



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	K.L.E.Society's B.V.Bellad Law College, Belagavi
• Name of the Head of the institution	Dr. B.Jayasimha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08312423734
• Mobile No:	9448035226
• Registered e-mail	bvbelladlawcollege@gmail.com
• Alternate e-mail	bvbelladlawcollege@rediffmail.com
• Address	Lingaraj College Campus, College Road, Belagavi
• City/Town	Belagavi
• State/UT	Karnataka
• Pin Code	590001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnataka State Law University, Hubballi				
• Name of the IQAC Coordinator	Dr.Smt.Jyoti G. Hiremath				
• Phone No.	08312423734				
• Alternate phone No.	08312423734				
• Mobile	9241083528				
• IQAC e-mail address	bvbelladlawcollege@gmail.com				
• Alternate e-mail address	bvbelladlawcollege@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bvbelladlawcollege.org/wp-content/uploads/2023/03/AQAR-2021-2022.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bvbelladlawcollege.org/?page_id=3022				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	No CGPA	2004	03/05/2004	02/05/2009
Cycle 2	B	2.62	2010	04/09/2010	03/09/2015
Cycle 3	B+	2.65	2022	28/06/2022	27/06/2027
6.Date of Establishment of IQAC			19/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Organisation of Three Days International Conference on Transformational Technologies : Application and Regulations in association with GALTER, Hyderabad	
2. Organisation of One Day National Level Workshop on "Leveraging Intellectual Property Rights Tools Significance in Research and Business	
3.Organisation of Inter-collegiate Table Tennis Tournament (Men & Women)	
4. Organisation of Training Programme on Menstrual Hygiene Management was organized in association with Rotary Club South, Belagavi	
5.Organisation of Special Lecture on Emergence of Technology in Legal Space and guidance for Campus Interviews Drive	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
https://bvbelladlawcollege.org/c	https://bvbelladlawcollege.org/a
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Local Governing Body	08/02/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	12/12/2022
15. Multidisciplinary / interdisciplinary	
<p>The multi-disciplinary approach can be seen in 5-years B.A., LL.B. programme where the students will be learning the courses like Political Science, Economics, Sociology and their relation with Law courses.</p>	
16. Academic bank of credits (ABC):	
<p>As the Institution is affiliated to Karnataka State Law University, Hubballi, Academic Bank of Credits system is not implemented.</p>	
17. Skill development:	
<p>The skill development programmes is carried by training the students with the skills of Mooting, Client Counselling and Interviewing, Debating, Negotiation, mediation and Research activities.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Though the medium of instruction as prescribed by the university is in English, the institution keeping the interest of students coming from rural areas, instructs in regional language, Kannada. In addition, the library has procured a sufficient number of Text Books in regional language to further facilitate the learning. The institution by conducting various events reflecting the Indian culture and heritage promotes the cultural instincts .</p>	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focuses Outcome based Education (OBE) by observing the Programme Outcomes (POs). The institution identifies programme outcomes and brings it to the notice of the students. The institution by adopting the teaching methods and preparing the materials enables the students achieve the defined the learning objects of the programmes. Further, the institution periodically records the success of the students.

20.Distance education/online education:

The programme offered by the institution is in regular mode as per the University norms. Hence, the Distant Education or Online Education is not implemented by the institution. However, during the COVID 19 Pandemic the institution conducted online classes for the students who could not attend the classes for various reasons.

Extended Profile**1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

2

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

525

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

50%

File Description	Documents
Data Template	View File

2.3	125
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	6767650.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Yes. The institution ensures effective curriculum delivery through a	

well planned and documented process. Process employed: Academic programmes delivered through curriculum as designed from Karnataka State Law University, Hubballi. Enriching the knowledge to instill confidence and imbibe effective presentation skills to be successful professionals. Enhancing Research and Analytical skills through clinical papers Conducting Extension activities through Legal Aid Cell and NSS Unit with the mission of humanizing through Law. Specific instances - of curriculum plans implementation - Socio-Legal Services through Legal Aid Cell - Clinical Course II- Alternative Dispute Resolution Systems Co-relation between Law and Human Rights Human Rights Training in qualities of professional life - Clinical Course I - Professional Ethics and Professional Accounting System, Developing the skills of Drafting of Pleading and Conveyanceing Clinical Course -III - Drafting of Pleading & Conveyancing. Promoting Research, Mooting and Client Interviewing and Counseling Skills Clinical Course IV - Moot Court Exercise and Internship Inculcating and promoting Advocacy and Research Skills - Clinical Course IV - Moot Court, Trial advocacy & Client Counseling, Interviewing

