



# YEARLY STATUS REPORT - 2021-2022

## Part A

### Data of the Institution

#### 1.Name of the Institution

K.L.E.Society's B.V.Bellad Law College  
Belagavi

• Name of the Head of the institution

Dr.B. Jayasimha

• Designation

Principal

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

08312423734

• Mobile No:

7353491776

• State/UT

KARNATAKA

• Pin Code

590001

#### 2.Institutional status

• Type of Institution

Co-education

• Location

Urban

• Financial Status

Grants-in aid

• Name of the Affiliating University

Karnataka State Law University,  
Hubballi

• Name of the IQAC Coordinator

Dr. Smt. Jyoti G. Hiremath

• Phone No.

08312423734

• Alternate phone No.

NIL

• IQAC e-mail address	<a href="mailto:bvbelladlawcollege@gmail.com">bvbelladlawcollege@gmail.com</a>
• Alternate e-mail address	<a href="mailto:swadarshan13@gmail.com">swadarshan13@gmail.com</a>
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.bvbelladlawcollege.org">www.bvbelladlawcollege.org</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bvbelladlawcollege.org/college-academic-calender/">https://bvbelladlawcollege.org/college-academic-calender/</a>

## 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.65	2022	Nil	Nil

6.Date of Establishment of IQAC	19/07/2004
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/C of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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• Upload latest notification of formation of IQAC	<a href="#">View File</a>
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9.No. of IQAC meetings held during the year	5
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Completed 3rd Cycle of NAAC Accreditation process and secured B+ grade. 2 Organised 4 National level Webinars, 1 State level Webinar and 1 State level Seminar 3. Initiated with "Manae Manaegae Kanoonu - Door to door Legal Awareness Programm" initiated for 1 month where students of II BALLB visited villagers nearer to their vicinity and provided legal awareness about various facilities provided by Dist. Legal Services Authority 4. Self Defense Certificate Course commenced for 30 hours 5. Azadi ka Amrut MAhastav celebra

by the organisation of 5 Competitions and felicitation of Shri. Ram Apte, Freedom Fighter & Senior Advocate, Belagavi Bar Association

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<a href="https://bvbelladlawcollege.org/college-academic-calender/">https://bvbelladlawcollege.org/college-academic-calender/</a>	<a href="https://bvbelladlawcollege.org/acti-taken-reports/">https://bvbelladlawcollege.org/acti-taken-reports/</a>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	21/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	12/12/2022

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Karnataka State Law University, Hubballi, hence, it is awaiting for necessary guidelines for implementation of NEP in its programmes. However, the institution indirectly involves itself in showcasing its preparedness for implementation of NEP. The multi-disciplinar approach can be seen in 5-years B.A., LL.B. programme where the students will be learning the courses like Political Science, Economics, Sociology and the relation with Law courses.

16. Academic bank of credits (ABC):

As the Institution is affiliated to Karnataka State Law University, Hubballi Academic Bank of Credits system is not implemented.

17. Skill development:

The skill development programmes is carried by training the students with th skills of Mooting, Client Counselling and Interviewing, Debating, Research activities.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, usir online course)

Though the medium of instruction as prescribed by the university is English, the institution keeping the interest of students coming from rural areas, instructs in regional language, Kannada. In addition, the library has procur a sufficient number of Text Books in regional language to further facilitate the learning. The institution by conducting various events reflecting the Indian culture and heritage promotes the cultural instincts among the studen The Youth Festival conducted by the institution and the University can be considered as an example in this direction.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution focuses Outcome based Education (OBE) by observing the Programme Outcomes (POs). The institution identifies programme outcomes and brings it to the notice of the students. The institution by adopting the teaching methods and preparing the materials enables the students achieve the defined the learning objects of the programmes. Further, the institution periodically records the success of the students.

## 20.Distance education/online education:

The programme offered by the institution is in regular mode as per the University norms. Hence, the Distant Education or Online Education is not implemented by the institution. However, during the COVID 19 Pandemic the institution conducted online classes for the students who could not attend the classes for various reasons.

### Extended Profile

#### 1.Programme

1.1	2
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	484
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	98
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	11
Number of full time teachers during the year	

File Description		Documents
Data Template		<a href="#">View File</a>
3.2		14
Number of Sanctioned posts during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
4.Institution		
4.1		11
Total number of Classrooms and Seminar halls		
4.2		4371337.00
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		20
Total number of computers on campus for academic purposes		

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process.
<p>Yes. The institution ensures effective curriculum delivery through a well planned and documented process.</p> <p>Process employed:</p> <ul style="list-style-type: none"> <li>Academic programmes delivered through curriculum as designed from Karnataka State Law University, Hubballi.</li> <li>Enriching the knowledge to instill confidence and imbibe effective professional skills to be successful professionals.</li> <li>Enhancing Research and Analytical skills through clinical papers</li> <li>Conducting Extension activities through Legal Aid Cell and NSS Unit with mission of humanizing through Law.</li> </ul> <p>Specific instances - of curriculum plans implementation -</p> <ul style="list-style-type: none"> <li>Socio-Legal Services through Legal Aid Cell -</li> <li>Clinical Course II- Alternative Dispute Resolution Systems</li> </ul> <p>Co-relation between Law and Human Rights</p> <ul style="list-style-type: none"> <li>Human Rights</li> <li>Training in qualities of professional life -</li> <li>Clinical Course I - Professional Ethics and Professional Accounting Systems</li> </ul>

- Developing the skills of Drafting of Pleading and Conveyanceing Clinical -III – Drafting of Pleading & Conveyancing.
- Promoting Research, Mooting and Client Interviewing and Counseling Skill

#### Clinical Course IV – Moot Court Exercise and Internship

- Inculcating and promoting Advocacy and Research Skills –

#### Clinical Course IV – Moot Court, Trial advocacy & Client Counseling, Interviewing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bvbelladlawcollege.org/course-">https://bvbelladlawcollege.org/course-</a>

