,
 - Employment Cell,
 - Essay & Debate Committee,
 - Legal Aid Committee & ADR, and
 - College Miscellany Committee.
- The Extra-curricular committee works through,
 - Sports Department,
 - NSS Cell,
 - Students Association,
 - Alumni Association,
 - Infrastructure & Hospitality Committee,
 - Environmental Club,
 - Human Rights Cell,

- Personality Development & Students Grievance Redressal Committee,
- Ladies Association Committee.
- The Administrative Committee works through
 - Admission Committee and
 - Library Advisory Committee.
- The Statutory Committee works through
 - Disciplinary & Anti-ragging Committee,
 - SC/ST Students Grievance Redressal Cell,
 - Anti-Sexual Harassment Committee,
 - Equal Opportunity Cell,
 - Right to Information Committee.

File Description	Documents
Paste link for additional information	https://dpar.karnataka.gov.in/servicerules/public/info-4/Rules+and+Orders+of+the+Department/en
Link to Organogram of the Institution webpage	https://bvbelladlawcollege.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the following welfare schemes are available for teaching and

non-teaching staff:

- Residential quarters are provided to the teaching and non-teaching staff in the campus.
- The K.L.E. Society has permitted to establish the Employees Co-operative Society to cater the financial needs of the employees, by providing necessary infrastructure within the campus.
- The provision of PF, Gratuity, ESI, Leave, Maternity leave is provided by the Society.
- KLE Health Care Centre provides Medical care to the staff at subsidized rates.
- Fee concession to the children of staff taking admissions to various institutions of the Society.
- Salary advances during festivals.
- Swashakti Cell for the Empowerment of Women imparts skill based training to non-teaching women staff.
- Management provides free education to the female child of a female menial staff working in KLE Society's Institutions.
- Canteen and Bank facilities are in the campus.
- Providing financial assistance to the staff for attending conferences, workshops and training.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/other-facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****1**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The Institution has an effective Performance Appraisal System for teaching and non teaching staff.

- The Feedback Committee of the institution circulates the feedback form to students on overall institutional performance at the end of each semester. The feedback submitted by the students will be given to the concerned course teacher who submits Self Appraisal Report to the principal. The principal meets the teachers individually, discusses outcomes of Self Appraisal Report and accordingly appreciate their performance and guides for further improvement if necessary.
 - During the pandemic situation, institution has also collected the feedback through Google forms.
- Suggestion Box is installed in the college to enable the students to put their suggestions which shall be considered by the principal for due consideration and action.
- The institutional progress report will be submitted to the Executive Committee for review and suggestions.
- The Principal submits the Confidential Report regarding the performance of the staff to the management regularly.

File Description	Documents
Paste link for additional information	https://bybelladlawcollege.org/feedback-process/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts Internal and External Financial Audits regularly. Internal audit is done by the Internal Auditors of the Society and the External Audit is done by a qualified Chartered Accountant appointed by the Management at the end of every financial year. The Institution complies the conditions, if any, imposed by the Internal and External Auditors. The Institution complies the conditions, if any, imposed by the Internal and External Auditors.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies adopted by the institution to mobilize funds are as under:

1. Through salary grants from government of Karnataka. The college started receiving salary grants from the government of Karnataka since August 2015 for its staff.
2. Fee collected from the students is an important source of funding the college activities.
3. The interest accrued on short term deposits. The college has a practice of making of short term deposits of funds to earn interest as a part of mobilizing its funds.
4. Funds from KLE Society's Law Academy are utilized for organizing National Law Fest and other co-curricular activities.
5. The Alumni Association Funds are also the source of income to conduct co-curricular activities. The college prepares its annual budget with the heads of income and expenditure every year. The budget will be sanctioned by KLE Society during its annual general meeting. The KLE Society extends its funds to

meet any expenditure in case of deficit.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two examples of Best Practices institutionalized as a result of IQAC initiatives are

1. Socio-Legal Activities under NSS Cell

The NSS Cell takes up many socio-legal activities. Through these activities students will learn and inculcate various values like importance of social relations, skills for effective interaction and compassion. Socio-Legal surveys are conducted by students regarding various problems faced by people. A report is prepared and submitted to DLSA for its perusal. The Cell conducts a seven days Special Camp every year in selected village, orphanage or old age homes which enables students to identify needs and problems of community and develops sense of social responsibilities.