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bvbelladlawcollege.org/course-2/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. The institution adheres to the academic calendar of the Karnataka State Law University, Hubballi and conducts CIE through the following mechanism: By notifying the Academic calendar to staff and students at the commencement of academic year and uploading in the institutional website. At the commencement of academic year, Induction Analysis Test is conducted for freshers to evaluate their learning skills. Based on induction test scores, they will be categorized into slow learners and advanced learners. Advanced learners are provided with one set of books, opportunities to present seminars and preferred to participate in Moot Court/ Mock Trial/Client Counseling competitions conducted by the other institutions. Students are also encouraged to take part in Debate, Essay and Law Quiz competitions. Bridge course, remedial classes and personal interactions with students improve their learning and perform better. Through the SMP programme the overall performance of the student is monitored . CIE is implemented through Clinical

Course I- Professional Ethics Clinical Course II- Alternative Dispute Resolution Systems, III- Drafting of Pleading & Conveyanceing Clinical Course IV-Moot Court Exercise and Internship In accordance with the curriculum designed by Karnataka State Law University Hubballi. The students are given regular exercises and the same are reviewed periodically by the concerned course teacher.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bvbelladlawcollege.org/course-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

46

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

46

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes. The institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and

Professional ethics into curriculum as mentioned below: Gender Studies: Through the Courses, namely, Criminal Law-I Indian Penal Code Human Rights Laws students are enlightened on Gender based issues and the Legal response. Environment and Sustainability: . The College has established Environmental Club which encourages the students to participate in environment protection programmes and to educate public on proper use of non renewable energy sources. Human Values and Human Rights: Human Rights are taught as a part of curriculum. Human Rights Law, Constitutional Law I Students are enlightened with human values through NSS camps, Legal Aid camps and Jail visits. Special Lectures are organized to inculcate Moral and Ethical values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

254

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	non renewable energy sources. @. uman Values and Human Rights: Human Rights are taught as a part of curriculum. Human Rights Law, Constitutional Law I Students are enlightened with human values through NSS camps, Legal Aid camps and Jail visits. Special Lectures are organized to inculcate Moral and Ethical values.

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
180	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
129	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Yes. The institution in order to assess the learning levels of the students adopts various strategies. During the first month of the first semester an induction test will be conducted. This test is designed with multiple choice questions on General English, General Knowledge, Logical abilities and Legal aptitudes. This test is intended to assess their general awareness and capacity of learning. A questionnaire is provided requiring their personal details, their achievements in extra-curricular activities, their areas of expertise and level of participation in the previous years of study. Based on evaluation of the students, institution identifies Advanced and Slow learners. In addition, the institution identifies advanced learners and slow learners based on the marks obtained by them in their qualifying examinations. The following strategies are adopted for advance and slow learners:</p>	

1. Advance Learners:

- Provide one set books of all courses of that semester.
- Preference to present seminar.
- Encourage to participate in National Moot Court, Mock Trial, Client Counselling Competitions, National Level Essay and Debate Competitions, Law Quiz Competition.
- Encourage to take up add-on courses.
- Motivate and facilitate to organize events in the institution.
- Advise them to help the slow learners by collaborating with them in curricular, co-curricular activities.

1. Slow Learners:

- Interaction orally at the end of every lecture.
- Personal Counselling.
- Conducting of Revision classes.
- Conducting of Remedial classes.
- Encourage to write model answers - helping with written material.

File Description	Documents
Link for additional Information	https://bvbelladlawcollege.org/photo-gallery-2022-2023/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
525	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

List of Students Centric Methods adopted regularly in the Institution

SN

Students Centric Methods

1.

Induction Analysis test

1.

Seminars

1.

Group discussions

1.

Interclass Moot Court Competitions

1.

National Level Law Fest

1.

Clinical Legal Education

Along with socio-legal survey in the villages and Legal Aid awareness camps at Degree and PUC institutions and school.

I

Visit to Local Courts and High Court

II

Participation in Lok Adalats (Janata Nyalaya)

III

Interclass Negotiation Competition

IV

Visit to NGOs working for women & children

V

Moot Court exercises as a part of Clinical Course IV

VI

Visit to Forensic Lab

1.

Visit to Hindalaga jail

1.

Special NSS Camps

1.

ICT enabled Classes / online classes

1.

Seminars organized by the Institution

1.

Webinars

1.

Guest Lectures by the Experts o the industry

1.

Yoga Classes

1.

Training in sports

1.