#### 1.1.2 – The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. The institution adheres to the academic calendar of the Karnataka State University, Hubballi and conducts CIE through the following mechanism:

- By notifying the Academic calendar to staff and students at the commencement of academic year and uploading in the institutional website.
- At the commencement of academic year, Induction Analysis Test is conducted for freshers to evaluate their learning skills. Based on induction test scores they will be categorized into slow learners and advanced learners. Advanced learners are provided with one set of books, opportunities to present seminars and preferred to participate in Moot Court/ Mock Trial/Client Counseling competitions conducted by the other institutions. Students are also encouraged to take part in Debate, Essay and Law Quiz competitions. Bridge course, remedial classes and personal interactions with students improve their learning and perform better.
- Through the SMP programme the overall performance of the student is monitored.
- CIE is implemented through
  - Clinical Course I- Professional Ethics
  - Clinical Course II- Alternative Dispute Resolution Systems, III- Drafting of Pleading & Conveyanceing
  - Clinical Course IV-Moot Court Exercise and Internship

In accordance with the curriculum designed by Karnataka State Law University Hubballi. The students are given regular exercises and the same are reviewed periodically by the concerned course teacher.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bvbelladlawcollege.org/examination">https://bvbelladlawcollege.org/examination</a>

#### 1.1.3 – Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of

A. All of the above

question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Docu
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View F</a>
Any additional information	<a href="#">View F</a>

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system have been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	<a href="#">View F</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View F</a>
Institutional data in prescribed format (Data Template)	<a href="#">View F</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for (As per Data Template)

2

File Description	Documen
Any additional information	<a href="#">View F</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View F</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View F</a>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

128

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

128

File Description	Documen
Any additional information	<a href="#">View F</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View F</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values Education, Environment and Sustainability into the Curriculum

Yes. The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional ethics into

curriculum as mentioned below:

**Gender Studies:** Through the Courses, namely, Criminal Law-I Indian Penal Cod Rights Laws students are enlightened on Gender based issues and the Legal re

**Environment and Sustainability:**

A. The College has established Environmental Club which encourages the stud participate in environment protection programmes and to educate public o proper use of non renewable energy sources.

B. Human Values and Human Rights:

- Human Rights are taught as a part of curriculum. Human Rights Law, Constitutional Law I
- Students are enlightened with human values through NSS camps, Legal Aid and Jail visits.
- Special Lectures are organized to inculcate Moral and Ethical values.

File Description	Doc
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

**1.3.2 - Number of courses that include experiential learning through project work/field work/inte during the year**

2

File Description	Docu
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Number of courses that include experiential learning through project work/field work/internship (Data Template)	

**1.3.3 - Number of students undertaking project work/field work/ internships**

240

File Description	Docu
Any additional information	
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	

**1.4 - Feedback System**



1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Doc
URL for stakeholder feedback report	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	
Any additional information(Upload)	

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed an action taken and feedback available on website
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bvbelladlawcollege.org/feedback-process">https://bvbelladlawcollege.org/feedback-process</a>

## TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
660

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyang) as per applicable reservation policy during the year (exclusive of supernumerary seats)
2.1.2.1 - Number of actual students admitted from the reserved categories during the year
338

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

2.2 - Catering to Student Diversity
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
Yes. The institution in order to assess the learning levels of the students uses various strategies. During the first month of the first semester an induction test will be conducted. This test is designed with multiple choice questions on Grammar, Reading Comprehension, and Writing Skills.

English, General Knowledge, Logical abilities and Legal aptitudes. This test intended to assess their general awareness and capacity of learning. A questionnaire is provided requiring their personal details, their achievements extra-curricular activities, their areas of expertise and level of participation the previous years of study. Based on evaluation of the students, institution identifies Advanced and Slow learners. In addition, the institution identifies advanced learners and slow learners based on the marks obtained by them in the qualifying examinations. The following strategies are adopted for advanced learners:

1. Advance Learners:

- Provide one set books of all courses of that semester.
- Preference to present seminar.
- Encourage to participate in National Moot Court, Mock Trial, Client Coun Competitions, National Level Essay and Debate Competitions, Law Quiz Competition.
- Encourage to take up add-on courses.
- Motivate and facilitate to organize events in the institution.
- Advise them to help the slow learners by collaborating with them in current co-curricular activities.

1. Slow Learners:

- Interaction orally at the end of every lecture.
- Personal Counselling.
- Conducting of Revision classes.
- Conducting of Remedial classes.
- Encourage to write model answers - helping with written material.

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1CRm-nejMCfS2eFgjzoPn0Eg6azNFDZLI/view">https://drive.google.com/file/d/1CRm-nejMCfS2eFgjzoPn0Eg6azNFDZLI/view</a>
Upload any additional information	<a href="#">View File</a>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
384	10

File Description	Documents
Any additional information	<a href="#">View File</a>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Yes. The Institution adopts various learning methods that are student-centric experiential, participative and problem solving

Experiential Learning: Regular internships, legal awareness camps, NSS special Visit to High Courts and Local Courts, Jails, NGOs, Mediation Centers, Police Stations conducted for experiential learning .The Legal Aid Cell in the inst

trains and sends the students to educational institutions including colleges high schools, factories, NGOs for conducting legal awareness explaining the laws like consumer law, traffic rules, right to information..