2. Development of Research and Oratory Skills through Clinical Education.

Moot Court Activity builds up the knowledge and professional competency. Students learn court proceedings, research culture, use of ICT tools and oratory skills. It encourages the spirit of team work, co-ordination and self reliance.

Mock Trial Activity enables students to learn the art of examination of witnesses.

Client Counseling Activity develops the relation building skills and effective handling of emotions of the clients.

Debate / Essay / Quiz Activities develop critical and analytical thinking amongst the students.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/igac-meeting-2020-2021/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC brings effective communication between the staff and various functioning units. It works on disseminating the institutional vision and mission and ensures that they reflect the aims and objectives of the institution. The activities of the college are conducted at the direct or indirect initiative of the IQAC.

The college conducts internal tests. The course teacher will evaluate the answer scripts and allots marks as per the performance of the student.

The external assessment is done by Karnataka State Law University, Hubballi at the end of each semester. These results are analysed internally in the faculty meeting.

The examination results will be sent to KLE Society publication in annual report. It is further placed before Executive Committee meeting for discussions and suggestions for the improvements to be brought in the institution.

The feedback of Executive Committee meeting has effectively resulted in the improvement of results.

The institution follows the curriculum sent by the university. The contemporary developments are made part of the syllabus and teaching plan. Teachers use different pedagogies for effective teaching. The institution arranges guest lecturers of experts on contemporary legal issues.

An elaborate feedback mechanism is adopted by the college for the appraisal of teachers' performance.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/feedback-process/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bvbelladlawcollege.org/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is one of the basic requirements for the normal development of an individual. In our Institution gender equity and sensitization is done through both curricular activities and co-curricular activities. Institution is also regularly conducting various Workshops, Seminars, Training programmes.

The Institution has constituted Internal Complaints Committee (ICC) for the safety of women staff and girl students.

Swashakti Cell for Women Empowerment of K.L.E. Society undertakes many programmes to sensitize and empower.

The Institution has been provided following facilities for women and girl students.

Safety and Security: Keeping the safety and security of girl students the institution has undertaken following measures namely:

Installation of CCTV cameras, training the students in basic self defense techniques, Complaint box is installed, Student Mentorship Program (SMP) is designed to find out the problems faced by students, Institution has appointed security guards for safety and security of the student.

Counseling: Students Grievance Redressal Cell and Personality Development Cell are constituted in the college to counsel.

Common Room: The institution has ladies room with all amenities.

Day care center for young children: The common day care centre is established to take care of young children of the employees of our society.

File Description	Documents
Annual gender sensitization action plan	https://bvbelladlawcollege.org/college-academic-calender/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bvbelladlawcollege.org/gender-related-activities-committees/#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is committed to environmental protection and follows green practices in all its policies and decisions. The institution has been employing adequate waste management techniques. Constant efforts are made by the Institution to minimize the waste generated in the campus

Solid waste management

The institution collects bio-degradable and non- degradable wastes solid waste in the separate dustbins. The same will be collected by Belagavi Municipal Corporation. In order to reduce paper waste, we have adopted e-communication.

Liquid waste management

In regard to liquid waste generated in campus, proper drainage system is maintained to flush out all the waste.

Biomedical waste management

Sanitary pad vending and incinerator machine is installed in ladies room for disposal of biomedical waste.

Waste recycling system

Bio- degradable waste like food materials, leaves, dead plants etc. are sent to nearest agriculture unit to generate compost.

Hazardous chemicals and radioactive waste management

Hazardous chemicals and radioactive waste are not part of our institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bvbelladlawcollege.org/green-campus-initiatives/#
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution believes in promoting an inclusive environment in

conversance with its objectives.

The various co- curricular and extra- curricular activities are designed to include the topics which promote the tolerance and harmony.