Introduction to Library Resources class

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bvbelladlawcollege.org/photo-gallery-2022-2023/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes all the teachers use ICT enabled tools for effective teaching-learning process. LCDs are installed in three classrooms and 5 laptops are there in the College. By using these tools, teachers develop PPT and PDFs and use them in class. Online materials like videos are used to conduct a class. During pandemic all classes are conducted online through ZOOM / WEBEX / SKYPE app and knowledge is taken at the doorsteps of students. Students staying in remote places and other States have got online classes with some disturbances of internet network but for the proper understanding of the subjects study materials are developed and posted in the concern Subject Whatsapp groups. Internal test, Assignment and seminars of all the Courses of LLB and BALLB programmes for Even Semester of 2019-20 was also conducted online through Email and same was evaluated by the concern Course teachers during COVID-19 pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bvbelladlawcollege.org/classrooms/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the college is affiliated to Karnataka State Law University, Hubballi, the college follows evaluation norms set by the University from time to time. Reforms and changes adopted by it are applicable to all the affiliated Colleges. The College also has its own methods for the internal evaluation of students, Induction Analysis test for the Freshers to categorise them as advance and slow learners Internal Test, Assignment and Seminar valuation as per the rules of University Students performance in the internals is discussed with the parents in parent - teachers meeting. Internal Assessment for four Practical (Clinical Courses) Subjects for which independent criteria's are given by the University. The four papers of clinical course are having internal marks and are awarded based on their attendance to class, performance in the viva-voce, written submission of the journal, attendance in the court proceedings, chamber visit, moot court activities, visits to Lok Adalats, Labour Court, Consumer Forum, NGO's etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://bvbelladlawcollege.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As college is affiliated to KSLU, Hubballi, the semester examination related grievances are dealt by the University. Internal evaluation of 20 marks is there for each subject in which internal test, assignment and seminar are conducted in the College. For the Internal examinations conducted in the College, grievances are solved within the College by the concern subject teachers immediately. After the completion of internal evaluation marks are sent to KSLU, Hubballi in soft copy and hard copy form.

File Description	Documents
Any additional information	View File
Link for additional information	https://bvbelladlawcollege.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College is affiliated to the Karnataka State Law University, Hubballi(KSLU) hence Programme outcomes and Course Outcomes are framed by the University itself and same is implemented in the College. The KSLU is actively participating in the national level efforts to transform legal education of the country to meet national and global challenges. Vision of the University is "transforming Karnataka into a legally conscious society by providing quality legal education which is professionally competent and socially relevant can be rapidly achieved by adopting the contemporary information communication technology (ICT)". The College has also included these POs and COs framed by the University in the College Prospectus and also available on KSLU and college websites for the communication to the students. The POs and COs are also communicated to the teachers by providing copy of University Notifications from time to time. At the beginning of each semester every teacher prepares "Teaching Plan" for each subject and a copy of the same is displayed on the Website and communicated in the classroom. The College has set out learning outcomes in its Vision, Mission and Objectives. Students are made well aware about desired achievements and the cause of their learning in the Orientation programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bvbelladlawcollege.org/course-2/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A.The College follows "Student Centric System" in which the focus is laid on what the students are expected to be able to demonstrate at the end of a program. Teaching Learning Process cycle consists of

three phases, namely, The first one ,the course Outcome and Objectives are set and the curriculum is designed by the University and the same is implemented in the college. The second, is an Action phase, where content delivered in the form of classes, various activities are conducted of the skill development and internal tests are conducted for assessment. In the third, of Analysis, the marks obtained by the students are analysed. B.The college prepares the academic calendar well in advance through IQAC. The Academic calendar which sets out the detailed plan achieving the stated learning objectives. The progress of the programs is periodically reviewed by the Principal in the IQAC meetings. New plans and strategies are evolved to address the deficiencies. Eminent Legal Experts are invited from various fields to enrich the students and teachers. Various committees are formed to materialize the teaching learning strategies. Feedback forms verified in IQAC meeting to evaluate the teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bvbelladlawcollege.org/course-2/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

48

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bvbelladlawcollege.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

A.The College follows "Student Centric System" in which the focus is laid on what the students are expected to be able to demonstrate at the end of a program. Teaching Learning Process cycle consists

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes. The Institution has been active in conducting extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. The Institution had conducted one International and one National level seminars wherein many participates are benefited. The Free Legal Aid Cell of the Institution trains the students for conducting legal awareness programmes, Socio Legal Survey in neighbouring villages. The students visit various points in the city to create awareness to the general public on road safety, traffic rules and regulations, on the topics of general law and various government benefits available to the general public. Students also visit colleges, primary schools, high schools and village panchayats to sensitize students and public on various socio legal subjects. The NSS unit of the Institution lead by faculty trains the students about their involvement in social service. The special camps are conducted under the banner of N.S.S. at Non-Governmental Organizations, Old Age Homes and Surrounding Villages for providing social service to the public.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/photo-gallery-2022-2023/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1499