**Participative Learning:** The students are encouraged to participate in Moot C exercises and competitions, Mock Trials to learn the advocacy skills by participation. Similarly, the Mediation, Negotiation skills are learnt by participating in the exercises given by the teachers. The internship at lawy office helps them to know the technique of client interview and prepare the The court observation helps the students to understand the trials and procee

**Problem Solving Learning:** The students are encouraged to participate in Moot Client Counselling, Trial Advocacy competitions to learn the art of preparat case briefs and present them before the judges. Clinical papers like, Drafti Pleading and Conveyancing, Simulation exercises are conducted relating to arbitration, conciliation, mediation and negotiation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvbelladlawcollege.org/photos-2021-">https://bvbelladlawcollege.org/photos-2021-</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in ma 200 words

Yes. The Institution provides a very conducive environment for ICT enabled teaching-learning.All the teachers use ICT enabled tools for effective teach learning process. LCD Projectors, Computers/ Laptops are installed in all th classrooms. The teachers make optimum use of ICT aids namely power point presentations, audio and video clips in their classes. During pandemic, to k teaching-learning intact the institution created WhatsApp groups for all the courses for communication. The online classes are conducted through digital platforms like ZOOM /Webex/Skype/Google Meet. To facilitate further, study materials are prepared and shared with the students and uploaded in the institutional website. The internal tests and co-curricular activities were conducted online.

In addition, various e-resources like Manupatra online legal data base,e-jou like N-List are made available to the staff and students. The students acces internet through Wi-Fi and Local Area Network (LAN), which is available in t library. These e-resources assist teachers and the students in conducting le research on various topics. Thus, the Institution provides a very conducive environment for ICT enabled teaching-learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://bvbelladlawcollege.org/class">https://bvbelladlawcollege.org/class</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest comp academic year )

2.3.3.1 - Number of mentors

9

File Description	Document
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Upload, number of students enrolled and full time teachers on roll.	<a href="#">View</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View</a>
mentor/mentee ratio	<a href="#">View</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View</a>
Any additional information	<a href="#">View</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Docu
Any additional information	
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

151

File Description	Docu
Any additional information	<a href="#">Vie</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">Vie</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. V description within 200 words.

- In addition to University rules, the Institution has its own methods for internal evaluation of students which are as under -
- - Preparatory test is conducted for freshers to train them in writing Internal test .
  - Students are trained in writing Assignments and Seminar presentation
- Internal Assessment for four Clinical Courses is done based on norms set University .

- Internal Tests are carried in the classrooms and students are monitored in the classroom by the room supervisor and CCTV cameras.
- Internal Assessment marks are sent to the University at the end of each semester.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bvbelladlawcollege.org/examination">https://bvbelladlawcollege.org/examination</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- As institution is affiliated to KSLU, Hubballi, the semester examination related grievances are dealt by the University itself by the methods of Revaluation, Challenge Valuation and supply of Photocopies.
- For the Internal examinations conducted in the Institution, grievances are solved by the Examination Committee and the concerned course teachers .
  - During the classes, concerned course teacher inform students about the parameters of internal exam and valuation. Course teachers also train students to write answers for full questions and method to solve problems.
  - For the freshers, in the first semester, preparatory exams are conducted to get trained to write answers for full questions and problems. After preparatory test, valuation is done within a week by the Course teachers. Papers are shown with suggestions to improve performance in future.
  - Later Internal test is conducted according to the time table scheduled by the Examination Committee.
  - At the end of semester, students present seminar in the classroom on topics assigned.
  - Consolidated marksheets of each course are handed over to the Examination Committee which shall be forwarded to University for adding them to marks obtained in external exam. Later the University, declares end semester results.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programme offered by the institution.

- The Institution has set out learning outcomes in its Vision, Mission and Objectives and are communicated to the teachers and students displaying notice board in the premises, through Prospectus , institutional Website during Orientation Programme
- The Institution has prepared Programme Outcomes (POs) separately and they are displayed in the institutional Website and communicated to the students during the Orientation Programme. POs help the students to set their career goals and accordingly they are trained.
- The KSLU, Hubballi frames the Course Objectives and publishes the same in its syllabus copy of each course and uploads the same in its Website. The Institution supplies syllabus copies of each course to the students.

- Course Outcomes (COs) are prepared by course teacher are shared with students at the commencement of course
- The Institution also organizes Special Lectures in specific subjects like ADR for understanding of the in depth Course Outcomes to students.
- During the IQAC and Staff Meetings, learning outcomes of each courses are discussed and reviewed whenever necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvbelladlawcollege.org/course-">https://bvbelladlawcollege.org/course-</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Attainment of POs : . The Institution evaluates attainment of POs after final semester results by analyzing success rate of students graduating each year. The successful students have enrolled as Advocates in different State Bar Councils. The Institution has entered MoUs with Senior Advocates and assist students in getting placed in their Chambers. The students get placed in avocation like Chartered Accountants, Tax Consultants, jobs in Financial Institutions and NGOs.
2. Attainment of COs : The COs are set as per the curriculum of the University, the same is communicated to students at the commencement of classes. The simulation exercises and interclass competitions like Moot Courts, Client Counseling, Mock Trial, Negotiation, Seminars, Debate and Quiz are organized to enhance the professional skills of the students. The Institution also support the students to participate in these competitions at State, National and International level organized by different Institutions. The students have won many prizes in these competitions which indicate the successful attainment of POs and COs. The Internal Test conducted in the Institution is another measure for the achievement of COs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bvbelladlawcollege.org/course-">https://bvbelladlawcollege.org/course-</a>

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bvbelladlawcollege.org/annual-report/">https://bvbelladlawcollege.org/annual-report/</a>

#### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design own questionnaire) (results and details need to be provided as a weblink)

<https://bvbelladlawcollege.org/students-satisfaction-survey-2020-2021/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View</a>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-governmental agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View</a>
Any additional information	<a href="#">View</a>
Supporting document from Funding Agency	<a href="#">View</a>
Paste link to funding agency website	<a href="#">View</a>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	<a href="#">View</a>
Any additional information	<a href="#">View</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View</a>

### 3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4



File Description	Docu
Any additional information	<a href="#">View</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documen
Any additional information	<a href="#">View</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes. The Institution has been active in conducting extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. The institution has a Free Legal Aid Cell with faculty as coordinator. The cell trains the students for conducting legal awareness programmes, Socio Legal Survey in neighbouring villages. The students visit various points in the city to create awareness to the general public on road safety, traffic rules and regulations, on the topics of general law and various government benefits available to the general public. A well prepared and printed handbill will be distributed to the public during the rallies. Students visit colleges and high schools to sensitize students on human rights, constitutional rights, etc.