Institution organizes various cultural activities. These celebrations promote harmony and tolerance among the students.

The Institution celebrates Independence Day, Republic Day, Karnataka Rajyostava Day, Communal Harmony Day, NSS Day, Legal services Day every year.

The Linguistic harmony is maintained in the institution by providing literature in both English and vernacular language. The various Competitions are conducted in college in both English and vernacular language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution conducts various activities in order to sensitize the students and employees towards the constitutional obligations.

The Institution has established Human Rights Club and Environmental Club, through them various sensitization programmes are arranged.

The Institution celebrates important days namely, Human Rights Day, World Environmental day, Ozone Day, Water Conservation day and Constitution day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution takes pride in celebrating anniversaries of the legendary Indian personalities, national and international commemorative days, events, festivals. Some of the days that we celebrate at our The Institution celebrates Teacher's day, Ambedkar Jayanti, Gandhi Jayanti, International Women's Day, Valmaki Jayanti, Kanakadas Jayanti, Martyr's day, Sirasangi Lingaraj Jayanti. The institution celebrates these days by organizing Guest Lectures, Competitions, and Seminars.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

Title of the Practice: Health Insurance Scheme for Staff and Students

Objectives of the Practice:

1. To promote Right to Health guaranteed by our Constitution.
2. To provide health insurance to staff and students.
3. To reduce the financial burden on the parents/institution.
4. To provide safe and affordable medical care to the staff and students.

The Context: Good Health is vital to human happiness and well-being makes an important contribution to prosperity of each individual. To ensure good health to its staff and students, KLE Society in association with V Care Health Services has introduced an affordable Health Insurance Scheme.

The V Care Health Services provide the following health schemes:

1. Vidhyarathi Arogya Health Scheme (Students Health Insurance Scheme)

This scheme provides medical coverage to the students on payment of a premium every year. This scheme enables the students to get medical treatment at KLE Society's Dr Prabhakar Kore Hospital and Medical Research Centre, Belagavi in case of medical emergencies. The object of the scheme is to lessen the financial burden on the parents of the students during hospitalization on account of illness or injury during their course of study.

1. Vaidyashree Health Scheme (Staff Health Insurance Scheme)

This scheme provides medical coverage to the staff on payment of a premium every year. This scheme enables the students to get medical treatment at KLE Society's Dr Prabhakar Kore Hospital and Medical Research Centre, Belagavi in case of medical emergencies. The object of the scheme is to provide medical care to the employees and their family members.

The Practice: The details of the schemes are as under:

Staff: A sum of Rs. 1250/- from teaching staff and Rs. 950/- from non-teaching staff is collected every year. This prepaid health plan extends medical care to family which includes spouse and dependents (unmarried children)

Students: A sum of Rs. 354/- is collected from each student at the time of admission.

The amount collected towards these schemes will be remitted to [V Care Health Service](#) along with the list of the staff and students. The V Care Health Service after processing the list, issues a Health Insurance Card in the name of individual which shall be valid for one year from the date of admission into the scheme.

The general features of the Scheme for students are as follows:

1. The student is entitled for free Inpatient treatment at KLES Dr. Prabhakar Kore Hospital and MRC, Belagavi up to Rs 25000 including the cost of drugs.
2. 20% discount on Outpatient treatment and all investigations.
3. 20% of the charges for Lithotripsy, Skin Laser treatment, etc.
4. Cosmetic Surgery or treatment is not covered.
5. The scheme does not cover cost of any kind of vaccination except medically needed injections.
6. The scheme excludes CT scan MRI
7. Resident Doctor will be available in the campus on all the working days for immediate medical care, if any.

The general features of the Scheme for staff are as follows:

1. The staff is entitled for free Inpatient treatment at KLES Dr. Prabhakar Kore Hospital and MRC, Belagavi up to Rs 65,000 excluding the cost of drugs and materials.

2. Cosmetic Surgery or treatment is not covered.
3. The scheme excludes CT scan MRI, Lithotripsy, skin treatment, etc.
4. The procedures namely Invitro Fertilization, Intra Cytoplasmic Sperum Injection, ARC related treatment are not covered.
5. Hemodialysis, HIV/ Cancer treatment are not covered.
6. Valve, Stent, Lens, Mesh and non-medical expenses are not covered

Evidence of Success: Three staff members and the five students have availed benefit of the scheme.