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes. The institution has adequate infrastructural facilities as per statutory norms mentioned as below; 1. Class Rooms: There are Fifteen spacious classrooms which are well-equipped with all ICT facilities. 2. Moot Court Hall: The institution has a well-furnished Moot Court Hall with real Court ambience. 3. Library: The institution has a Library with adequate number of text books, reference books, journals, e-journals, and reports. 4. Computer Lab: The institution has a Computer Lab with 20 computers. 5. Multipurpose Hall: The Institution has Multipurpose Hall with 100 seating capacity. 6. Principal Chamber: The institution has a well-furnished principal chamber. 7. IQAC Cell: The Institution has a well-furnished IQAC Cell with all ICT facilities. 8. Staff Room: The teaching faculty is

provided with a well-furnished staff room with exclusive cubicles.9. Administrative Block: The institution has an Administrative Block with all ICT Tools. 10. Ladies Room: The institution has clean and hygiene ladies room. 11.Sports, NSS Room & Free Legal Aid Cell : a separate Sports, NSS room and Free Legal Aid Cell is provided within the premises. The institution shares the Auditorium,Outdoor and Indoor Stadium, Swimming pool, Health Care Centrewith the sister institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/classrooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College caters to the holistic development of students by providing them with adequate facilities to sharpen and exhibit their sporting and cultural talents. 1.Outdoor Ground: The College has a common sports ground for outdoor sports and games, which is shared with other sister institutions, situated 150mts away from the College and students practice cricket, football,& athletics. The Outdoor ground has 400 mts cinder track with 8 lanes, grass football field, Kabaddi court, Cemented Cricket pitch, Volleyball court, Basketball cemented court, Swimming Pool. 2.Indoor Stadium: The College is sharing the indoor stadium with sister institutions. This stadium has the facility of Indoor shuttle badminton, Table Tennis, Chess and Multigym with 16 stations having length of 40 mts and a width of 30 mts.3.Swimming Pool: The Swimming Pool measuring length of 25 mts and width - 12.5 mts. (Total area: 60/40) is shared with sister institutions 4. Yoga Centre : The College has Multipurpose yoga hall situated in the Indoor stadium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/classrooms/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6767650.45

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Institution has a well organised library with adequate numbers of Text and Reference Books, Law and Non-Law Journals, Magazines, Back Volumes, e-Books, e-Journals, Encyclopaedias, News- Papers and Educational CD resources. The books including the E-Resources like Manupatra online legal database, N-List Journals available in the library are sufficient to meet the demands from the students for their academics as well as for the enhancement of other skills like Communications, Advocacy, Personality Development traits. The library housekeeping services are automated in 2004 through easy lib and updated with e-Lib professional software with web version 16.2

in 2019. This software helps in providing uninterrupted library services through its dynamic modules such as, Bar Coded Circulation, Catalogue/accessioning, Membership Management, Stock verification, Periodicals and Reports. The New Arrivals of books will be displayed in the Library Notice Board, WhatsApp groups of staff and students. The students are given two books at one slot on the library cards which can be renewed at every fortnight. During examinations on request by the students, additional books will be issued.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bvbelladlawcollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

250168.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

69

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Yes. The institution has ICT with Wi-Fi facilities to enhance the learning experience and for smooth functioning. There are 30 Desktops & 5 Laptops with updated hardware & software to facilitate students, faculty and administrative staff. The entire premise is provided with Wi-Fi facilities with a speed of 200 mbps. All the computers in the office are connected with LAN. The institution has upgraded its IT infrastructure as mentioned below: College has functional website and is maintained through an outsourced agency. The classrooms are equipped with LCD projectors. Separate Computer Lab for students. The office is under automation system. The library functions with e-Lib Software. The entire premise of the institution is covered under CCTV surveillance. The Institution is using licensed zoom online cloud meeting link of 5 users for conducting online classes, Webinars, Seminars and Competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/classrooms/,%20https://bvbelladlawcollege.org/computer-lab/

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6767650.45

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes. The institution has an in-house engineer who is in-charge of maintenance of building. Along with the routine maintenance work, the engineer also attends to the upcoming maintenance needs. Certain facilities like Electric Fitting, Drinking Water Cooler, Computers, Laptops, Reprography Machine, CCTV, Solar Panels are maintained through concerned service providers. The Cleanliness and hygiene of the ladies restroom is carried on by the menial staff and is

installed with environment friendly sanitary napkin vending&incinerator machine for better MHM. All the major concerns are processed in consultation with the head of the institution. The procurement and maintenance of the sports equipment is managed by the Sports Committee. The campus discipline and security is maintained through a security agency. The canteen in the campus is run by an independent contractor. The hygiene and quality of the food is meticulously monitored by the heads of the institution in the campus. The maintenance of academic facilities is achieved through various committees formed under IQAC. Periodically the IQAC reviews the teaching learning process, methodologies and learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bvbelladlawcollege.org/classrooms/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://bybelladlawcollege.org/photo-gallery-2022-2023/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