The NSS unit of the Institution lead by faculty trains the students about their involvement in social service. The special camps are conducted under the banner N.S.S. at Non-Governmental Organizations for helping the students to learn not only the working of these NGO's but also learn the human values. The students participate in various celebrations of national importance conducted in the Institution. The institution also conducts seminars, workshops on women's rights, child rights and human rights to sensitize the students and the participants.

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/nss/">https://bvbelladlawcollege.org/nss/</a> , <a href="https://bvbelladlawcollege.org/free-legal-aid-cell/">https://bvbelladlawcollege.org/free-legal-aid-cell/</a>
Upload any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

##### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government / government recognized bodies during the year

0

File Description	Documen
------------------	---------



Any additional information	<a href="#">View</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View</a>
e-copy of the award letters	<a href="#">View</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**37**

File Description	Doc
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**1351**

File Description	Docu
Report of the event	<a href="#">View</a>
Any additional information	<a href="#">View</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**5**

File Description	Docume
e-copies of linkage related Document	<a href="#">View</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View</a>
Any additional information	<a href="#">View</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

**1**

File Description	Doc
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes.The institution has adequateinfrastructural facilitiesas per statutory n mentioned as below;

#### 1.Class Rooms:

There are eleven spacious classrooms which are well-equipped with all ICT facilities.

#### 2.Moot Court Hall:

The institution has a well-furnished Moot Court Hall with real Court ambienc

3.Library:The institution has a Library with adequate number of text books, reference books, journals, e-journals, and reports.

4.Computer Lab:The institution has a Computer Lab with 20 computers.

5.Multipurpose Hall: The Institution has Multipurpose Hall with 100 seating capacity.

6.Principal Chamber:The institution has a well-furnished principal chamber.

7. IQAC Cell: The Institution has a well-furnished IQAC Cell with all ICT facilities.

8.Staff Room: The teaching faculty is provided with a well-furnished staff r with exclusive cubicles.

9. Administrative Block: The institution has an Administrative Block with al Tools.

10. Ladies Room: The institution has clean and hygiene ladies room.

11.Sports, NSS Room & Free Legal Aid Cell : a separate Sports, NSS room and Legal Aid Cell is provided within the premises. The institution shares the Auditorium,Outdoor and Indoor Stadium, Swimming pool, Health Care Centrewith sister institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Paste link for additional information	<a href="https://bvbelladlawcollege.org/#">https://bvbelladlawcollege.org/#</a>
---------------------------------------	---------------------------------------------------------------------------------

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College caters to the holistic development of students by providing them adequate facilities to sharpen and exhibit their sporting and cultural talent.

#### 1.Outdoor Ground:

The College has a common sports ground for outdoor sports and games, which is shared with other sister institutions, situated 150mts away from the College. Students practice cricket, football, & athletics. The Outdoor ground has 400 m cinder track with 8 lanes, grass football field, Kabaddi court, Cemented Cricket pitch, Volleyball court, Basketball cemented court, Swimming Pool.

#### 2.Indoor Stadium:

The College is sharing the indoor stadium with sister institutions. This stadium has the facility of Indoor shuttle badminton, Table Tennis, Chess and Multigym. 16 stations having length of 40 mts and a width of 30 mts.

#### 3.Swimming Pool:

The Swimming Pool measuring length of 25 mts and width - 12.5 mts. (Total area 60/40) is shared with sister institutions.

#### 4. Yoga Centre :

The College has Multipurpose yoga hall situated in the Indoor stadium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvbelladlawcollege.org/sports-facilities">https://bvbelladlawcollege.org/sports-facilities</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://bvbelladlawcollege.org/classrooms">https://bvbelladlawcollege.org/classrooms</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1814519.00

File Description	Documents
------------------	-----------

Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a well organised library with adequate numbers of Text and Reference Books, Law and Non-Law Journals, Magazines, Back Volumes, e-Books, Journals, Encyclopaedias, News- Papers and Educational CD resources.

The books including the E-Resources like Manupatra online legal database, N- Journals available in the library are sufficient to meet the demands from the students for their academics as well as for the enhancement of other skills Communications, Advocacy, Personality Development traits.

The library housekeeping services are automated in 2004 through easy-lib and updated with e-Lib professional software with web version 16.2 in 2019. This software helps in providing uninterrupted library services through its dynamic modules such as, Bar Coded Circulation, Catalogue/accessioning, Membership Management, Stock verification, Periodicals and Reports.

The New Arrivals of books will be displayed in the Library Notice Board, Where groups of staff and students. The students are given two books at one slot of library cards which can be renewed at every fortnight. During examinations on request by the students, additional books will be issued.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bvbelladlawcollege.org/library/">https://bvbelladlawcollege.org/library/</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journal the year (INR in Lakhs)

2,72,435-00

File Description	Documents
Any additional information	
Audited statements of accounts	

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	
----------------------------------------------------------------------------------------------------------------------	--

4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for onl access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47	
File Description	Documents
Any additional information	No File Uploads
Details of library usage by teachers and students	<a href="#">View File</a>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes. The institution has ICT with Wi-Fi facilities to enhance the learning experience and for smooth functioning. There are 30 Desktops & 5 Laptops with updated hardware & software to facilitate students, faculty and administrative staff. The entire premise is provided with Wi-Fi facilities with a speed of mbps. All the computers in the office are connected with LAN.