Problems Encountered and resources required:

1. The out stationed students couldn't avail this benefit, as they approach native hospitals.
2. The scheme is not comprehensive to cover all types of illness and injuries.
3. The scheme can be availed only in limited medical centers/hospitals

Best Practice No. 2

Title of the Practice: Optimum Use of ICT Tools

Objectives of the Practice

1. To elevate the standard of proficiency in teaching learning process.
2. To improve the work efficiency of administrative staff.
3. To provide an awareness of the transcendent use of ICT to expedite in library work.
4. To facilitate good communication by the Institution to all interveners.

The Context

Technology is ubiquitous in the present scenario. An innovative and creative approach to higher legal education is required, as it enables the students to handle the professional world of future more effectively.

ICT tools not only revamp current legal education in its teaching learning process but also help to manage the institutional data, to access the information, to maintain financial transaction, library services etc. Hence, institution adopted ICT tools to be on par with the global standards.

The Practice

The institution has adopted the technology in different ways for its effective operation.

Administration:

The institution has incorporated ICT tools in its administrative process.

E-Admin software is used for the admission process. With the help of this software details of the candidate are stored and fee challan is generated.

HR and HRMS software is used to generate the salary bills of teaching and non- teaching staff.

The TALLY EPR 9 software is used to record financial transactions and to prepare the balance sheet.

Biometric Attendance device is installed to ensure the attendance and identity of the staff members.

Correspondence and Communication

The institution has created separate e- mails for interaction and communication for different stakeholders namely staff, students and management.

Separate Whats App groups are created and maintained by mentors and course teachers to communicate the students and parents.

The institutional website disseminates all the information pertaining to administration, curriculum and also gives the information of co- curricular, extra- curricular activities and other details of the institution.

Academics:

Wi-Fi enabled campus and installation of LCD projector in all the

classrooms made teaching learning more innovative. During the pandemic the teachers would connect with the students by taking online classes on various digital platforms (ZOOM/WebEx/Skype). For the benefit of the students the teachers shared PPT's, PDF's, study Materials and voice recording.

Further these platforms were used to organize online State and National Level Webinars, Online Training programmes; Co-curricular activities like Moot Court, Debate, Elocution and Essay writing competitions; Extra- curricular activities like Painting and Singing Competitions. Staff meeting, Alumni meeting and Parents meeting were also conducted online through these platforms. In addition, study materials were uploaded in the institutional website.

Library:

The use of ICT tools in library has replaced the manual operations in some areas.

The E-Lib software is used for uninterrupted library services. Bar-coded circulation, catalogue/accessioning, students data management, stock verification, periodicals and reports are done through E-Lib software. E- Resources like Manupatra and N-List enable the students to retrieve cases, statutes and other documents.

Evidence of Success:

The use of E-Admin Software has eased the admission process. The Institutional website has provision of filling online application form with online payment facility, which has helped to continue the process of admissions during the pandemic. The use of TALLY EPR 9 has facilitated the administrative staff to provide comprehensive solutions to accounting principles, inventory and data integrity.

The use of ICT tools in teaching has facilitated to enhance the interest among students. During the pandemic ICT tools helped the institution to get connected with students; this is evident through the participation of the students in various co- curricular and extra-curricular activities organized by the institution as well as by other various institutions.

The use of ICT in communication has reduced the use of paper in the institution.