248

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

248

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

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File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. The institution has an active Students Council consisting of Student Representatives. The Student Council is selected on the basis merit i,e on th previous academic performance. Final year student is selected as General Sec of the college. During the Inauguration of the College Union and Gymkhana activities the oath ceremony of the Student Council is administered ceremoniously The Student Council plays a vital role in organising the curricular, co curricular and extra-curricular activities of the college. The Student Council plays a significant role in organising events like Seminar, Conferences, Workshops, Moot Court competition and National Level Law Fest. Extension activities like NSS, Blood Donation Camps, Traffic Rules awareness activities relating the Environment issues. Besides representation in Student's Council, they also represent in various committees mentioned

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/commitees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has an active Alumni Association since 2003-2004. Association provides opportunity to the past students to partake in the responsible task of building up and maintaining the traditions of this institution. Alumni contributes towards the growth of the institution besides providing Professional Guidance and students Internship. The college maintains excellence bondage with alumni by inviting them as Guests during various activities like National Level Law Fest Moot Court, Trial Advocacy, Client Counseling, Quiz competition The Alumni Association also plans to take proactive participation in the regular activities of the college by contributing in terms of tangible and in tangible resources towards progress of its alma mater. Alumni Association meets twice a year and organizes annual get together The institution has entered MOUs with some of the prominent alumni members for providing employment opportunities to past out students including incentives The institution regularly organises competition, the winners and runners up prizes are sponsored by senior alumni members. The association shoulders the responsibility in overall development of the college In 2020, a concrete step was taken by registering the Association under Karnataka Society's Act, 1960.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/alumni-registration-2/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "Enabling the students to reform the Society" To impart students a socially relevant Legal Education by involving them in direct and active interaction with the society; to familiarize them to face the new socio-legal challenges, to bring social reforms and to lead towards national development. To emerge as an institution of legal education with student-centered outcomes that emphasizes the pursuit of excellence in legal fundamentals and preparation for professional practice. Our goal is to possess the core competencies essential to the practice of law. The institution is dedicated to advance human dignity, social welfare and justice through knowledge of law and be compassionate members of the society. **MISSION:** "Humanizing the citizens through Law" The Institution strives to enrich the knowledge of the stakeholders, to instill confidence, help them to develop the skills of effective presentation in order to make them efficient professionals. Further, to create awareness in them about their duties towards the society in general and in particular towards oppressed and downtrodden, for promoting peace, justice, and humanity. **Role of management in governance:** The Management plays an important role of a facilitator and decision maker.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/vision-mission-core-values/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the administration of the institution is decentralised as well as participative and the same is practiced in the following way: All administrative decisions are taken by the management under the leadership of Chairman, Secretary and Members of Board of Management. Executive Committee looks after the administration of six law colleges of KLE Society. The decisions of the Executive Committee will be executed through the Local Governing Body. Meetings of the LGB are conducted to discuss the functioning of the institution. The Principal looks after administrative and academic matters. The administrative decisions are implemented by the office staff and academic decisions are implemented through IQAC. Faculty members actively participate in decision making and organizing various programmes. Meetings are held with the students to encourage them to actively participate in curricular, co-curricular and

extra curricular activities. Student grievances are redressed by involving students in the discussions. Suggestions from faculty, students, alumni, and parents are invited in the best interest of the institution. Feedback from staff, students, parents and alumni is obtained to ensure the spirit of participation. Suggestions given by stakeholders are considered for overall development of the institution.

File Description	Documents
Paste link for additional information	https://bybelladlawcollege.org/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan in the IQAC meeting before the commencement of every academic year. Accordingly all the activities are executed incommensurate with the vision and mission of the institution. The following strategies are adopted: To ensure systematic & effective teaching, the teaching plan and time table are prepared before the commencement of semester. Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan. The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops. The institution organizes Soft Skill Programmes, Personality Development Programmes and Pre-Placement Training to prepare students for their career. Regular visits to industries and other social institutions to provide practical exposure to the students. Regular Awareness Programmes on health, cleanliness and environment protection are conducted by the NSS Cell and Red Cross Unit. One activity that was conducted based on Strategic Plan; Legal Awareness Rally was conducted on 9th November 2023 through various streets of Belagavi by distributing hand bills containing details of various services provided by DLSA and to create awareness among the public about the said services of DLSA.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	<p><u>Yes, the institutional strategic/perspective plan is effectively deployed by preparing an Academic Plan in the IQAC meeting before the commencement of every academic year. Accordingly all the activities are executed incommensurate with the vision and mission of the institution. The following strategies are adopted: To ensure systematic & effective teaching, the teaching plan and time table are prepared before the commencement of semester. Teaching staff maintain a Class Diary to ensure that the syllabus is covered as per teaching plan. The faculty members are encouraged to organize and participate in Conferences/Seminars/Workshops. The institution organizes Soft Skill Programmes, Personality Development Programmes and Pre-Placement Training to prepare students for their career. Regular visits to industries and other social institutions to provide practical exposure to the students. Regular Awareness Programmes on health, cleanliness and environment protection are conducted by the NSS Cell and Red Cross Unit. One activity that was conducted based on Strategic Plan; Legal Awareness Rally was conducted on 9th November 2023 through various streets of Belagavi by distributing hand bills containing details of various services provided by DLSA and to create awareness among the public about the said services of DLSA.</u></p>
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies are as

follows:

- The Local Governing Body will take Policy decisions.
- All activities of the institution are initiated through IQAC which works through
 - The Academic Committee,
 - The Administrative Committee and
 - The Statutory Committee.
- The Academic Committee deals with Curricular, Co-curricular and Extra-curricular activities.
- The Curricular Committee works through
 - Examination Department and
 - Time Table Committee.
- The Co-curricular Committee works through
 - Seminar/Workshop Committee,
 - Moot Court Committee,
 - Research Committee,
 - Employment Cell,
 - Essay & Debate Committee,
 - Legal Aid Committee & ADR, and
 - College Miscellany Committee.
- The Extra-curricular committee works through,
 - Sports Department,
 - NSS Cell,
 - Students Association,
 - Alumni Association,
 - Infrastructure & Hospitality Committee,
 - Environmental Club,
 - Human Rights Cell,
 - Personality Development & Students Grievance Redressal Committee,
 - Ladies Association Committee.
- The Administrative Committee works through
 - Admission Committee and
 - Library Advisory Committee.
- The Statutory Committee works through
 - Disciplinary & Anti-ragging Committee,
 - SC/ST Students Grievance Redressal Cell,
 - Anti-Sexual Harassment Committee,
 - Equal Opportunity Cell,
 - Right to Information Committee

File Description	Documents
Paste link for additional information	https://dpar.karnataka.gov.in/servicerules/public/info-4/Rules+and+Orders+of+the+Department/en
Link to Organogram of the Institution webpage	https://bvbelladlawcollege.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Yes, the following welfare schemes are available for teaching and non-teaching staff:

- Residential quarters are provided to the teaching and non-teaching staff in the campus.
- The K.L.E. Society has permitted to establish the Employees Co-operative Society to cater the financial needs of the employees, by providing necessary infrastructure within the campus.
- The provision of PF, Gratuity, ESI, Leave, Maternity leave is provided by the Society.
- KLE Health Care Centre provides Medical care to the staff at subsidized rates.
- Fee concession to the children of staff taking admissions

to various institutions of the Society.

- Salary advances during festivals.
- SwashaktiCell for the Empowerment of Women imparts skill based training to non-teaching women staff.
- Management provides free education to the female child of a female menial staff working in KLE Society's Institutions.
- Canteen and Bank facilities are in the campus.
- Providing financial assistance to the staff for attending conferences, workshops and training.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/other-facilities/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The Institution has an effective Performance Appraisal System for teaching and non teaching staff.

- The Feedback Committee of the institution circulates the feedback form to students on overall institutional performance at the end of each semester. The feedback submitted by the

students will be given to the concerned course teacher who submits Self Appraisal Report to the principal. The principal meets the teachers individually, discusses outcomes of Self Appraisal Report and accordingly appreciate their performance and guides for further improvement if necessary.

- During the pandemic situation, institution has also collected the feedback through Google forms.
- Suggestion Box is installed in the college to enable the students to put their suggestions which shall be considered by the principal for due consideration and action.
- The institutional progress report will be submitted to the Executive Committee for review and suggestions.

The Principal submits the Confidential Report regarding the performance of the staff to the management regularly.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Institution conducts Internal and External Financial Audits regularly. Internal audit is done by the Internal Auditors of the Society and the External Audit is done by a qualified Chartered Accountant appointed by the Management at the end of every financial year.
- The Institution complies the conditions, if any, imposed by the Internal and External Auditors.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies adopted by the institution to mobilize funds are as under:

1. Through salary grants from government of Karnataka. The college started receiving salary grants from the government of Karnataka since August 2015 for its staff.
2. Fee collected from the students is an important source of funding the college activities.
3. The interest accrued on short term deposits. The college has a practice of making of short term deposits of funds to earn interest as a part of mobilizing its funds.
4. Funds from KLE Society's Law Academy are utilized for organizing National Law Fest and other co-curricular activities.
5. The Alumni Association Funds are also the source of income to conduct co-curricular activities.
6. The college prepares its annual budget with the heads of income and expenditure every year. The budget will be sanctioned by KLE Society during its annual general meeting. The KLE Society extends its funds to meet any expenditure in case of deficit.