The institution has upgraded its IT infrastructure as mentioned below:

- College has functional website and is maintained through an outsourced agency.
- The classrooms are equipped with LCD projectors.
- Separate Computer Lab for students.
- The office is under automation system.
- The library functions with e-Lib Software.
- The entire premise of the institution is covered under CCTV surveillance.
- The Institution is using licensed zoom online cloud meeting link of 5 users for conducting online classes, Webinars, Seminars and Competitions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvbelladlawcollege.org/computer-1">https://bvbelladlawcollege.org/computer-1</a>

4.3.2 - Number of Computers

20	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	<a href="#">View File</a>

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS
-------------------------------------------------------------	-------------

File Description	Documents
Upload any additional Information	<a href="#">View File</a>

Details of available bandwidth of internet connection in the Institution	<a href="#">View</a>
--------------------------------------------------------------------------	----------------------

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic facilities) excluding salary component during the year (INR in lakhs)

1777600

File Description	Doc
Upload any additional information	
Audited statements of accounts.	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic support facilities - laboratory, library, sports complex, computers, classrooms etc.
<p>Yes.The institution has an in-house engineer who is in-charge of maintenance building. Along with the routine maintenance work, the engineer also attends upcoming maintenance needs.</p> <p>Certain facilities like Electric Fitting, Drinking Water Cooler, Computers, Laptops, Reprography Machine, CCTV, Solar Panels are maintained through conc service providers.The Cleanliness and hygiene of the ladies restroom is carr by the menial staff and is installed with environment friendly sanitary napk vending&amp;incinerator machine for better MHM. All the major concerns are proce consultation with the head of the institution.</p> <p>The procurement and maintenance of the sports equipmentis managed by the Spo Committee.The campus discipline and security is maintained through a securit agency. Thecanteen in the campus is run by an independent contractor. The hy and quality of the food ismeticulously monitored by the heads of the institu the campus.</p> <p>The maintenance of academic facilities is achieved through various committee formed under IQAC. Periodically the IQAC reviews the teaching learning proce methodologies and learning outcomes.</p>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

STUDENT SUPPORT AND PROGRESSION
5.1 - Student Support
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

0

File Description	Doc
Upload self attested letter with the list of students sanctioned scholarship	
Upload any additional information	
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution non- government agencies during the year**

0

File Description	Doc
Upload any additional information	
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="https://bvbelladlawcollege.org/ycenter/">https://bvbelladlawcollege.org/ycenter/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

235

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year**

235

File Description	Doc
Any additional information	

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)		
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>		A. All of the above
File Description		Doc
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee		
Upload any additional information		
Details of student grievances including sexual harassment and ragging cases		
<b>5.2 - Student Progression</b>		
<b>5.2.1 - Number of placement of outgoing students during the year</b>		
<b>5.2.1.1 - Number of outgoing students placed during the year</b>		
49		
File Description		Documents
Self-attested list of students placed		<a href="#">View File</a>
Upload any additional information		<a href="#">View File</a>
<b>5.2.2 - Number of students progressing to higher education during the year</b>		
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>		
1		
File Description		Documents
Upload supporting data for student/alumni		<a href="#">View Fi</a>
Any additional information		<a href="#">View Fi</a>
Details of student progression to higher education		<a href="#">View Fi</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during th (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>		
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examination during the year</b>		
1		
File Description		Documents



Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Doc
e-copies of award letters and certificates	
Any additional information	
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Yes. The institution has an active Students Council consisting of Student Representatives. The Student Council is selected on the basis merit i.e on the basis of previous academic performance. Final year student is selected as General Secretary of the college. During the Inauguration of the College Union and Gymkhana activities the oath ceremony of the Student Council is administered ceremoniously. The Student Council plays a vital role in organising the curricular, co-curricular and extra curricular activities of the college.**

**The Student Council plays a significant role in organising events like Seminars, Conferences, Workshops, Moot Court competition and National Level Law Fest. Extension activities like NSS, Blood Donation Camps, Traffic Rules awareness activities relating the Environment issues.**

**Besides representation in Student's Council, they also represent in various committees mentioned under <https://bvbelladlawcollege.org/organogram/>.**

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/organogram/">https://bvbelladlawcollege.org/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

04

File Description	Doc
Report of the event	
Upload any additional information	
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has active Alumni Association since 2003-2004. The Association has developed a bond between the past students and the college. The Association provides opportunity to the past students to partake in the responsible task building up and maintaining the traditions of this institution.

Alumni contributes towards the growth of the institution besides providing Professional Guidance and students Internship. The college maintains excellent bond with alumni by inviting them as Guests during various activities like National Level Law Fest Moot Court, Trial Advocacy, Client Counseling, Quiz competition

The Alumni Association also plans to take proactive participation in the regular activities of the college. Alumni Association meets twice a year and organizes annual get together. The institution has entered MOUs with some of the prominent alumni members for providing employment opportunities to past out students including incentives.

During the year 2018 the institution had organized National Law Fest. The winners and runners up prizes were sponsored by senior alumni members. The association shoulders the responsibility in overall development of the college. In 2020, the process of alumni contribution in a better and structured manner, a concrete step was taken by registering the Association under Karnataka Society's Act,

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/alumni-registrat">https://bvbelladlawcollege.org/alumni-registrat</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

“Enabling the students to reform the Society”

To impart students a socially relevant Legal Education by involving them in and active interaction with the society; to familiarize them to face the new legal challenges, to bring social reforms and to lead towards national development. To emerge as an institution of legal education with student-centered outcome emphasizes the pursuit of excellence in legal fundamentals and preparation for professional practice. Our goal is to possess the core competencies essential for the practice of law. The institution is dedicated to advance human dignity, social welfare and justice through knowledge of law and be compassionate members of society.

MISSION:

“Humanizing the citizens through Law”

The Institution strives to enrich the knowledge of the stakeholders, to instill confidence, help them to develop the skills of effective presentation in order to make them efficient professionals. Further, to create awareness in them about their duties towards the society in general and in particular towards oppressed and downtrodden, for promoting peace, justice, and humanity.

Role of management in governance:

The Management plays an important role of a facilitator and decision maker.