The details of the students who participated under online competition organized by various institutions are as under:

Sl.No.	Name of the student and Class	Date	Online Competition
1	Mr. Basavakumar M.Hugar	01.08.2021 to 15.08.21	Speech competition org by My Bharat, an online camp
2	Miss.Tejaswini Krishnath Wavare	01.08.2021 to 15.08.21	Patriotic song competi by My Bharat, an onlin
3	Mr. Siddhesh Kulkarni, Mr. Vinaykumar Lokur and Mr. Goutam Gawas, II yr LLB,	26.06.2021	International Online M Competition -2021 join Indian National Law Re Learners and Ruggle Pa Switzerland.
4	Mr. Viresh Malimath, Mr. Parvez Pathan, Mr. Ramkishan Naik,	08.07.2021 to 11.07.2021	B.M.Sreenivasaih Memor Moot Court Competition was organised by BMS I Bengaluru.
5	Miss Chandani Mokashi, Miss. Tasmiya and Miss Sadiya,	27.08 .2021 to-29.08.2021	XI M.K. Nambiyar Memor Level Moot Court Compe organised by R.L.Law C Belagavi.
6	Mr. Siddhesh Kulkarni, Mr. Abhishek Pandit and Mr. Vinay kumar Lokur	27.08.2021 to 29.08.2021	Online National Moot C 2021 organised by KLE College of Law, Kalamb

The details of the students who won the prizes under online competition organized by various institutions are as under:

Sl.No.	Name of the student and Class	Date	Online Competition
1	Mr. Siddhesh Kulkarni of II year LL.B.	18.11.2020 to 28.11.2020	Round Table Conf
2	Mr.Abhishek Pandit , Mr.Siddhesh Kulkarni and Vinaykumar Lokur of II year LL.B.	18.11.2020 to 28.11.2020	Parliamentary De Competition.

Problems encountered and resources required:

Initially when ICT tools were adopted staff faced technical difficulties due to lack of experience. This was encountered by training provided by management and experts. Teaching staff and students were trained in the use of ICT through online learning.

During pandemic institution faced technical and internet problem to engage the classes but this was resolved by getting another internet connection.

For the optimum benefit of ICT laptops/desktops are essential hence Institution purchased laptops and desktops.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Area of distinctiveness: Free Legal Aid Services

Legal Aid is an effective way to secure the Constitutional goals 'Social, Economic and Political' Justice by eradicating poverty and inequality. The establishment of Legal Aid Cell is to raise the standards of legal education, and also engaging the students to serve their community by promoting legal awareness and literacy

The institution in consonance with its mission has established a Free Legal Aid Clinic with a faculty coordinator and student volunteers. The aim of the Cell is to expose the students to the practical aspects of the legal field, besides providing a platform to serve the poor and needy.

The staff and students in consultation with Lawyers provide legal advice to the person who approaches for assistance. The students visit schools, colleges and conduct legal awareness talks.

The cell also invites resource persons like Judicial Officers, Lawyers, and Government Officials and organize legal literacy programmes during the NSS Special Camps. Organize rallies in association with District Legal Services Authority and Police

Department to create awareness on Traffic Rules. Distribute the literature on basic laws through handbills to the public. Promote Legal Awareness through social media.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

COLLEGE ACADEMIC CALENDER : 2021-2022

Month-Year	Date	Events Planned	
November, 2021	01	Karnatak Rajyostav celebration	
	13	Celebration of Foundation Day of K.L.E. Society	
	15	Commencement of classes for I year LLB and I year BALLB	
	17	Orientation programme for the freshers including POs & SMP	
	18	Orientation for the Moot Court /Mock Trial / Client Counseling Competition	
	19	Guest Lecture on the occasion of Legal Literacy Day(actually on 9th November, but classes will commence from 15.11.2021)	
	20	Induction Analysis Test for the Freshers	
	23	Guest Lecture - I : Environment Protection	
	26	Constitution Day / Law Day celebration	
	27	Alumni Meet - I	
	29	Parents Meeting of Freshers - I	
	30	Orientation on establishment and working of POSH Cell in the College	
December 2021	01	World AIDS Prevention Day	
	02	Commencement of classes for IV and V year of BALLB and III year of LLB	
	03	Kanakdas Jayanti celebration	
	04	Traffic Awareness Rally	
	06	Legal Awareness Programme at Hindalga Jail	
	07	Introduction to Library resources to the Freshers	
	08	Guest Lecture on 'Assessment of Impact of Covid-19	