File Description	Documents
Paste link for additional information	https://bybelladlawcollege.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two examples of Best Practices institutionalized as a result of IQAC initiatives based on College academic Plan are

Organisation of NSS Special Camp

NSS Special Camp was organized from 2nd to 8th of June 2023 at Chinnamma Basavantayya Hiremath Old Age Home, Basawan Kudachi, Belagavi. The camp was inaugurated by Smt. Ashwini Narasannavar, Asso. Professor Dept. of Public Health JNMC and NSS coordinator KAHER, Belagavi. Various activities were conducted in the camp for 7 seven days like Health Check-up of inmates, cleaning of campus, Vanamahotsava, guest lectures on environment protection, food safety and Yoga for inmates. Further two movies creating awareness in the minds of inmates regarding human trafficking were shown.

Development of Courage, Research and Oratory Skills through Outside Moot Court Competition

The Moot Court Department of the College sent 7 teams (consisting of 3 students each) to outside National and State level Moot Court Competitions based on their performance in Interclass Moot Competitions organized in the College. The result of these 8 Competitions is that 2 students secured "BEST TEAM "in Negotiation Competition with Cash Prize Of Rs.2000.00 and one student secured "SECOND PLACE" and Cash Prize of Rs.1000.00 in Research Paper Presentation. Hence this practice of sending students to Outside Moot Court Competition enhanced the mooting skills of students and is effectuated thorough IQAC only.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/photo-gallery-2022-2023/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC brings effective communication between the staff and various functioning units. It works on disseminating the institutional vision and mission and ensures that they reflect the aims and objectives of the institution. The activities of the college are conducted at the direct or indirect initiative of the IQAC.

The college conducts internal tests. The course teacher will evaluate the answer scripts and allots marks as per the performance of the student.

The external assessment is done by Karnataka State Law University, Hubballi at the end of each semester. These

results are analysed internally in the faculty meeting.

The examination results will be sent to KLE Society publication in annual report. It is further placed before Executive Committee meeting for discussions and suggestions for the improvements to be brought in the institution.

The feedback of Executive Committee meeting has effectively resulted in the improvement of results.

The institution follows the curriculum sent by the university. The contemporary developments are made part of the syllabus and teaching plan. Teachers use different pedagogies for effective teaching. The institution arranges guest lecturers of experts on contemporary legal issues.

An elaborate feedback mechanism is adopted by the college for the appraisal of teachers' performance.

File Description	Documents
Paste link for additional information	https://bvbelladlawcollege.org/teaching-plans-2020-21/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bvbelladlawcollege.org/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution is constantly engaged into promotion of gender equity and sensitization activity. Institution regularly conducts seminars, workshops training programmes etc. During the process of teaching, the course teachers constantly enlighten students on gender equity issues. Institution has even established POSH Cell.

Institution has been provided following facilities for women and girl students.

Safety and Security

Keeping the safety and security of girl students following measures are undertaken.

- WhatsApp group of students for communication
- CCTV cameras are installed at strategic points of the college premises for surveillance.
- Training the students in basic self defense techniques.
- Promoting no tolerance policy for sexual harassment, drugs and other indecent behavior.
- Complaint box is installed.
- Student Mentorship Program (SMP) is designed to find out the problems faced by students.
- Institution has appointed security guards for safety and security of the student.

1. Counseling

Students counseling is done through Grievance Redressal Cell and Personality Development Cell.

1. Common Room

The institution has gents and ladies room with all amenities.

1. Day care center for young children

The common day care centre is established to take care of young children of the employees of our society.

File Description	Documents
Annual gender sensitization action plan	https://bvbelladlawcollege.org/college-academic-calender/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bvbelladlawcollege.org/gender-related-activities-committees/

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is committed to environmental protection and follows green practices in all its policies and decisions. The institution has been employing adequate waste management techniques. Constant efforts are made by the Institution to minimize the waste generated in the campus

1.

The Facilities In The Institution For The Management Of The Following Types Of Degradable And Non-Degradable Waste

Sl. No.

Management Of Degradable And Non-Degradable Waste

Facilities available in our Institution

1.

Solid waste management

The institution collects bio-degradable and non- degradable wastes solid waste in the separate dustbins. The same will be collected by Belagavi Municipal Corporation. In order to reduce paper waste, we have adopted e-communication.

1.

Liquid waste management

In regard to liquid waste generated in campus, proper drainage system is maintained to flush out all the waste.

1.

Biomedical waste management

Sanitary pad vending and incinerator machine is installed in ladies room for disposal of biomedical waste.

1.

E-waste management

E-Waste is disposed of through society guidelines.

1.

Waste recycling system

Bio- degradable waste like food materials, leaves, dead plants etc. are sent to nearest agriculture unit to generate compost.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bvbelladlawcollege.org/green-campus-initiatives/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

C. Any 2 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students in the college experience inclusiveness in the class room and feel a sense of belongingness regardless of differences in culture, region, language, social and economic backgrounds. To encourage and appreciate the diversity of Indian culture on campus, students from different caste and community are admitted.