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/vision-mission-core-values/">https://bvbelladlawcollege.org/vision-mission-core-values/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the administration of the institution is decentralised as well as participative and the same is practiced in the following way:

- All administrative decisions are taken by the management under the leadership of Chairman, Secretary and Members of Board of Management.
- Executive Committee looks after the administration of six law colleges of the Society.
- The decisions of the Executive Committee will be executed through the Local Governing Body. Meetings of the LGB are conducted to discuss the functioning of the institution.
- The Principal looks after administrative and academic matters. The administrative decisions are implemented by the office staff and academic decisions are implemented through IQAC.
- Faculty members actively participate in decision making and organizing various programmes.
- Meetings are held with the students to encourage them to actively participate in curricular, co-curricular and extra-curricular activities.
- Student grievances are redressed by involving students in the discussion.
- Suggestions from faculty, students, alumni, and parents are invited in the interest of the institution.
- Feedback from staff, students, parents and alumni is obtained to ensure the spirit of participation.

Suggestions given by stakeholders are considered for overall development of institution

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/action-taken-rep">https://bvbelladlawcollege.org/action-taken-rep</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan in the IQAC meeting before the commencement of ev academic year. Accordingly all the activities are executed incommensurate wi vision and mission of the institution. The following strategies are adopted:

- To ensure systematic& effective teaching,the teaching plan and time tabl prepared before the commencement of semester.
- Teaching staff maintain a Class Diary to ensure that the syllabus is cov per teaching plan.
- The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops.
- The institution organizes Soft Skill Programmes, Personality Development Programmes and Pre-Placement Training to prepare students for their care
- Regular visits to industries and other social institutions to provide pr exposure to the students.
- Regular Awareness Programmes on health, cleanliness and environment prot are conducted by the NSS Cell and Red Cross Unit.
- One activity that wasconducted based on Strategic Plan;

Traffic Rules Awareness Rally was conducted on 14th December 2021 through va streets of Belagavi to create awareness about the traffic rules amongst the by display of placards.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bvbelladlawcollege.org/curricula/activities/">https://bvbelladlawcollege.org/curricula/activities/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies are as follows:

- The Local Governing Body will take Policy decisions.
- All activities of the institution are initiated through IQAC which works through
  - The Academic Committee,
  - The Administrative Committee and
  - The Statutory Committee.

- The Academic Committee deals with Curricular, Co-curricular and Extra-curricular activities.
- The Curricular Committee works through
  - Examination Department and
  - Time Table Committee.
- The Co-curricular Committee works through
  - Seminar/Workshop Committee,
  - Moot Court Committee,
  - Research Committee,
  - Employment Cell,
  - Essay & Debate Committee,
  - Legal Aid Committee & ADR, and
  - College Miscellany Committee.
- The Extra-curricular committee works through,
  - Sports Department,
  - NSS Cell,
  - Students Association,
  - Alumni Association,
  - Infrastructure & Hospitality Committee,
  - Environmental Club,
  - Human Rights Cell,
  - Personality Development & Students Grievance Redressal Committee,
  - Ladies Association Committee.
- The Administrative Committee works through
  - Admission Committee and
  - Library Advisory Committee.
- The Statutory Committee works through
  - Disciplinary & Anti-ragging Committee,
  - SC/ST Students Grievance Redressal Cell,
  - Anti-Sexual Harassment Committee,
  - Equal Opportunity Cell,
  - Right to Information Committee.

File Description	Documents
Paste link for additional information	<a href="https://dpar.karnataka.gov.in/servicerules/public/info4/Rules+and+Orders+of+the+Department/en">https://dpar.karnataka.gov.in/servicerules/public/info4/Rules+and+Orders+of+the+Department/en</a>
Link to Organogram of the Institution webpage	<a href="https://bvbelladlawcollege.org/organogram/">https://bvbelladlawcollege.org/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Docu
ERP (Enterprise Resource Planning) Document	
Screen shots of user interfaces	

Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Yes, the following welfare schemes are available for teaching and non-teaching staff:**

- Residential quarters are provided to the teaching and non-teaching staff in the campus.
- The K.L.E. Society has permitted to establish the Employees Co-operative Society to cater the financial needs of the employees, by providing necessary infrastructure within the campus.
- The provision of PF, Gratuity, ESI, Leave, Maternity leave is provided by the Society.
- KLE Health Care Centre provides Medical care to the staff at subsidized rates.
- Fee concession to the children of staff taking admissions to various institutions of the Society.
- Salary advances during festivals.
- Swashakti Cell for the Empowerment of Women imparts skill based training to teaching women staff.
- Management provides free education to the female child of a female member working in KLE Society's Institutions.
- Canteen and Bank facilities are in the campus.

**Providing financial assistance to the staff for attending conferences, workshops and training**

File Description	Documents
Paste link for additional information	<a href="https://bvbhalladlawcollege.org/other-facilities">https://bvbhalladlawcollege.org/other-facilities</a>
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Doc
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Doc
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDFP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher / Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Doc
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Yes. The Institution has an effective Performance Appraisal System for teaching and non teaching staff.**

- The Feedback Committee of the institution circulates the feedback form to all students on overall institutional performance at the end of each semester. The feedback submitted by the students will be given to the concerned course teacher who submits Self Appraisal Report to the principal. The principal discusses the teachers individually, discusses outcomes of Self Appraisal Report and accordingly appreciate their performance and guides for further improvement where necessary.
- During the pandemic situation, institution has also collected the feedback through Google forms.
- Suggestion Box is installed in the college to enable the students to put suggestions which shall be considered by the principal for due consideration and action.
- The institutional progress report will be submitted to the Executive Committee for review and suggestions.

The Principal submits the Confidential Report regarding the performance of teaching and non-teaching staff to the management regularly.