		Pandemic on Environment'	
	08	Parents Meeting - II	
	10	Human Right Day celebration	
	11	Guest Lecture on the 'Human Rights Protection'	
	13	Commencement of II and III year of BALLB classes	
	14	Orientation on Internship and SMP	
	14	Planting of Saplings	
	15	Guest Lecture II : Gender issues	
	16	Guest Lecture on 'Health & Nutrition'	
	18	Workshop on Personality Development	
	20	Inauguration of College Union & Gymkhana	
	21	Freshers Day	
	27	First Interclass Moot Court Competition	
January 2022	03	Yoga & Meditation Course (For 1 month)	
	05	Guest Lecture III: AIDS awareness	
	06	High Court Visit	
	10-15	Legal awareness programs on child marriage restrain, prevention of domestic violence against women etc., through skits	
	10	Lingaraj Jayanti celebration	
	12	National Youth Day (Birth Day of Swami Vivekananda)	
	17	Guest Lecture on the "Employment Opportunities in Law"	
	18	Workshop on "Application of Technology in legal proces	
	20	Interclass Quiz Competition	
	22	Lok Adalat Visit	
	25	National Voters Day : Lecture on election awareness	
	26	Republic Day	
	27	Training Programme on Soft skills	
February 2022	01	Guest Lecture on Assessment of impact of Covid-19 Pandemic on Environment	
	04	Two days National Level Workshop on IPR	
	07-11	Legal awareness program in different educational institutions	
	12	Guest Lecture IV : Lecture on Labour Laws	
	14	Internal Test	
	21	Training Program on Self defense mechanism for the female students	
	22	Workshop on "Communication Skills in Advocacy"	
	24	Interclass Debate Competition	

	27	World Sustainable Energy Day celebration	
March 2022	07	End of odd semester classes	
	08	Commencement of Odd semester examination	
	08	International Women's Day Celebration	
	12	Alumni Meet - II	
	28	Two days Faculty Development Programme	
April 2022	09	One day National Level Workshop on NAAC- SSR	
	22	Commencement of classes for Even semester	
	14	Dr. B.R. Ambedkar Jayanti celebration	
	16	Parents Meeting-III	
	23	Training students on AIBE exam	
	25	Socio-legal Survey in villages	
	26	Interclass Cricket Tournament	
	28	Guest Lecture - IV: Women health & hygiene	
	29	Interclass Negotiation Competition	
	30	Guest Lecture on Career in Judiciary	
May 2022	02-07	Ladies Association Activities	
	08	World Red Cross Day Celebration : Organisation of Blood Donation Camp	
	09-11	NGO visits	
	14	Second Interclass Moot Court Competition	
	16	Legal Literacy Campaign about services provided by DLSA	
	16	Guest Lecture on the Occasion of World Consumer Rights Day	
	17	Interclass Negotiation Competition	
	23	World Water Day : Seminar on "Importance of water and its preservation"	
	23-28	NSS Special Camp	
	30-31	Annual Sports Meet	
June 2022	05	World Environment Protection Day	
	09	Employment opportunities after Law Course	
	11	Internal Test for Even Semester	
	16	Quiz Competition on the occasion of World Ozone Day celebration (16th September)	
	18	Special Lecture on Consumer Rights of villagers in association with District Legal Aid Authority	
	21	International Yoga Day Celebration	
	22-25	Local Court Visits for Clinical Course - IV	
	27	Internal Test	
July 2022	08	Guest Lecture on 'Employment opportunities in IPR'	
	29	Annual Day	

	30	Farewell Day	
August 2022	01	End of Even semester classes	
	02	Commencement of Even Semester examination	
	12	National Librarian Day celebration	
	15	Independence Day Celebration	
	20	Sadbhavna Diwas celebration	
	29	National Sports Day celebration	
September 2022	05	Teachers' Day (Dr. Radhakrishnan's birthday)	
	24	NSS Day celebration	
October 2022	02	Gandhi Jayanti celebration with Swaccha Bharat drive	
	31	Rastriya Ekta Diwas (in memory of Sardar Patel), National Integration Day (In memory of Indira Gandhi)	
November 2022	15	Commencement of new Academic Year 2022-2023	