The institute is proactively taking efforts in providing an inclusive environment. Institution has conducted lectures in the villages for increasing their legal awareness. Institution has also conducted various surveys. Through NSS Legal Aid department extension activities are targeted towards enabling a holistic environment for student development. Institution has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.

The various co- curricular , extra- curricular activities are designed to include the topics which promote the tolerance and harmony.

The Institution celebrates Independence Day, Republic Day, Karnataka Rajyostava Day, blood donor Day, de- addiction day, world aids day, world food safety day, world no tobacco day, NSS Day, Legal services Day.

The Linguistic harmony is maintained in the institution by providing literature in both English and vernacular language. The various Competitions are conducted in college in both English and vernacular language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

In addition to this many regular programs are conducted in the Institution. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

The Institution conducts various activities in order to sensitize the students and employees towards the constitutional obligations.

The Institution has established Human Rights Club and Environmental Club; through them various sensitization programmes are arranged.

The Institution celebrates important days namely, World Organ Donation day, Human Rights Day, World Environmental day, Ozone Day, Water Conservation day and Constitution day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation.

The Institution takes pride in celebrating anniversaries of the legendary Indian personalities, national and international commemorative days, events, festivals. Some of the days that we celebrate at our The Institution include:

1. Teacher's day
2. Ambedkar Jayanti
3. Gandhi Jayanti
4. International Women's Day
5. Valmaki Jayanti
6. Kanakadas Jayanti
7. Martyr's day
8. Sirasangi Lingaraj Jayanti
9. Nataji subhas chandra bose jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BP 1

Title: Inter-Collegiate Sports Activities

Objectives: To inspire, encourage and empower young students towards sports.

The Context : Sports Department motivates the students to participate in sports activities arranged by our College ,University and host inter-collegiate sports activities too.

The Practice : The institution in association with Karnataka State Law University, Hubballi hosted Inter- Collegiate Table tennis tournament on 25th July 2023 where 21 teams ,80 students participated.

Evidence of Success: Students participated in various sports competition

Problems Encountered and Resources Required: Due to hectic academic Schedule, more Sports Competitions cannot be hosted.

BP 2

Title: Organization of International Conference

Objectives: To exchange knowledge and ideas.

The Context: organizing conferences provide a forum to promote exchanges of creative ideas, experiences, case studies among participants.

The Practice: Institution hosted International conference on 24 - 26 February 2023 on Transformational Technologies with special reference to Artificial intelligence, Meta verse and Block Chain (In hybrid mode).

Evidence of Success: During Conference six Resource persons from India and eight Resource persons around the globe have shared their knowledge. Twenty two paper presenters have presented papers on various themes of the conference.

Problems Encountered and Resources Required: Inadequacy of funds provided through Law Academy.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Area of distinctiveness: Menstrual health and hygiene management
Objectives: 1. To increase awareness among adolescent girls on Menstrual Hygiene 2. To increase access to and use of high quality sanitary napkins to adolescent girls. 3. To ensure safe disposal of Sanitary Napkins in an environmentally friendly manner. **The Context:** Menstrual hygiene is a hygienic practice during menstruation which can prevent women from the infection in reproductive and urinary tract. Menstruation and menstrual practices are still clouded by taboos and socio - cultural restrictions resulting in adolescent girls lacking knowledge and remaining ignorant of the scientific facts and hygienic health practices, which sometimes results into adverse health outcomes. **Practice:** Our Institution under Ladies Association is making constant efforts to sensitize girl students on all the above issues by organizing Menstrual health and hygiene management awareness programs regularly. Every year an experienced Gynecologist is invited to address the girl students. **Evidence of success:** Students interact with the doctor and clarify their doubts. Many students have even taken cervical vaccination after doctor's recommendation to prevent menstrual related diseases. **Problems encountered and resources required:** The girl students from rural area feel discomfort and hesitate to interact. These girls don't

readily accept the change.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. International Conference on Artificial Intelligence in association with GALTER, Hyderabad
2. National Conference in association with Indian Institute of Public Administration
3. State level Workshop on "Proposed Amendment in Cr.P.C." for the Advocates in association with Adhivakta Parishad Karnataka North, Belagavi
4. Campus Interview in association with Carwing Solutions, Belagavi
5. Orientation programme for the freshers
6. Induction Analysis Test for the Freshers
7. Alumni Meet
8. Parents Meet
9. Orientation on establishment and working of POSH Cell in the College
10. Planting of Saplings
11. Guest Lecture II : Gender issues
12. Guest Lecture on 'Health & Nutrition'
13. Workshop on Personality Development
14. Legal awareness programs
15. National Law Fest
16. Visit to High Court, Hindalaga Jail, NGOs
17. Yoga & Meditation Course
18. Zonal Level Sports Competition
19. NSS Special Camps