File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/feedback-proc">https://bvbelladlawcollege.org/feedback-proc</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections maximum of 200 words

- The Institution conducts Internal and External Financial Audits regularly. Internal audit is done by the Internal Auditors of the Society and the External Audit is done by a qualified Chartered Accountant appointed by the Management at the end of every financial year. The Institution complies the conditions imposed by the Internal and External Auditors.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies adopted by the institution to mobilize funds are as under:

1. Through salary grants from government of Karnataka. The college started receiving salary grants from the government of Karnataka since August 2018 for its staff.
2. Fee collected from the students is an important source of funding the college activities.
3. The interest accrued on short term deposits. The college has a practice of making short term deposits of funds to earn interest as a part of mobilizing its funds.
4. Funds from KLE Society's Law Academy are utilized for organizing National Law Fest and other co-curricular activities.
5. The Alumni Association Funds are also the source of income to conduct co-curricular activities.



The college prepares its annual budget with the heads of income and expenditure every year. The budget will be sanctioned by KLE Society during its annual general meeting. The KLE Society extends its funds to meet any expenditure in case of deficit.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two examples of Best Practices institutionalized as a result of IQAC initiatives are

#### 1. Socio-Legal Activities under NSS Cell

The NSS Cell takes up many socio-legal activities. Through these activities students will learn and inculcate various values like importance of social relations, skills for effective interaction and compassion. Socio-Legal survey conducted by students regarding various problems faced by people. A report is prepared and submitted to DLSA for its perusal. The Cell conducts a seven day Special Camp every year in selected village, orphanage or old age homes which enables students to identify needs and problems of community and develops social responsibilities.

#### 2. Development of Research and Oratory Skills through Clinical Education.

Moot Court Activity builds up the knowledge and professional competency. Students learn court proceedings, research culture, use of ICT tools and oratory skill encourages the spirit of team work, co-ordination and self reliance.

Mock Trial Activity enables students to learn the art of examination of witnesses.

Client Counseling Activity develops the relation building skills and effective handling of emotions of the clients.

Debate / Essay / Quiz Activities develop critical and analytical thinking among the students.

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/nss/">https://bvbelladlawcollege.org/nss/</a> , <a href="https://bvbelladlawcollege.org/moot-court/">https://bvbelladlawcollege.org/moot-court/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC brings effective communication between the staff and various functional units. It works on disseminating the institutional vision and mission and ensure that they reflect the aims and objectives of the institution. The activities of the college are conducted at the direct or indirect initiative of the IQAC.

The college conducts internal tests. The course teacher will evaluate the answers and allots marks as per the performance of the student.

The external assessment is done by Karnataka State Law University, Hubballi at the end of each semester. These results are analysed internally in the faculty meeting.

The examination results will be sent to KLE Society publication in annual report. It is further placed before Executive Committee meeting for discussions and suggestions for the improvements to be brought in the institution.

The feedback of Executive Committee meeting has effectively resulted in the improvement of results.

The institution follows the curriculum sent by the university. The contemporary developments are made part of the syllabus and teaching plan. Teachers use different pedagogies for effective teaching. The institution arranges guest lecturers or experts on contemporary legal issues.

An elaborate feedback mechanism is adopted by the college for the appraisal of teachers' performance.

File Description	Documents
Paste link for additional information	<a href="https://bvbelladlawcollege.org/teaching-plans-2020-21">https://bvbelladlawcollege.org/teaching-plans-2020-21</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.bvbelladlawcollege.org/annual-report/#">https://www.bvbelladlawcollege.org/annual-report/#</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our Institution gender equity and sensitization is done through both curricular activities and co-curricular activities. During the process of teaching, the teachers constantly enlighten students on gender equity issues. Institution has even established POSH Cell.

Institution has been provided following facilities for women and girl students

#### Safety and Security

Keeping the safety and security of girl students following measures are undertaken

- WhatsApp group of students for communication
- CCTV cameras are installed at strategic points of the college premises for surveillance.
- Training the students in basic self defense techniques.
- Promoting no tolerance policy for sexual harassment, drugs and other inappropriate behavior.
- Special lectures on gender sensitization are organised.
- Complaint box is installed.
- Student Mentorship Program (SMP) is designed to find out the problems faced by students.
- Institution has appointed security guards for safety and security of the students.

#### 1. Counseling

Students Grievance Redressal Cell and Personality Development Cell are constituted in the college to counsel.

#### 2. Common Room

The institution has ladies room with all amenities.

#### 3. Day care center for young children

The common day care centre is established to take care of young children of employees of our society.

File Description	Documents
Annual gender sensitization action plan	<a href="https://bvbelladlawcollege.org/college-academic-calender/">https://bvbelladlawcollege.org/college-academic-calender/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bvbelladlawcollege.org/gender-related-activities-committees/">https://bvbelladlawcollege.org/gender-related-activities-committees/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
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Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradation: non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The Institution is committed to environmental protection and follows green practices in all its policies and decisions. The institution has been employing adequate waste management techniques. Constant efforts are made by the Institution to minimize the waste generated in the campus

- Solid waste management
- The institution collects bio-degradable and non-degradable wastes solid in the separate dustbins. The same will be collected by Belagavi Municipality Corporation. In order to reduce paper waste, we have adopted e-communication.
- Liquid waste management
- In regard to liquid waste generated in campus, proper drainage system is maintained to flush out all the waste.
- Biomedical waste management
- Sanitary pad vending and incinerator machine is installed in ladies room for disposal of biomedical waste.
- Waste recycling system
- Bio-degradable waste like food materials, leaves, dead plants etc. are sent to nearest agriculture unit to generate compost.
- Hazardous chemicals and radioactive waste management
- Hazardous chemicals and radioactive waste are not part of our institution.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://bvbelladlawcollege.org/waste-management-in-the-campus/">https://bvbelladlawcollege.org/waste-management-in-the-campus/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit**  
**4.Clean and green campus recognitions/awards 5.**  
**Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View</a>
Certification by the auditing agency	<a href="#">View</a>
Certificates of the awards received	<a href="#">View</a>
Any other relevant information	<a href="#">View</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View</a>
Policy documents and information brochures on the support to be provided	<a href="#">View</a>
Details of the Software procured for providing the assistance	<a href="#">View</a>
Any other relevant information	<a href="#">View</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within words).**

The Institution believes in promoting an inclusive environment in consonance with its objectives.

The various co- curricular and extra- curricular activities are designed to the topics which promote the tolerance and harmony.

Institution organizes various cultural activities, one such event, Zonal level Youth Festival was organized in 2018 where in many academic and cultural competitions were conducted for students. During the year 2016-17 The Institution participated in K.L.E. centenary celebration, where many Academic, Cultural Sport competitions was conducted to students and students also participated actively in all the competitions. These celebrations promote harmony and tolerance among the students.

The Institution celebrates Independence Day, Republic Day, Karnataka Rajyotsava Day, Communal Harmony Day, NSS Day, Legal services Day every year.

The Linguistic harmony is maintained in the institution by providing literature in both English and vernacular language. The various Competitions are conducted in college in both English and vernacular language.

File Description	Doc
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: value of rights, duties and responsibilities of citizens**

The Institution conducts various activities in order to sensitize the students and employees towards the constitutional obligations.

The Institution has established Human Rights Club and Environmental Club; through them various sensitization programmes are arranged.

The Institution celebrates important days namely, World Organ Donation day, Human Rights Day, World Environmental day, Ozone Day, Water Conservation day and Constitution day.

File Description	Documentation
Details of activities that inculcate values; necessary to render students into responsible citizens	<a href="#">View</a>
Any other relevant information	<a href="#">View</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Doc
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Code of ethics policy document	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	
Any other relevant information	

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

The Institution takes pride in celebrating anniversaries of the legendary In personalities, national and international commemorative days, events, festiv Some of the days that we celebrate at our The Institution include:

1. Teacher's day
2. Ambedkar Jayanti
3. Gandhi Jayanti
4. International Women's Day
5. Valmaki Jayanti
6. Kanakadas Jayanti
7. Martyr's day
8. SirasangiLingaraj Jayanti

File Description	Docur
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">Vie</a>
Geo tagged photographs of some of the events	<a href="#">Vie</a>
Any other relevant information	<a href="#">Vie</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format pr the Manual.

BP: 1

1. Title of the Practice: Energy Conservation
2. Objectives of the Practice: To create awareness among students on the ene conservation and environmental protection.
3. The Context: It is the moral responsibility of all citizens to use energy judiciously in everyday life.
4. The Practice: Institution has taken steps like, installed solar panels, replacing all tube lights with LED tubes etc.
5. Evidence of Success: Conserve the energy is this evident with the reducti electric watt consumption.
6. Problems Encountered and Resources required: there is need to install sol power station.

BP: 2

1. Title of the Practice: Placement Drive



2. Objectives of the Practice: To identify talented and qualified students in college and offering the companies of their choice according to their eligibility.

3. The Context: Campus recruitment is a strategy for sourcing, engaging, and young talent for internship and full-time job roles.

4. The Practice: Our Institution, in association with TECHGEONS and IT based firm had organized the Placement Drive on 15th Feb. 2022.

5. Evidence of Success: Six Alumni of our Institution were selected.

6. Problems Encountered and Resources Required: Necessity to organise guest lecturers on career opportunities in LPO.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust with words

Area of distinctiveness: Menstrual health and hygiene management

Objectives:

1. To increase awareness among adolescent girls on Menstrual Hygiene
2. To increase access to and use of high quality sanitary napkins to adolescent girls.
3. To ensure safe disposal of Sanitary Napkins in an environmentally friendly manner.

The Context: Menstrual hygiene is a hygienic practice during menstruation which prevent women from the infection in reproductive and urinary tract. Menstrual and menstrual practices are still clouded by taboos and socio - cultural restrictions resulting in adolescent girls lacking knowledge and remaining ignorant of the scientific facts and hygienic health practices, which sometimes result in adverse health outcomes.

Practice: Our Institution under Ladies Association is making constant effort to sensitize girl students on all the above issues by organizing Menstrual health and hygiene management awareness programs regularly. Every year an experienced Gynecologist is invited to address the girl students.

Evidence of success: Students interact with the doctor and clarify their doubts. Many students have even taken cervical vaccination after doctor's recommendation to prevent menstrual related diseases.

Problems encountered and resources required: The girl students from rural areas feel discomfort and hesitate to interact. These girls don't readily accept the change.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



### 7.3.2 - Plan of action for the next academic year

Orientation programme for the freshers including POs & SMP

Induction Analysis Test for the Freshers

Introduction to Library resources to the Freshers

High Court Visit for Final Year students

Workshop on Personality Development

One Day State Level Workshop on "The Maintenance & Welfare of Parents & Senior Citizens Act, 2007"

First Interclass Moot Court Competition

Guest Lecture III: Legal Language

Legal awareness programs on child marriage restrain, prevention of domestic violence against women etc., through skits

National Youth Day (Birthday of Swami Vivekananda)

Guest Lecture on the "Employment Opportunities in Law"

International Conference on "Transformational Technologies : Their Application and Regulation

National Voters Day : Lecture on election awareness

Training Programme on Soft skills

Lok Adalat Visit

Organisation of Inter-Collegiate Table Tennis Tournament

Guest Lecture on Environmental Audit

Two days National Level Workshop on IPR

Legal awareness program in different educational institutions

Training Program on Self defense mechanism for the female students

Workshop on "Communication Skills in Advocacy"

National Law Fest -2022:2023

World Sustainable Energy Day celebration

International Women's Day Celebration

Visit to Hindalaga Jail

Seven days Faculty Development Programme

Yoga & Meditation Course ( For 1 month)

Interclass Moot Court Competition

